

GRENADIER NEWS



Band Sr. Night 2020

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Elk Grove High School:
847-718-4400 <http://eghs.d214.org>

Attendance (Need Student ID #)

Last Name A-L: 847-718-4401 or 4402

Last Name M-Z: 847-718-4403 or 4404

Anonymous Tip Line: 847-718-4551

Sports Information: 847-718-4420



CONGRATULATIONS STUDENTS OF 1ST QUARTER

Samuel Amado Pabon

Nominated For:
EL Chemistry

Nominated By:
Eleanor Parks

Erika Gore

Nominated For:
World Geography

Nominated By:
Katherine Griffis

Michelle Benavides

Nominated For:
Special Education

Nominated By:
Lindsey Rapinchuk

**Edward Cordova-
Yanez**

Nominated For:
Science

Nominated By:
Katherine Griffis

Tamerlan Usubakunov

Nominated For:
EL (English Learner)

Nominated By:
*Eleanor Parks &
Entire EL Division*

Jadale Mitchell

Nominated For:
Chemistry

Nominated By:
*Laura Dubnicka &
Shae Sohn*

**Daniel Barera
Hernandez**

Nominated For:
Japanese

Nominated By:
Ryan Christie

Giselle Trejo

Nominated For:
Reading & Writing 2

Nominated By:
Gerri Songer

Jadale Mitchell

Nominated For:
English

Nominated By:
Kristen Lesniak

Kyra Winder

Nominated For:
Human Geography

Nominated By:
*Kristen Gierman &
Jim Pfeiffer*

Sarah Wilch

Nominated For:
*Medical Terminology/
College Intro to Anatomy &
Physiology*

Nominated By:
*Krista Glosson &
Caryn Blanke*

**Daniel Zamarron-
Murguia**

Nominated For:
Student Services

Nominated By:
Raymundo Galarza

CONGRATULATIONS STUDENTS OF 2ND QUARTER

Jaylen Carter

Nominated For:
Engineering

Nominated By:
Patrick McGing

Anthony Engstrom

Nominated For:
World History

Nominated By:
Julio Fernandez

Nathaniel Govert

Nominated For:
Honors Geometry

Nominated By:
Sara Kochanski

Itzel Garcia Zetina

Nominated For:
Special Ed (Composition)

Nominated By:
Amanda Baran

Madison Lee

Nominated For:
Algebra

Nominated By:
Sara Kochanski

Jasmine Jones

Nominated For:
Biology

Nominated By:
Katherine Griffis

Oluwole Ogunosun

Nominated For:
Algebra

Nominated By:
Sara Kochanski

Christopher McDavid Jr.

Nominated For:
Introduction to Health

Nominated By:
Krista Glosson

Chyna Regalado

Nominated For:
Algebra

Nominated By:
Sara Kochanski

Gustavo Angel Sanchez

Nominated For:
Student Services/Attendance

Nominated By:
Anna Sullivan

Hannah Bald

Nominated For:
Medical Terminology, CNA,
College Intro to Anatomy &
Physiology

Nominated By:
Pamela Boyle, Krista
Glosson & Caryn Blanke

Megan Shafar

Nominated For:
U.S. History

Nominated By:
Stephanie Kezios

Megan Shafar

Nominated For:
U.S. History

Nominated By:
Stephanie Kezios



CONGRATULATIONS.....

To Our DECA Students *(Submitted by Chad Froeschle)*



Special Congratulations to the DECA competitors who represented EGHS at the DECA District 214 Competition on November 14th:

Like many co-curricular student organizations, last year, our DECA season was cut short and many of our members didn't get the chance to compete at the State and International competitive levels. Fortunately, this year, we were able to provide our DECA members with a District 214 in person competition, hosted at Elk Grove High School on November 14th. Over 200 DECA students from around the District competed at this DECA competition.

DECA is an association of marketing students that encourages the development of business and leadership skills through academic conferences and competitions. DECA's competitive events program directly supports members' skill development contributing to every member being college and career-ready upon graduation from high school. It allows students the opportunity to put their experience, skills and knowledge to the test and compete in a wide variety of events preparing them to become skilled employable workers in marketing, management, and entrepreneurship, and marketing-related careers.

Typically, there are 4 levels of competition for DECA (district, regional, state, and international). The competition consists of two business situational role-plays, a written economics test, and business written test. Events effectively measure students' proficiency in the knowledge and skills identified by occupational practitioners as essential to success in a given career. Participants receive recognition for achievement in each component: Written Economics Test, Business Cluster Test, Role-Play Scenario, and in the series as a whole.

Elk Grove High School did very well at the District 214 competition with 12 of our 20 competitors medaling in one or more components of their event and 14 Elk Grove students qualifying for Illinois DECA State competition. Special recognition was given to those students who had scores high enough in each component of their event to medal in their event series as a whole. *Shiv Patel, Ambiya Shaikh, Cole Curran, and Teerath Dhillon* took 3rd place overall in their events. *Aaron Akasala and Rince Benny* took 2nd place overall in their events. Special recognition to *Nour Abdallah and Mariano Alanis* for taking 1st place overall in their events.

And for the first time in District 214 DECA competitive event history, there was a student who scored a perfect score in each component of their event. **Mariano Alanis, reigning State Champion in the Financial Consulting event, scored a 400 out of 400 with a perfect score on his economics test, business cluster test, and his role-play scenario.** Congratulations to Mariano and all of the EGHS DECA competitors for rising to the occasion and maintaining your competitive spirit in these unusual times.



CONGRATULATIONS.....

To Mariano Alanis *(Submitted by Chad Froeschle)*



**Special Recognition and congratulations to Mariano Alanis for taking
1st in the State of Illinois in DECA's Stock Market Game
National Writing Competition:**

Each year DECA students have an opportunity to compete in a DECA Stock Market Game to demonstrate their knowledge of investment portfolio management. Participants in the Stock Market Game develop and manage a virtual investment portfolio of stocks, bonds, and mutual funds. The Stock Market Game is an online competition and allows DECA members to test their knowledge and skills against each other. Each participant manages all aspects of the portfolio including asset selection, buying and selling. The goal of the competition is to increase the value of your portfolio.

In addition to the online stock market simulation, The Stock Market Game experience is enhanced through a writing component that requires students to think about their portfolio management strategy and put their purchases into the context of the economy as a whole. This innovative national writing competition requires students to exhibit knowledge regarding researching and planning an investment strategy.

Students writing in this competition are scored in three rounds of judging by a panel of volunteers from the financial services industry. Mariano Alanis competed in DECA's Stock Market Game and submitted his writing in the national writing competition and took first place in the State of Illinois, out of a field of 115 competitors. Congratulations to Mariano Alanis for this incredible achievement!



