

GRENADIER NEWS



2021 Orchesis Show

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Elk Grove High School:
 847-718-4400 <http://eghs.d214.org>
Attendance (Need Student ID #)
 Last Name A-L: 847-718-4401 or 4402
 Last Name M-Z: 847-718-4403 or 4404
 Anonymous Tip Line: 847-718-4551
 Sports Information: 847-718-4420



HOW TO APPLY FOR FREE AND REDUCED LUNCH

How to submit your application for free/reduced meals on IC parent portal

1. ** You will need your parent username and password to access the parent portal. If you don't have it please contact helpdesk at [\(847\) 718 6565](tel:8477186565)

2. Go to this link or download the infinite campus parent app on your phone.
https://ic.d214.org/campus/portal/parents/ownership_214.jsp



3. If this is your first time accessing your Parent portal you will need to enter and confirm your email. The password is the same password you previously used.



4. Click on "more" to reveal more options. Don't forget to check your inbox for important messages from the teachers.



5. Next go to Meal Benefits



6. Click on the link to start your application.



7. You will need to create a pin to use as an electronic signature.



8. Follow the steps until submitting the application.



CÓMO SOLICITAR ALMUERZO GRATIS/REDUCIDO

Cómo solicitar almuerzo gratis/reducido en el portal de padres.

1. ** Necesitará su nombre de usuario y contraseña para acceder al portal para padres. Si no lo tiene, comuníquese con el servicio de asistencia técnica al [\(847\) 718 6565](tel:8477186565)

2. Descargue la solicitud "Infinite campus parent portal". En su teléfono móvil o valla en este link en su computador e Ingrese sus credenciales.
https://ic.d214.org/campus/portal/parents/ownership_214.jsp



3. Si es la primera vez que accede a su portal para padres, deberá ingresar y confirmar su correo electrónico.** La contraseña es la misma contraseña que usó anteriormente.



4. Haga clic en "más" para revelar más opciones. No olvide revisar su correo de entrada para ver si hay mensajes importantes de los profesores



5. Después vaya a beneficios de comida.



6. Presione el link para comenzar su solicitud.



7. Deberá crear un pin para usarlo como firma electrónica.



8. Siga los pasos hasta enviar la solicitud.



Usted recibirá una respuesta en el correo en aproximadamente una semana.



2021 - 2022 SCHOOL CALENDAR

TOWNSHIP HIGH SCHOOL DISTRICT 214

Institute Day	Monday, August 9, 2021	Students Not in Attendance
In-Service Day	Tuesday, August 10, 2021	Students Not in Attendance
First Day of Classes - 1 st Quarter	Wednesday, August 11, 2021	
Labor Day	Monday, September 6, 2021	All Buildings Closed
Non-Attendance Day	Tuesday, September 7, 2021	All Buildings Closed
Non-Attendance Day	Thursday, September 16, 2021	All Buildings Closed
End of 1st Quarter	Friday, October 8, 2021	No Early Dismissal

Institute Day	Monday, October 11, 2021	Students Not in Attendance
First Day of Classes - 2 nd Quarter	Tuesday, October 12, 2021	
Parent Teacher Conferences, Evening	Thursday, October 28, 2021	
Non-Attendance Day	Wednesday, November 24, 2021	All Buildings Closed
Thanksgiving Day	Thursday, November 25, 2021	All Buildings Closed
Non-Attendance Day	Friday, November 26, 2021	All Buildings Closed
1 st Semester Final Exams	December 15, 16, 17, 2021	
End of 2nd Quarter/1st Semester	Friday, December 17, 2021	Students Dismissed After Final Exams
Winter Break Begins at Close of Classes	Friday, December 17, 2021	

In-Service Day	Monday, January 3, 2022	Students Not in Attendance
First Day of Classes - 3 rd Quarter	Tuesday, January 4, 2022	
Martin Luther King, Jr. Day	Monday, January 17, 2022	All Buildings Closed
Non-Attendance Day	Friday, February 18, 2022	Students, Teachers and 10-month Staff not in attendance
Presidents' Day, Non-Attendance Day	Monday, February 21, 2022	All Buildings Closed
End of 3rd Quarter	Friday, March 11, 2022	No Early Dismissal

First Day of Classes - 4 th Quarter	Monday, March 14, 2022	
Spring Break Begins at Close of Classes	Friday, March 18, 2022	
Classes Resume After Spring Break	Monday, March 28, 2022	
Non-Attendance Day	Friday, April 15, 2022	All Buildings Closed
Institute Day	Monday, April 18, 2022	Students Not in Attendance
Commencement Exercises	Wednesday, May 18, 2022	
2 nd Semester Final Exams	May 25, 26, 27, 2022	
End of 4th Quarter/2nd Semester (Last Day of Classes)	Friday, May 27, 2022	Students Dismissed After Final Exams
Memorial Day	Monday, May 30, 2022	All Buildings Closed

BOE Approved: 09/10/2020

REQUIRED ACCESS TESTING FOR ENGLISH LEARNER STUDENTS

Thursday, April 8th



EL students will complete the ACCESS test on Thursday, April 8th, 2021. Testing will begin at 10:00am and end at approximately 3:00. The State of Illinois requires all English Learners to take the WIDA ACCESS 2.0. The ACCESS test measures *listening, speaking, reading and writing skills*. Assessment results are used to determine continued EL eligibility and placement in future courses.