**CONGRATULATIONS TO THE ELK GROVE HIGH SCHOOL
NATIONAL HONOR SOCIETY MEMBERS**



~ 2020/21 INDUCTEES ~

Aaron Aksala	Victoria Gruca	Ryan Nguyen	Eitaro Sakurayama
Sabrina Alejandre	Hannah Gryzik	Lieu Nguyen	Morgan Sanaghan
Maximus Bellatti	Logan Hammang	Peyton Oda	Aileen Saucedo
Melani Bors	Aren Hardy	Isabella Ortloff	Alfred Sawyer
Alexandra Britto	Ava Hennig	Renee Gen Pantaleon	Taylor Schulz
Dean Mark Cadavedo	Lana Hernandez	Nicole Pasterski	Megan Shafar
Eleanor Carney	David Anthony Herrera	Bhumi Patel	Kush Shah
Itzel Chavez	Lizbeth Jacobo	Priya Patel	Megan Steffens
Julia Chmura	Sydney Joseph	Shivam Patel	Eliza Sullivan
Michelle Cobirzan	Catherine Kaczowka	Sia Patel	Glaiza Tabornal
Grace Coveliers	Madeline Kimura	Yukta Patel	Ezinne Ugwu
Luke Crimmins	Natalia Kosciarz	Marisol Patino	Viktoria Velikova
Camille Dolce	Sarah Kveton	Janet Perez Martinez	Lourymae Visperas
Lilianna Duckman	Raphael Lausa	Jaina Pfister	Ben Vysnia
Elijah Vea Enolva	Maria Losacco	Nina Rasmussen	Sarah Wilch
Makayla Eugene	Joseph Martorano	Gabriella Reid	Miles Wirth
Michell Flores Cuahtepitzi	Alexandra Mazur	Emily Rissman	Maya Wojtowicz
Sandra Garcia	Shamus McNamara	Kylie Rittle	Ethan York
Natalia Garcia	Marina Mitrinovic	Pable Rodriguez	Aaron Zawislak
Mitchell Goeringer	Sumaira Najeeb	Roderick Sacdalan	

~ 2019/20 INDUCTEES ~

Kaylyn Ahn	Dean Fries	Michelle Mathew	Ambiya Shaikh
Mariano Alanis	Varsha George	Gavin McCorry	Maia Shelegeda
Ryan Allegretti	Hailey Gray	Kelly Moellenkamp	Maria Sirakova
Rachel Angara-Pasamba	Salam Hussein	Kayla Montemayor	Izabella Soswa
Colleen Atonson	Danielle Jasinski	Kesha Patel	Andrew Sprenger
Brayden Bobowski	Susan Johnson	Kunjal Patel	Makayla Staszal-Terpstra
Nolan Brand	Alexa Joshi	Pranjal Patel	Alyssa Trausch
Emma Cady-Underwood	Michael Kajiwarra	Riya Patel	Brett Ulreich
Karissa Chirbas	George Kouvelis	Tasvi Patel	Ryan Ulreich
Alysa Cobb	Paige Langston	Claudia Rejowski	Gerick Jayden Valera
Cory Dewitt	Morgan Leach	Abigail Remian	Katelyn Vassiliou
Natalie Dimov	Karolina Maksymowicz	Mia Rondoni	Marcela Velazco
Dominic Fosco	Allison Malartsik	Taylor Schulz	Braden Wildi
Kaitlyn Frank	Georgeena Mathai	Natasha Mackenzie Sevilla	Natalie Wlodarz
			Alex Wojtowicz

CONGRATULATIONS

Bhumi Patel, class of 2022, who has been named to the Lincoln Award Selection Committee. The committee, composed of high school librarians, teachers, public librarians and students, determines the final master list of twenty titles for the Lincoln Award. Bhumi's selection is a prestigious one, as only a handful of students throughout the state were chosen. She is responsible for reading at least ten titles from a master list of 75 and reviewing and reporting back on each one. Named after former President Abraham Lincoln, an avid reader and noted author, the Lincoln Award is sponsored by the Association of Illinois School Library Educators. We are very proud that one of our students has been identified for this honor.



AISLE

Association of Illinois School
Library Educators



We are so proud of the members of the EGHS HOSA Club members. This year every one of our members qualified in at least one event for the state competition. This is such an exceptional group of wonderful future healthcare professionals.

The students below qualified for individual and/or team events for the State Leadership Conference for Health Occupations Students of America:

Veterinary Science

Karolina Pater
Elijah Veja Enolva
Catherine Kaczkowka

Nutrition

Aaron Akasala

Medical Reading

Jenna Ethithara

Human Growth & Development

Tasvi Patel

Medical Terminology

Priya Patel
Eliza Sullivan

Dental Terminology

Wiktorija Bardzik

**Emergency Medical Technician
Team Event**

Gerick Valera
Bhumi Patel

CPR / First Aid Team Event

Sandra Garcia
Eliza Sullivan

Health Career Display Team Event

Karolina Pater
Wiktorija Bardzik

**Public Service Announcement
Team Event**

Gerick Valera
Serena George
Jenna Ethithara



Township High School District 214



COVID19-update

Please see information below regarding changes to grading policies and learning opportunities due to the COVID-19 pandemic. The information about our learning situation was last updated as of August 19th. Please feel free to reach out with any questions or if you would like more up-to-date information.

Spring 2020 Changes

Due to COVID-19, D214 adopted a policy to ensure that no student's grade becomes negatively impacted as a result of circumstances out of their control. All schools in D214 offered opportunities for students to **only enhance their academic grade** as of March 16, 2020. Rather than F grades, students are given the opportunity to audit (AU) or take a grade of an incomplete (I) except in the case of Dual Credit courses.

Fall 2020 Changes

District 214 students are currently working remotely to start the school year with the plan to bring in pods of students gradually. Please see the [District 214 Return to School Plan](#) for updated details.

As of August 19, the state-wide SAT exam has been postponed. Many students did not have the opportunity to take a standardized test during their junior year. The district has hopes to provide students with a test opportunity in late September, however with ever changing health regulations it is not guaranteed.



Elk Grove High School

Profile Data for the 2019-2020 School Year

Telephone 847-718-4400

CEEB 141-778

Website www.eghs.d214.org

Address 500 W Elk Grove Blvd
Elk Grove Vlg, IL
60007

School Contacts

Superintendent of D214

Dr. David Schuler

Principal of EGHS

Mr. Paul Kelly

Asst Principal of Student Services

Ms. Valerie Norris

Postsecondary Counselor

Mr. Anthony Miotic
847-718-4441

Postsecondary Assistant

Ms. Porsha Kapera
847-718-4440

Counselor Caseloads for Class of 2021

A-Clo: Steve Gordon
Cr-Ge: Anna Foecking
Go-La: Deb Ohler
Le-Ort: Maria Mroz
Ortl-Sa: Heather DeCook
Sc-Z: Scott Deutsch
(EL) A-L: Leslie Alvarez
(EL) M-Z: Alex Sanchez

To email anyone above please follow the firstname.lastname@d214.org format.

Township High School District 214

District 214 is a Redefining Ready School with the goal of graduating students who are college ready, career ready and life ready.



Highlights of student experiences includes:

- Every Student chooses one of 16 nationally recognized career clusters to explore their potential postsecondary path
- Students follow a multi-year academic program of study within their career pathway
- Students are encouraged to have one workplace experience, industry credential, plus dual credit and/or AP class



30%

Low-Income



1,993 Total Students

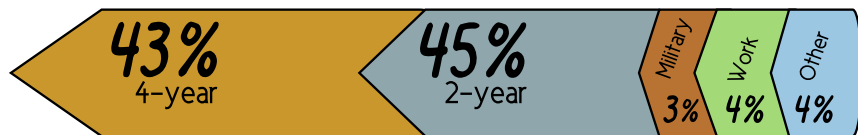
Senior Class= 517



11%

English Learners

2019 Class Data Due to COVID data from 2020 is not accurate.



Of the 4-year college bound students approximately 40% attend an in-state Public institution while approximately 38% attend in-state private schools. Out-of-state locations account for about 12% both private and out-of-state public.

School and Community

Elk Grove High School, home of the Grenadiers, is one of six, four-year comprehensive high schools in IL High School District 214. It includes portions of the villages of Elk Grove, Des Plaines, Mt. Prospect and Arlington Heights. Elk Grove has an ethnically diverse population made up of students that are 44% Latino, 40% White, 10% Asian, 2% Black and 3% Other. The devoted and professional staff of teachers, counselors, coaches and support staff at EG collaborate to provide a relevant, rigorous curriculum in a safe, supportive learning environment for about 2,000 students. EG's curricular program features a purposefully aligned, standards-based core course sequence coupled with a vast range of elective related to preparing students for a future in any of the 16 career clusters. Our focus is on developing students into academically successful, ethically prudent young adults.

Transcript Details

	A	B	C	D	F
	90-100	80-89	70-79	60-69	↓59
General Weight	4.0	3.0	2.0	1.0	0.0
Honors Weight	4.5	3.5	2.5	1.5	0.0
AP weight	5.0	4.0	3.0	2.0	0.0

◆ As of the 2017/2018 school year our GPA is reported on a **4.0 scale**.

◆ Credit is earned in Physical Education and Drivers Ed, however those grades are not included in a student's GPA.

◆ D214 does not report class rank and deciles are not available.

◆ If a course is repeated for a higher grade, both courses are listed on the transcript. The initial grade is replaced with an "RE" and only the higher grade is factored into their GPA.

◆ AP courses, Dual Credit Courses as well as PLTW ^{NEW} courses all carry AP weight. Course number will begin with a 6.

◆ Elk Grove High School, along with other D214 schools, use parchment to send all electronic transcripts to accredited educational institutions or NCAA/NAIA Eligibility Center.

◆ Dual Credit courses are identifiable on transcripts by course number. If a number begins with a 6 it is a dual credit course

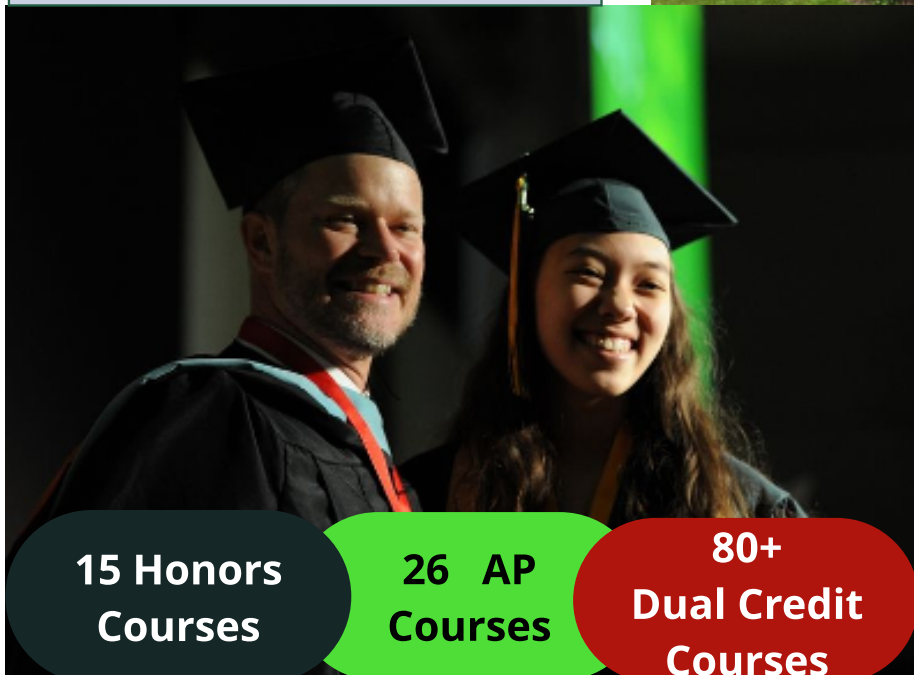
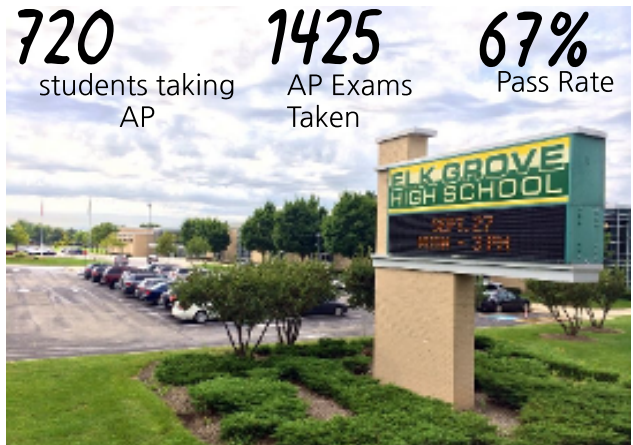
◆ Currently the district offers more than 80 DC courses

D214 Graduation Requirements

21 TOTAL CREDITS INCLUDING



Elk Grove students benefit from a rich curriculum and extensive extra-curricular opportunities. The average class size is 21 and students must take a minimum of five academic classes plus a PE/Health during the eight-period day.



15 Honors Courses

26 AP Courses

80+ Dual Credit Courses

SAT DATA

2019 Mean Score:
1010

2020 Mean Score:
1027

*Due to COVID-19 the class of 2021 was unable to test in April 2020.



Promise Program Response to Coronavirus and Adjusted Dates

In response to the coronavirus (COVID-19) pandemic, there will be adjustments to the Harper College Promise Scholarship Program criteria. Please review the following changes:

ATTENDANCE: For the 2019/2020 school year, attendance will be tracked through March 1, 2020. Any day missed after March 1 will not be counted against the Harper Promise attendance criteria.

COMMUNITY SERVICE: Community Service hour requirements for the 2019/2020 school year will be prorated and added to next year’s service requirements. Here are the combined hours and due dates:

Freshman during 2019/2020 school year:	<u>13 hours total</u> from Freshman and Sophomore year due by the end of sophomore year summer school (July 2021)
Sophomore during 2019/2020 school year:	<u>22 hours total</u> from Sophomore and Junior year due by the end of junior year summer school (July 2021)
Junior during 2019/2020 school year:	<u>31 hours total</u> from Junior and Senior year due by the end of senior year (May 2021)
Senior during 2019/2020 school year:	<u>35 hours total</u> between Senior year, first semester, and second semester at Harper due by the end of second semester at Harper (May 2021) Students must have <i>at least</i> 20 hours completed by the end of their first semester at Harper (December 2020)

Please note: If you have already met all or part of your 2019-2020 community service requirement, those hours will be counted (up to 5 hours for freshmen, 10 hours for sophomores, 15 hours for juniors and 20 hours for seniors) toward the 2020-2021 requirement.

For example: If you’re a junior and have completed 10 hours, you will need to complete 21 hours by the end of your senior year, but if you have completed all 15 hours, you will only need to complete 16 more hours to satisfy the community service requirement.

RIGOR/QUALITY and PERSISTENCE: We understand that students are adjusting to the new e-learning format. We hope students continue to meet the rigor/quality and persistence criteria as [previously defined](#). If a student does not meet this requirement, they will have the opportunity to [appeal for extraordinary circumstances](#).

We appreciate your patience and understanding during these uncertain times. We continue to actively monitor this public health threat as well as local, state and federal actions that may impact the Harper Promise program. If you have any questions, please do not hesitate to reach out to us at hpromise@harpercollege.edu



ILLINOIS SCHOOL REPORT CARD

The Illinois State Board of Education annually releases a report card that shows how each school, district, and the state is performing on a wide range of educational goals. The 2019-20 report may be found at -

<https://www.illinoisreportcard.com/School.aspx?schoolId>

PLEASE CLICK ON THE LINK BELOW

<https://www.illinoisreportcard.com/School.aspx?schoolid=050162140170002>

Yearbook Info.....

DON'T FORGET TO RESERVE YOUR YEARBOOK!