At this time, the State of Illinois is requiring that all EL students take the ACCESS assessment in person. Students will follow the normal safety protocols upon entering the building. Temperatures will be checked. Masks must be worn correctly over the nose and mouth during the entire testing session and while in the building. All students and staff will follow strict six feet social distancing guidelines while in the building.

District 214 Transportation and a snack will be provided.

If you have questions regarding ACCESS testing, please contact Ms. Mecca Sadler, Division Head of English/EL, at mecca.sadler@d214.org.



CONGRATULATIONS STUDENTS OF 3RD QUARTER

Wiktorija Bardzik

Nominated For:
AP World History

Nominated By:
Dan Davisson

Tatianna Beltran

Nominated For:
World History

Nominated By:
Julio Fernandez-Ibarra

Susan Johnson

Nominated For:
Science

Nominated By:
Krista Glosson

Dayanara DeLaTorre

Nominated For:
English

Nominated By:
Jessica Maciejewski



Michael Lagrimas Jr.

Nominated For:
All Classes

Nominated By:
Sean Mulcrone

Cory Dewitt

Nominated For:
Italian

Nominated By:
Anna Izzo-Glinski

Drew Fries

Nominated For:
World History

Nominated By:
Jason Spjuth

Xavier Chavez

Nominated For:
Life Skills

Nominated By:
Raymundo Galarza Jr.

Alondra Gomez

Nominated For:
U.S. History &
English Learners

Nominated By:
Melinda Perkins

Amanda Briggs

Nominated For:
Honors Literature/
Composition

Nominated By:
Yuliana Lopez-Cintron

Kelsa Garr

Nominated For:
Special Education

Nominated By:
Amanda Baran & the
Special Education
Department

CONGRATULATIONS STUDENTS OF 3RD QUARTER

Joanna Ochoa

Nominated For:
Science

Nominated By:
Katherine Griffis

Krzysztof Mroz

Nominated For:
Athletics

Nominated By:
Deanna O'Malley

Dhruv Patel

Nominated For:
English Learners 3

Nominated By:
Ryan Christie

Oliwia Trojan

Nominated For:
World History

Nominated By:
Julio Fernandez-Ibarra



Leanne Thoppil

Nominated For:
Honors Geometry

Nominated By:
Sara Kochanski

Giselle Trejo

Nominated For:
World History

Nominated By:
Bruce Janu

Joshua Mottley

Nominated For:
Science

Nominated By:
Katherine Griffis

Aaron Zawislak

Nominated For:
Overall General Progress

Nominated By:
Gerri Songer

Maritza Patino

Nominated For:
College Statistics/
Human Endeavor

Nominated By:
Kimberly Salzmann

**Anthony Ortiz-
Guerrero**

Nominated For:
Science

Nominated By:
Katherine Griffis

Devi Patel

Nominated For:
Family & Consumer
Science

Nominated By:
Erin Ludewig

CONGRATULATIONS TO OUR STUDENTS!

“Voice of Democracy” Essay Contest

(Submitted by: Melinda Perkins)

Since 1978, juniors in Elk Grove High School’s AP United States history classes have been participating in the “Voice of Democracy” contest. The national essay and speech contest, established in 1947, is sponsored by the Veterans of Foreign Wars and its Ladies Auxiliary, and administered locally by Elk Grove Village Post #9284. Participation provides students the opportunity to express their patriotism through a well-crafted and personal essay and a three-to-five-minute speech.

This year, 125 Elk Grove High School students crafted essays addressing the 2020-2021 theme “*Is this the Country the Founders Envisioned?*”. In the end, four EG students received awards for their patriotic and mature handling of the theme. Juniors **Sarah Wilch** and **Kush Shah** tied for first place, **Alexandra Mazur** and **Gizelle Salumbidez** tied for third place, and **Conrad Kusion** was awarded fourth place. **Sarah** and **Kush** advanced to the 4th District competition where they competed against the top 20 first place winners from the Northwest Suburbs and Chicago. **Sarah Wilch** received top honors at the district competition, and her essay will now advance to the Department of Illinois finals to be held in February.