Don't miss out on getting your 2020/21 EG Yearbook! We sold out last year. This is a historic year you will want to share with your children. Yearbooks are \$50.00. You can order your yearbook at jostens.com. Payment plans are available.

It's Time to Order Your.....
YEARBOOK!



<p>Kaylee Winkler</p> <p>Eighteen years ago, we jumped on a plane and traveled halfway around the world to meet you and bring you home. College is right around the corner, and we are so proud of you! Love, Mom, Dad & Brandon</p> 	<p>Joseph Kalish</p> <p>Joseph, We are very proud of the young man you have become. Your dedication is second to none. Keep making your dreams come true both on and off the field. We Love you, Mom, Dad, Brittany, and Levi</p> 
<p>Jackson Perry</p> <p>We are so proud of you! We can't wait to see what the future holds for you! Set your goals high and you can achieve everything you want in life. Love, Mom, Dad, & Vicki</p> 	<p>Megan Murray</p> <p>We are so proud of the young women you have become and all that you've accomplished. We look forward to seeing you experience all that life has to offer. We love you, Mom & Dad</p> 

Senior Parents:

This is the last call for baby ads in the yearbook. This is a wonderful way to celebrate your graduating student and creates a lovely memory.

Prices are \$50 for 1/8 page and \$75 for 1/4 page. Go to jostens.com. The deadline to order is February 11th.

SPECIAL ANNOUNCEMENT:

Because of this crazy year in and out of school, lockdowns, partial lockdowns, no lockdowns, and then back to lockdowns again..... we need YOUR help! The staff is breaking tradition and sharing our theme! Are you ready for this? It's awesome.....our theme this year is: **"YOU DON'T KNOW THE HALF OF IT!"** We would love for you to be part of the creation of this year's historic book! Please send photos you take of friends, yourself, teams, what you did over break, what activities you've been doing since the lockdown began.....

Please send to: Yearbook Adviser Lisa Martineau at: lisa.martineau@d214.org.

Please include: Names of people in the photo



If we use your photo, you will be published and get a photo credit in the book! Remember, it's not OUR yearbook.....it's YOUR yearbook! **How's this year going? YOU DON'T KNOW THE HALF OF IT!**



ATTENTION JUNIORS!!

Elk Grove High School is offering a 5-week SAT Test Prep Seminar

Online registration for the Elk Grove SAT Test Prep Seminar will begin January 6th and will end January 24th. Don't miss out on this great opportunity!

Registration information is being mailed to all junior students and parents. The seminar is offered Saturday mornings. The session will start on February 6th. This seminar is a great opportunity for juniors to prepare for the State SAT with Essay on April 13th. Please register early, as sessions fill up. This will be a virtual seminar.





Discover your future.

D 214 PARENT INFORMATION

ASBESTOS HAZARD EMERGENCY RESPONSE ACT:

In accordance with the Asbestos Hazard Emergency Act (AHERA) and the Illinois Asbestos Abatement Act (105 ILCS 105/), you are being notified that all District 214 facilities contain various amounts and types of asbestos-containing building materials (ACBM). These materials do not pose any hazard to individuals unless the materials are disturbed.

The District maintains compliance with all applicable governmental and regulatory asbestos rules and regulations. The District also maintains compliance with the Illinois Department of Public Health (IDPH) and Cook County Department of Public Health (CCDPH) guidelines for operations and maintenance activities. The District routinely performs operations and maintenance activities, required inspections, and surveillance activities to verify that the materials are being managed according to IDPH and CCDPH guidelines.

The Building and Grounds Department of each individual facility and the District Operations Department have copies of the AHERA Management Plans that describe the locations of all ACBM. These plans are available for inspection during regular business hours. Contact the Director of Operations for more information at 847-718-7619.

PESTICIDE APPLICATION NOTIFICATION REGISTRY:

All District 214 facilities practice Integrated Pest Management to minimize the use of any pesticides on school grounds. The Structural Pest Control Act (225 ILCS 235/) and the Lawn Care Products Application and Notice Act (415 ILCS 65/) requires public schools to notify parents/guardians and school employees at least 48 hours (two business days) prior to any pesticide applications on school grounds. The term "pesticide" includes insecticides, herbicides, rodenticides, and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobials such as disinfectants, sanitizers or deodorizers, insecticide baits and rodenticide baits.



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 ■ www.d214.org

Dr. David R. Schuler
Superintendent

January 4, 2021

Dear Parent/Guardian and Staff Members:

In 1999 the Illinois General Assembly passed laws requiring that public schools notify parents/guardians and school employees at least 48 hours prior to any pesticide applications on school property. The term “pesticide” includes insecticides, herbicides, rodenticides, and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobial agents (such as disinfectants, sanitizers, or deodorizers), insecticide baits, and rodenticide baits.

Elk Grove High School has therefore established a registry of people who wish to be notified. To be included in this registry for school year 2019-20, please complete the form below and submit it to the Building and Grounds Supervisor at your school. Any other questions you may have regarding the District’s pest management practices may also be directed to the District 214 Director of Operations at (847) 718-7619.

School Pesticide Application Notification Program Registry

Please notify me, at least 48 hours in advance, when any pesticide applications will occur on school property.

Parent/Guardian/Staff member Name: _____

Student Name: _____

Address: _____

City, State, Zip: Address: _____

Phone: _____

School: Elk Grove High School

RETURN TO:

Jack Hummel, Building & Grounds Supervisor
Elk Grove High School
500 W Elk Grove Blvd
Elk Grove Village, IL 60007
(847) 718-4485
john.hummel@d214.org



DISTRICT 214 - NJROTC

Submitted by: Cadet Admin Officer Galvin Campbell and Public Affairs Officer James Lewnard

Because we can't meet for our regular WHS fieldhouse time on Wednesday nights, alternative activities are taking place. NJROTC meets on Zoom every Wednesday afternoon from 4:30 to 6:30 pm. COVID levels permitting. One day a week cadets meet at Elk Grove High School during zero hour for socially-distanced drill practice from 8:00-9:00am. Elk Grove Cadet Representative **Isaiah Moon** and senior **Samantha Tellez** led cadets in drill. Cadets also meet once a week on Zoom every Saturday morning or on Tuesdays and Thursdays for an instructor-led PT workout.

Marksmanship practices are held every Saturday from 9:00 - 12:00 at Christian Liberty Academy and on Thursdays from 5:30 to 8:30. Any and all cadets (regardless of experience level) have been encouraged to join to practice their marksmanship skills. Sophomores **Seth Gore** and **Isaiah Moon**, along with freshman **Hailey Stapleton** and **Nina Mendez** are on the marksmanship team

The cadets were able to hold a unit wide event in the Freeman Camp Forest Preserve in Huntley, IL. It was an outdoor orienteering meet and the first in-person event of the year. Cadets also got to participate in team building activities such as socially distanced tug of war and yoga with Cadet Verma. All cadets got to participate on the beginner course which had them follow a trail and scan markers to track their progress. Some cadets chose to compete for the shortest amount of time for their run. Once completed cadets had the option to run the harder course. In total there were 65 cadets participating in the event in three separate groups. See a review of the event at:

https://docs.google.com/document/d/1BTjOXuXW1F_Y5W9N7CSI2vWck_m-Ayhf_v3izaqQFpU/edit?usp=sharing

For Halloween, cadets also participated in a 'reverse parade' on Saturday, October 24th to support the Glenview Council of the Navy League. Cadets enjoyed the Halloween inspired music playing and had a great time greeting parade goers. (Please see picture.)

Cadets got the opportunity to attend their first in person night class on Wednesday, November 11. This was our first in-person night class held at Wheeling High School, with just under 50 cadets in attendance. Cadets had the opportunity to be fitted for their NSUs (Naval Service Uniforms), take promotion tests to increase their rank, and drill in their platoons rather than just with their school. Platoon commander **Sulikell Vilchis** led Alpha One. The class went from 1700-1900, during which some of the cadets made a video about Veteran's Day and what it means to them.

Link to the video:

https://drive.google.com/file/d/1RVxWlhagDwTCvRkeAZJ_xsqdXi3L-ix/view?usp=sharing

Additional information on NJROTC activities can be found on the NJROTC website:

<https://sites.google.com/site/district214njrotc/>



From the School Nurse.....Laura Yamate



Meningitis Vaccine Requirements:

Just a reminder that all students 16 years of age and older will be required to receive a meningitis vaccine prior to entering 12th grade. Our district practices first day exclusion. If students do not provide proof of having received a meningitis vaccine by the first day of school as they enter 12th grade, they will be excluded from starting school until we receive this documentation. Students who have a medical or other reason for not receiving the vaccine must provide documentation to the health office indicating the exception.



Ronald McDonald Medical Van:



Students who are on Medicaid insurance or have no insurance coverage are eligible to participate in our Ronald McDonald Medical Van Service. They provide sports physicals, school physicals and immunizations. Please contact the Health Office at school to advise if you would like to participate or if you would like to receive further information. We highly encourage students going into 12th grade next school year who meet the requirements for participation in this service to contact the School Nurse. Please contact the

Health Office if you like an application for the Medical Van service.

Chronic Health Conditions:

School achievement is dependent upon effectively meeting the health needs of each student. If your student has a chronic health condition such as asthma, severe allergies, diabetes or a seizure disorder, it is important for the school, medical provider and family to work together to provide the best educational experience possible.

In an effort to provide your student the opportunity for a successful school year, a number of healthcare plans are available on the District 214 Health Services webpage: <https://www.d214.org/departments/health-forms/>. The care plans are designed to help the school nurse collaborate with your student's medical provider and family to ensure that their healthcare needs are met.

You can print the care plan from the link listed above or go to the District 214 website and go to the Health Services tab. We ask that you do this prior to the start of each school year, as each school year we will need another care plan turned into the health office at school.

If your student requires daily medication, an epinephrine injector or inhaler during the school year, these forms are also available on the District 214 website on the Health Services page: <https://www.d214.org/departments/health-forms/>. Please complete the forms with your student's medical provider and return to the Health Office at your student's school along with the medication. The medication must be in its original container or packaging or alternatively it must be in an appropriately labeled container from a pharmacy.

The school nurse is available to meet with you and your student to discuss the care plan or any concerns you may have regarding your student's health needs at school. If you would like to schedule a meeting, please contact Laura Yamate R.N., Elk Grove High School Nurse, with any questions or concerns at 847-718-4473 or laura.yamate@d214.org.



From the School Nurse.....

Flu/Cold Information:

Influenza (the flu) is a serious illness. Symptoms can include sore throat, headache, fever, cough, nasal congestion/sneezing, fatigue, muscle/body aches and weakness. Children may also feel nauseated, vomit or have diarrhea. Cold symptoms are very similar to flu symptoms, however the **primary difference between a cold and the flu is that the flu comes on very suddenly whereas with a cold your symptoms often come on gradually.** If you suspect that either you or a loved one has the flu, it is important to seek medical evaluation for proper diagnosis and treatment.

Transmission: The flu and cold are both caused by viruses and both are typically spread via droplet transmission. This means that when people that are infected with the flu or cold virus and they are coughing and sneezing, they release droplets into the air that can be inhaled by other people who can then become infected. When someone coughs or sneezes, the droplets that they expel into the air can travel up to 20 feet at speeds of 25-50 miles per hour. These droplets can also stay suspended in the air for hours. You can also get the flu from contaminated surfaces (for example - doorknobs, faucets, telephones). When you touch a contaminated surface and then touch your face, this allows the virus to enter your nose or mouth and transmit itself. Keep in mind that viruses can live on surfaces for up to 24 hours.

Treatment for the flu includes increasing water intake, potential antiviral medication (if diagnosed within 48 hours of onset) and plenty of rest. Antibiotics are ineffective against the flu and are sometimes prescribed to prevent a secondary infection related to a cold virus. Before using over the counter cold or flu treatments, please consult with your medical provider.

It is very important that you check with your child's medical provider before administering aspirin or aspirin-containing cold/flu products if your child is under 18 years of age.

Other Information: According to the CDC, people who have the flu are typically contagious from 1 day prior to becoming symptomatic and up to 7 days after becoming symptomatic. Therefore, it is very important that you stay home from work or school for approximately 7 days after symptoms begin to ensure you are no longer contagious to others. Sometimes when you begin feeling better you feel well enough to return to normal activities (including work or school), however please keep in mind that the goal is prevent others from getting sick as well which is why the CDC recommends staying home for at least 7 days from onset of symptoms.

As flu season approaches, it is important that you talk to your medical provider if you are unsure if you can receive the flu vaccine. The vaccine is generally recommended for those age 6 months and up. According to the CDC, people at the highest risk for flu-related complications are those with underlying health conditions those over 65 years of age and children under 5 years of age (especially children under the age of 2). Women who are pregnant should consult their medical provider before obtaining the flu vaccine.

Hand washing is an easy, and very important, measure that people are encouraged to implement to assist in preventing transmission of the flu or cold virus to themselves or others. Vigorous hand washing with warm water and soap for at least 15 seconds is best practice.

For additional information regarding influenza, please see the attached link to the CDC website or talk to your medical provider: <https://www.cdc.gov/flu/protect/keyfacts.htm>



From the School Nurse.....

Students with Asthma and/or Severe Allergies:

Illinois State Law requires that all students diagnosed with Asthma have an Asthma Action Plan on file with their school. An Asthma Action Plan is a plan developed by you and your student's medical provider that provides the school nurse with an individualized plan of care for your student in the event that they experience asthma symptoms (such as coughing, wheezing, shortness of breath, chest tightness or difficulty breathing).

You, your student and the medical provider can discuss if you would like your child to carry their own emergency asthma medication at school if you would like it kept in the health office at school. The Self-Carry Form for inhalers should be completed if your student will be carrying their own inhaler. The Medication Authorization Form should be completed if your student will be keeping their inhaler in the health office. The links to all of the appropriate forms are listed below. We ask that you print out the forms you need, sign/date them and have your student's medical provider complete the rest of the forms. The completed forms should be returned to the School Nurse at your student's school.