*Congratulations to all the Elk Grove participants
and best of luck to Sarah at the state competition!*





National Technical Honor Society recognizes outstanding student achievement in career and technical education. Elk Grove High School is now one of over 2,000 school and colleges throughout the U.S. to sponsor a local chapter. This organization, affiliated with Clemson University, encourages higher scholastic achievement, cultivates a desire for personal excellence, and helps top students find success in today's globally competitive workplace.

The mission of NTHS, since its establishment in 1986, is to honor student achievement and leadership in Career and Technical Education, promote academic excellence, and enhance career opportunities for its members. The Career and Technical Education Divisions of District 214's six comprehensive high schools join over 2,500 schools and colleges throughout the United States to host chapters.

Fifteen Elk Grove High School seniors have joined students from the other five District 214 schools for a virtual induction ceremony that was held on Wednesday, February 24th. Each family will receive the link to view the virtual ceremony and it will also be posted on each of the six schools' websites. These students have received an NTHS Membership Certificate, an honorary white graduation tassel, and three letters of recommendation that can be used for school admissions, potential employers and scholarship applications. Listing this nationally recognized organization would enhance any senior's personal resumé.

Congratulations to the following students for their academic excellence in CTE

Kaylyn Ahn
 Mariano Alanis
 Nolan Brand
 Dominic Fosco
 Kaitlyn Frank
 Joseph Gaskill
 Salam Hussein

Technology Education
Business Education
Business Education
Technology Education
Technology Education
Technology Education
Technology Education

Ryan Nguyen
 Shyam Patel
 Taylor Schulz
 Andrew Sprenger
 Marcela Velazco
 Braden Wildi
 Alex Wojtowicz
 Jaime Luna

Technology Education
Technology Education
Business Education
Technology Education
Technology Education
Technology Education
Business Education
Business Education



EG Makes a Splash in Mock Trial Tournament

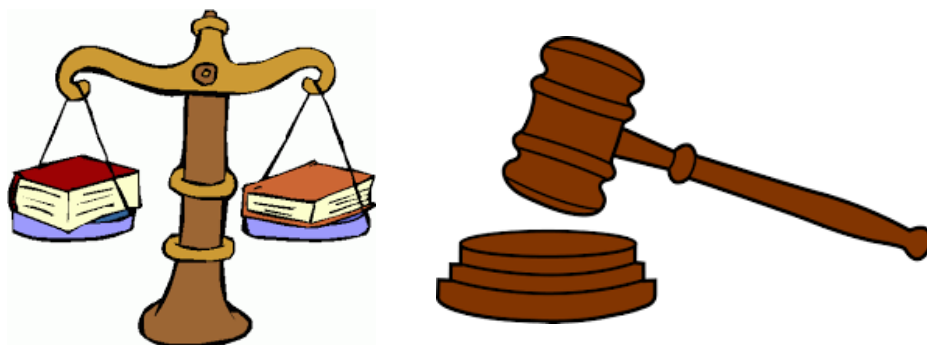


The EG Mock Trial team successfully competed in the Northwest Suburban Bar Association's Mock Trial Tournament on Wednesday, February 24th. Attorneys Gabe Rosas Villanueva and Grace Coveliers presented the prosecution's case, starring witnesses Brayden Bobowski and Kaylyn Ahn, with Jay Patel timing. Attorneys Kaylyn Ahn and Jay Patel presented the defense case, starring witnesses Kayce Wadas and Sia Patel, with Brayden Bobowski timing.

Judges were extremely complimentary to our hard-working teammates. After the first trial where we represented the defense, one judge remarked about Kaylyn Ahn, "I was eating up everything you were saying." In the second trial where we played the prosecution, another judge complimented Gabe for his pace, enunciation, and serious demeanor. Grace Coveliers was complimented for her "passionate advocacy" of her client and her calm under fire. One judge remarked about Brayden's performance as a witness, "I believed you—I believed everything you were saying!" Kayce Wadas was confident despite this being her first competition as a freshman. Finally, Jay Patel was impactful as an attorney, and even was praised by the judge when he was timing the event. All in all, EG looks ready to take on competition. If you are interested in joining, please email Rita Thompson at rita.thompson@d214.org.

Congratulations to our Elk Grove Students who received the following awards:

- Best Attorney (Round One) – Kaylyn Ahn
- Best Attorney (Round Two) – Grace Coveliers
- Best Witness (Round Two) – Brayden Bobowski



CONGRATULATIONS TO OUR ART STUDENTS!



The best student artists from 100 Illinois High Schools will virtually come together to celebrate the power of art in their lives and showcase their work at the 9th Annual Illinois High School Art Exhibition (IHSAE). These students will vie for top recognition awards and \$60,000,000 in college scholarships.