Additionally - It is very important that the school nurse be made aware if your child has a severe allergy to any food, insects, latex or other allergens. A Severe Allergy Action Plan should be completed by you and your student's medical provider and be turned in to the Health Office at your student's school as soon as possible. The link for the Severe Allergy Action Plan is listed below.

https://www.d214.org/assets/1/6/asthma_planOnly.pdf

<https://www.d214.org/assets/1/6/AsthmaInhalerEpiPen.pdf>

https://www.d214.org/assets/1/6/Prescription_MedicationReqForm4_16.pdf

https://www.d214.org/assets/1/6/AAP_Allergy_and_Anaphylaxis_Emergency_Plan.pdf



**Please contact Laura Yamate R.N., Elk Grove High School Nurse,
at 847-718-4473 or laura.yamate@d214.org
if you have any questions or concerns.**



Elk Grove High School
 500 West Elk Grove Boulevard
 Elk Grove Village, Illinois 60007
 847-718-4400 ■ eghs.d214.org

Dr. David R. Schuler
 Superintendent
 Paul Kelly
 Principal

January 1, 2021

Dear Parent/Guardian,

Immunization Requirement for the 2021-2022 School Year:

For the 2021-2022 school year, **all students entering 12th grade shall show proof of having received two doses of MENINGOCOCCAL CONJUGATE VACCINE (Menactra, Menveo, MCV4) prior to starting school.** The first dose should have been administered on or after their 11th birthday and the second dose on or after their 16th birthday. An interval of at least eight weeks between the first and second dose is required. **Only one dose of the vaccine is required if the first dose is administered when the child is 16 years of age or older. You do not have to wait until your child is going into 12th grade to get the 2nd dose of meningococcal conjugate vaccine - once your child turns 16 years-old they are eligible to receive it.**

Your child may have already received both doses of the required Meningococcal Conjugate Vaccine, however we may not have received proof that they were given. Please check with your child’s medical provider to determine if they received the two Meningococcal Conjugate Vaccines and, if they were given, please ask that they complete all information indicated below, including their signature and office stamp. **If your child has not received both doses, you are required to get this vaccination for your child or your child will be subject to exclusion as described in the school code of Illinois.**

Your child will not be able to receive their class schedule or attend school in August until all immunizations are up to date.

Please submit this completed form or an updated immunization record to the Health Office at Elk Grove High School as soon as possible.

Sincerely,

Laura M. Yamate B.A., R.N., IL PEL-CSN
 Certified School Nurse - Health Services
 Ph: 847-718-4473
 Fax: 847-718-4562
 Email: laura.yamate@d214.org

Valerie Norris
 Assistant Principal of Student Services
 Ph: 847-718-4421
 Email: valerie.norris@d214.org

Student Name: _____ ID# _____

Meningococcal Conjugate Vaccine #1: _____ #2: _____
 (Date) (Date)

Physician Clinic Stamp and Signature: _____



Discover your future.



Elk Grove High School
 500 West Elk Grove Boulevard
 Elk Grove Village, Illinois 60007
 847-718-4400 ■ eghs.d214.org

Dr. David R. Schuler
 Superintendent

Paul Kelly
 Principal

1 de enero de 2021

Estimado Padre/Guardian

Requisitos de Vacunación para el año escolar 2021-2022:

Para el año escolar 2021-2022, **todos los estudiantes que ingresen al 12 ° grado deberán mostrar prueba de haber recibido dos dosis de la VACUNA CONJUGADA MENINGOCOCCAL (Menactra, Menveo, MCV4) antes de comenzar la escuela.** La primera dosis debería haberse administrado en o después de su cumpleaños número 11 y la segunda dosis en o después de su cumpleaños número 16. Se requiere un intervalo de al menos ocho semanas entre la primera y la segunda dosis. **Solo se requiere una dosis de la vacuna si la primera dosis se administra cuando el niño tiene 16 años o más. No tiene que esperar hasta que su hijo ingrese al grado 12 para recibir la segunda dosis de la vacuna conjugada contra el meningococo; una vez que cumpla los 16 años, es elegible para recibirla.**

Es posible que su hijo ya haya recibido las dos dosis de la vacuna conjugada meningocócica requerida, sin embargo, es posible que no hayamos recibido pruebas de que se le dieron. Consulte con el proveedor médico de su hijo para determinar si recibieron las dos vacunas conjugadas contra el meningococo y, si se las dieron, solicite que completen toda la información indicada a continuación, incluida su firma y el sello de la oficina. **Si su hijo no ha recibido ambas dosis, se le exige que se vacune para su hijo o su hijo estará sujeto a exclusión según se describe en el código escolar de Illinois.**

Su hijo no podrá recibir su horario de clases o asistir a la escuela en agosto hasta que todas las vacunas estén actualizadas.

Envíe este formulario completo o un registro de vacunación actualizado a la Oficina de Salud de la Escuela Secundaria Elk Grove lo antes posible.

Atentamente,

Laura M. Yamate B.A., R.N., IL PEL-CSN
 Certified School Nurse - Health Services
 Ph: 847-718-4473
 Fax: 847-718-4562
 Email: laura.yamate@d214.org

Valerie Norris
 Assistant Principal of Student Services
 Ph: 847-718-4421
 Email: valerie.norris@d214.org

Nombre del estudiante: _____ ID# _____

Meningococcal Conjugate Vaccine #1: _____ #2: _____
 (Fecha) (Fecha)

Sello de la Clínica del Médico y Firma: _____



Discover your future.

“A day in the Life of Learning” in District 214

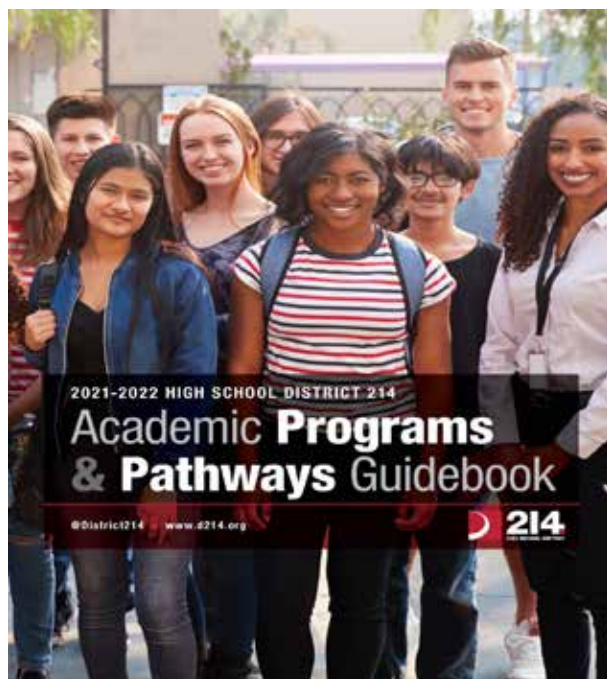


Have you ever wondered what a day in the life of learning looks like in District 214?

Take a look at the monthly curations of stories that staff and students share via District 214’s ongoing social media campaign #214Learns:

<https://www.d214.org/214learns/>

District 214 launches newly envisioned Academic Programs and Pathways Guidebook



A message from Associate Superintendent Dr. Laz Lopez:

On behalf of both District 214's Teaching & Learning and Community Engagement and Outreach Departments, I am pleased to present our re-envisioned 2021-2022 Academic Programs and Pathways Guidebook.

[This new Academic Programs and Pathways Guidebook](#) neatly combines two previously distinct entities: The District 214 Academic Handbook and the District 214 Career Pathways Booklet.

The result, we think, is a highly utilitarian, well-organized and easy-to-use guide for students and their families as they explore District 214's unmatched opportunities to discover their futures during their time with us.

Organized using the framework of the Illinois College and Career Pathway Endorsements and the nationally recognized Career Clusters, this new Academic Programs and Pathways Guidebook puts our District 214 Career Pathways at the forefront of all that we do. It presents students with programs of study that are researched, relevant and tied directly to post-secondary options and opportunities.

The guidebook is designed to allow students and families to easily access pathways that align with personal interests. For example:

- *A student who goes to the Health Science Career Cluster will immediately be presented with the state endorsement: Health Sciences and Technology, the national cluster: Health Science, and the three available District 214 career pathways: Allied Health, Nursing and Pre-Medicine.*
- *Just below will be a student spotlight profiling a recent District 214 graduate who successfully participated in and completed the pathway.*
- *Turning to Allied Health, a student will find a red box that contains the four-year sequence of career pathway coursework that culminates in Middle College Health Careers, the capstone experience of this pathway.*
- *Finally, turning one more page, a reader will see the direct connection between Allied Health and students' work-based learning and post-secondary options.*

This model exemplifies the design of each of our defined Career Pathways and, as such, has been replicated throughout the book in a format that is clear, concise and accessible to all stakeholders and audiences.

This new Academic Programs and Pathways Guidebook represents the actualization of our nationally recognized Career Pathways Program. The product reflects our extensive collaboration with district staff, university partners, regional employers, local and state economic development leaders, national organizations, and most importantly, our students. It weaves a seamless thread from freshman year through high school graduation and beyond, ultimately allowing all District 214 students the unparalleled opportunity to discover their futures and set a course for economic mobility.

Sincerely,

Dr. Lazaro Lopez

*Associate Superintendent for Teaching and Learning
High School District 214*

District 214 students invited to apply to Academy and Apprenticeship Programs.

Are you looking for a unique senior year experience in your career pathway? A D214 Academy capstone course offers highly motivated seniors the opportunity to earn college credit while building on what they've learned in their career pathway coursework and also preparing them for the challenges they will confront beyond high school.

[D214 Academy applications](#) opened on Monday, November 2 and will close on January 15, 2021.

Are one of these District 214 programs right for you?



[Aviation Academy](#) for seniors interested in becoming a pilot or aviation maintenance technician



[Business Middle College](#) for seniors interested in business careers



[Cosmetology](#) for seniors interested in pursuing a career in hair, nails and esthetics



[Design214](#) is for students interested in learning about the design and redesign of residential homes



[Education Academy](#) for seniors interested in a career in teaching early childhood, elementary or high school students



[Health Science Middle College](#) for seniors planning to complete a healthcare certificate program at Harper College following graduation from District 214



[Medical Academy](#) for seniors interested in a post-secondary degree in a medical field



[Practical Architecture Construction \(PAC\)](#) for students interested in gaining actual onsite work experience in the building trades, construction and related areas



[Apprenticeships](#) for students interested in gaining paid on-the-job training in the areas of auto services, construction trades, graphic arts, HVAC, information technology (cybersecurity and help manufacturing, pharmacy tech or veterinary tech.

Click on the links for more information about each program. If you think one of these programs is the right fit for you, please reach out to your counselor to learn more about the program and any prerequisites, if applicable.

[CLICK HERE](#) to apply today!

Inaugural Future Educators Conference will match students with future success

District 214 will host its first ever District 214 Future Educators Conference on Friday, January 29. This conference will seek to empower the next generation of instructional leaders by connecting them with exceptional internal and external professional and postsecondary partners. These partners will provide insight and expertise into the nature of public education. This conference will be treated as an internal field trip, with students participating in live conference sessions and panel discussions and then taking part in an Educator Prep signing ceremony. The ceremony is for students enrolled in the Education Pathway who intend to pursue a teaching career. The Educator Prep program provides mentorship and support through postsecondary partner. The signing ceremony is a way to celebrate our future teachers.

District 214 Education Foundation

Annual Employee Giving Campaign is one for the record books

The Education Foundation's annual Employee Giving Campaign broke records this year. Our District 214 gave nearly \$60,000 over two weeks for student success, innovation and lifelong learning beyond the limits of typical funding for education. That is \$20,000 above the budgeted revenue for this campaign and \$5,000 more than we collected last year. More than a quarter of our staff participated, which is also up significantly from last year. Particularly in such a trying year, this is impressive and a testament to our shared belief in helping students succeed.

First Generation program providing successful college pathways for students

In just one year, we are seeing the impact of our nationally unique Next Generation Pathway to Complete Every student from the initial 12-student cohort has reported being admitted to college, and many credit program with helping them get there. Many applied to multiple top-tier four-year universities. This donor-funded program, a partnership between the Foundation and Student Services, supports select first-generation students from all our schools and their families. It offers college-bound guidance, college tours, application and financial assistance and one-on-one intervention and counseling. Students in the first cohort, who are seniors now will be paired with mentors who will follow them and their families through the completion of a college education. They'll also receive scholarships and laptops.

COVID-19 relief campaign draws hundreds of donors, impacts hundreds of families

The Foundation's 214Cares campaign continues in an effort to continue to support our families who have been affected by illness and job loss amid the pandemic. To date, the campaign has raised nearly \$110,000, and more than 700 donors have contributed. Approximately 400 families in District 214 have been aided by the campaign but the need continues to outpace funding. To give, visit www.214foundation.org.

Community Education / Adult Education

Winter session Community Education classes begin the week of January 11

Registration is currently open for winter session community education classes which start the week of January 11. Visit the community ed website at ce.d214.org to learn more about our classes and to register and pay online. Registration and payment by phone is also available by calling the Community Education office at (847) 770-7700.

District 214 Community Education offers a wide range of both in-person and online classes for all ages including adult education classes, adult enrichment classes, youth enrichment and aquatics programs, summer camps, individual music lessons, Community Education travel experiences, cultural & performing arts performance and a community theater program. For more information about all our community education programs, as well as to register for classes, visit our website at ce.d214.org.



Kenneth Young Korner



CPYDCoalition



@CPYDCoalition



cpydcoalition.org



CPYD.Coalition



EGHS Youth Advisory Council Making a Positive Difference!

Distance has not kept our EGHS YAC from making a positive difference.

Our student leaders are:



Sending affirmations on hand sanitizer bottles to families receiving free and reduced-priced lunch.



Preparing to receive training for My Generation Rx in January. My Generation Rx is an effort to prevent the misuse of prescription medications.



Giving vital input to the Kenneth Young Center's Underage Alcohol Use Prevention and Suicide Prevention campaigns.



Supporting each other and their peers, serving as role models and working for good in this community!

Interested in learning more? Contact YAC Sponsor, Ray Galarza at raymundo.galarz@d214.org.

Affirmations for Parents and Caregivers during COVID-19



Holidays are filled with traditions, many memorable and beautiful. Yet regrettably, one of those traditions for many is stress. This year we add being socially distanced from our loved ones, a key source of support, and what many are calling COVID-19 fatigue as we enter into a New Year still managing something none of us dreamed would last this long. So in this moment in time, remember that this is one of those circumstances in which we have little control. Because of this, we need to be kind to ourselves. We need to affirm that we are doing the best we can with what we have at this time. Modeling this for our children will help with their self-compassion as well.

On the following page you will find a list of affirmations for parents and caregivers during COVID-19.

Every day



is a gift.

LGBTQ+ AT KENNETH YOUNG CENTER

Rainbow Room Youth Advisory Council (YAC)

Utilizing leadership and teamwork skills with an emphasis on diversity and inclusion:

The Rainbow Room Youth Advisory Council (YAC) is an LGBTQ+ centered group that works together to identify and address relevant issues in their schools and community.

Every other Thursday, 3:30 - 4:30 PM
Beginning December 3rd, 2020
Meeting Virtually Through Zoom

Contact: lgbtqcenter@kennethyoung.org
A SAFE SPACE FOR YOUTH

[d](#) [t](#) [i](#) [g](#)

[Kenneth Young Center](#)



GET CONNECTED TO A LOCAL MENTAL HEALTH PROVIDER ANYWHERE IN ILLINOIS

TEXT "TALK" or "HABLAR" to 552020

YOU ARE NOT ALONE.

TO CONNECT WITH KENNETH YOUNG CENTER DIRECTLY CALL (847)524-8800



Kenneth Young Korner



CPYDCoalition

@CPYDCoalition

cpydcoalition.org

CPYD.Coalition



Consejo Asesor de la Juventud ¡Haciendo una diferencia positiva!

La distancia no ha mantenido a nuestro EGHS consejero haciendo una diferencia positiva. Nuestros líderes estudiantiles han:

- Envío de afirmaciones a mano botellas desinfectantes a familias que reciben almuerzos gratuitos y a precio reducido.
- Preparándose para recibir entrenamiento para My Generation Rx en enero. Mi generación Rx es un esfuerzo para prevenir el uso indebido de medicamentos recetados.
- Dar un aporte vital a las campañas de Prevención del Uso del Alcohol para Menores de Edad y Prevención del Suicidio del Kenneth Young Center.
- Apoyarse unos a otros y a sus compañeros, sirviendo como modelos a seguir y trabajando para siempre en esta comunidad!

¿Interesado en aprender más? Comuníquese con el Patrocinador de YAC, Ray Galarza at raymundo.galarz@d214.org.

Afirmaciones Para Padres y Cuidadores Curante COVID-19



Las vacaciones están llenas de tradiciones, muchas memorables y hermosas. Sin embargo, lamentablemente, una de esas tradiciones para muchos es el estrés. Este año añadimos que estamos socialmente distanciados de nuestros seres queridos, una fuente clave de apoyo, y lo que muchos llaman fatiga COVID-19 al entrar en un año Nuevo todavía manejando algo que ninguno de nosotros soñó duraría tanto. Así que en este momento en el tiempo, recuerde que esta es una de esas circunstancias en las que tenemos poco control. Por eso, necesitamos ser amables con nosotros mismos. Tenemos que afirmar que estamos haciendo lo mejor que podemos con lo que tenemos en este momento. Modelar esto para nuestros niños también ayudará con su autocompasión.

En la siguiente página encontrará una lista de afirmaciones para padres y cuidadores durante COVID-19.

Cada Día



es un regalo

LGBTQ+ CENTER
AT KENNETH YOUNG CENTER

El Grupo Arcoiris de Empoderamiento

Un grupo social para jóvenes de la escuela secundaria que enfatiza la diversidad y la inclusión:

El Grupo Arcoiris de Empoderamiento es un grupo centrado en LGBTQ+ que trabaja juntos para identificar y abordar temas relevantes en sus escuelas y comunidad.

Cada jueves, 3:30 - 4:30 PM
Reuniones virtuales son a través del Zoom

Pónganse en contacto con:
lgbtqcenter@kennethyoung.org

UN ESPACIO SEGURO PARA LOS JÓVENES



CALL FOR CALM

CONÉCTATE A UN PROVEEDOR LOCAL DE SALUD MENTAL EN CUALQUIER PARTE DE ILLINOIS.

ENVÍA "TALK" O "HABLAR" AL 552020

NO ESTÁS SOLO.

PARA CONECTAR CON KENNETH YOUNG CENTER LLAMA AL (847) 524-8800.



GRENADIERS ATHLETIC BOOSTERS (GAB)

GAB is the parent booster club that supports ALL of the sports offered at EGHS. The council works to raise funds throughout the school year. These funds are generated through fundraisers in which ALL of the proceeds go to benefit Grenadier Athletics.

We would like to send our best wishes to all EGHS families, hoping everyone is adjusting, as best they can, to the “new normal” of 2020. It’s hard to believe we’re at the end of the first semester. As things continue the crazy ups and downs, we are hard at work to be there for the Athletes when they get to get back to their teams.

We recently had our first online store, allowing the purchase of Grenadier swag to be sent directly to your home, and it was a great success.

We are excited to announce that we’re working with the PE Department to “update” the weight room. GAB is proud to be part of that in assisting with the costs of new benches. We’re hearing there are many other things that will be updated and refreshed so the Athletes and PE students will be pleasantly surprised when things get back in swing.

One of the major sources of revenue for GAB continues to be through membership by our athletic families and school community. The \$25 family membership/sponsorship fee, goes a LONG way in helping us provide our athletes with the resources needed to stay competitive. Please click on the following link below to be directed to the GAB website with the form and other important information if you have not already become a member, please click on this link to join:

<https://eghs.d214.org/co-curricular/grenadier-athletic-boosters/>

Don’t forget there are many ways to support our Grens in other ways throughout the year:

- The Pixellot system, purchased in 2018/2019 by GAB, is a great way to catch some Grenadiers action. Watch your favorite Gren, all home games (main gym & football field), online. Check out the following link to become a subscriber:
<https://www.nfhsnetwork.com/schools/elk-grove-high-school-elk-grove-village-il>
- You can find us selling various spirit wear at the home football games and other high school events. New items could pop up at any time so check back often.
- **Shop AMAZONSMILE!** Simply log onto AMAZONSMILE using the same credentials as your standard Amazon account, choose **Grenadier Booster Club Inc** as your charity of choice, and you’re set. As you shop, a portion of each purchase is donated by Amazon to us! **It Is That easy!**

Until next time - Have a great school year! And GO GRENS!!!

GAB Advisory Council



E • L • K • G • R • O • V • E

Choir

CHOIR CONCERT – October 2020!

Despite the craziness these past few months, the choirs were able to come together for an outdoor performance on the football field. The rain subsided just in time for the families to hear the voices of our choirs! Great job students!

CONGRATULATIONS!

We are so proud of Ariel Williams who not only made the ILMEA District 7 honors choir, but she also received the top score in the alto section of the ILMEA Jazz 1 Ensemble. Way to go Ariel!

HOLIDAY PARTY VIA ZOOM!

Due to the fact that the students could not meet in person, they got together via Zoom to celebrate the holiday season! Many of the students participated and a great time was had by all!

AMAZON SMILE!

The EG Choral Boosters have an Amazon Smile account. If you shop using Amazon during the holiday season or any other time, the Boosters will receive a portion of the proceeds that you spend if you set up an Amazon Smile account using Elk Grove Choral Booster as the beneficiary. This is an easy way for us to make money while you do something that you would already do! Please consider supporting us in this way.

Wishing you all a happy and healthy holiday season!

**Please join us for our next Boosters meeting in January via Zoom!
More details to follow so watch your in box for an email from Mrs. Luckett.**

Thank you for supporting EG Choirs!!!

Check our webpage at egschoirs.com or contact us at egchoralboosters@gmail.com

More Ways To Know Before You Go



Online: Go to the website of any of the radio or TV stations above, or go to
www.emergencyclosings.com
to search for your facility by name and city or by phone number

E-mail: Sign up for personalized E-mail notification of your facility's status at
www.emergencyclosings.com

To find information for the following:

FACILITY NAME	
BUFFALO GROVE HIGH SCHOOL	
FACILITY LOCATION (CITY)	MAIN PHONE NUMBER
BUFFALO GROVE	847-718-4000

**EMERGENCY CLOSING
CENTER**

Tribune Tower 435 N. Michigan Avenue Chicago, Illinois 60611 312-222-4467 FAX: 312-222-4876

Follow District 214 on Facebook and Twitter



Easy to Follow Simple Short Cuts When Calling Elk Grove High School

EGHS Phone Short Cut Menu

This is a short cut menu if you would like to bypass the recording when calling EGHS. Keep this handy so when you call you can go directly to the department you want.

- Press * - For Spanish speaking
- Press 1 - Attendance Office (to report an absence)
- Press 2 - Student Services (counselor/college & career/transcripts)
- Press 3 - Athletics/Activities
- Press 4 - English/Fine Arts
- Press 5 - Math/Science
- Press 6 - Social Sciences/World Language/English Language Learners
- Press 7 - Career Technical Education/Library/Tech Services
- Press 8 - Health Education/Physical Education/Driver's Education
- Press 9 - Administration
- Press # - If you know your party's extension (847-718-plus extension)

Township High School District 214
Elk Grove High School
500 W. Elk Grove Blvd.
Elk Grove Village, IL 60007