We would like to congratulate *Alysa Cobb, Kasia Derkus, and Benny Galicia* from Elk Grove High School have received over **\$634,000** in scholarship offers to several universities and art colleges across the country.

**The Illinois High School Art Exhibition (IHSAE)
Virtual Ceremony will be held
Sunday, April 11th, 2021**



37th ANNUAL HARPER AREA ART SHOW



We would like to congratulate the following students for being recognized at the 37th Annual Harper Area Art Show for their outstanding works of Art!

Please check out their art at www.haperartshow.com

Congratulations to Amairani Lopez-Sanchez, Zeus Cervantes, Benny Galicia, Camille Dolce, Ava Henning, Kasia Derkus, Alyssa Cob, and Daphne Elizalde

IMPORTANT Parent Information



EGHS COMMENCEMENT

Commencement for the class of 2021 will be held on Wednesday, May 19th at 7:00pm. Please continue to check email and the Elk Grove

website for further information. The ceremony will also be shown live on EGV-TV Channel 6. Tickets will be distributed to seniors along with their cap and gown on Monday, May 10th. Complete information is forthcoming.

FULL IN-PERSON INSTRUCTION APRIL 5, 2021



With the availability of vaccines for all of our District 214 staff and the continued implementation of health, safety and COVID-19 mitigation measures, along with the minimal rate of transmission in our schools and throughout the community, we will be expanding our in-person instruction capacity as of April 5, 2021. All students, with the exception of those requesting an in-person exemption, will return to daily in-person instruction for the remainder of the school year beginning on Monday, April 5, 2021.

Students who need a medical or household exemption from in-person instruction may complete an exemption request form that is being sent to their parents. Once a parent completes the in-person exemption form, their student cannot return to in-person learning for the remainder of the school year. Parents are being encouraged to reach out to their school's Division Head for Student Success, Safety and Wellness if they have any questions regarding the form. **Parents will have until 8:00 a.m. on Monday, March 15 to complete the form**



TEMPORARY RECORDS of Class of 2016 ALUMNI AVAILABLE

Township High School District 214 will begin destroying the **Class of 2016's temporary student records on July 1, 2021**, pursuant to the Illinois School Student Records Act and the Local Records Commission. These records may include family background information, teacher comments, disciplinary information, test scores, among other things. Students' **permanent** records are kept for 60 years and include student and parent/guardian names, student birth date, grades, attendance, academic transcript, and scores received on State assessments (9th through 12th grades).

Class of 2016 alumni and their parents/guardians can pick up their respective student records beginning June 1 through June 30, 2021, during the hours of 7:30am-3:30pm Monday through Thursday. **Parents/guardians must have a signed statement of consent from the graduate**, which includes the graduate's current address and phone number, allowing the school to release the record to the student's parent/guardian. Upon release of student records, parents/guardians must provide valid proof of identification. Records are available at the student services offices of Elk Grove H.S. on the days/times listed above.

To expedite your request, please contact EGHS using the number listed below.

Files can then be ready for you to pick up.

Elk Grove H.S. Registrar (847-718-4514)

D214 ON FACEBOOK AND TWITTER

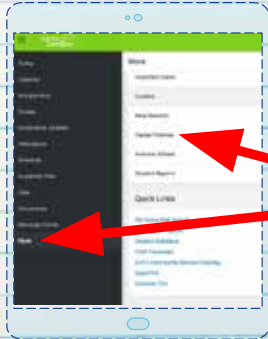




AM I STILL IN HARPER PROMISE?

10

- Log into Infinite Campus
- Click on More
- Click on Harper Promise



I'VE DONE MY COMMUNITY SERVICE HOURS, NOW WHAT?

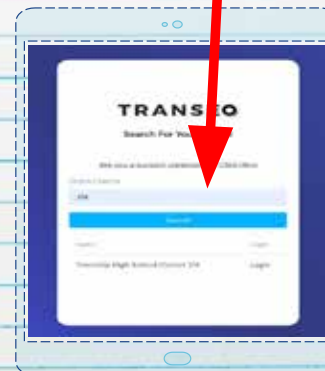
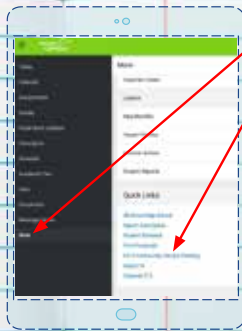
11



Program used to log your community service hours so we can track your progress towards Harper Promise.



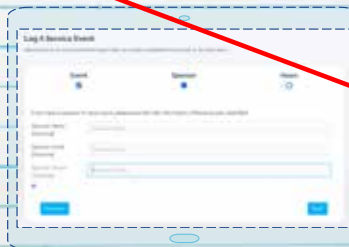
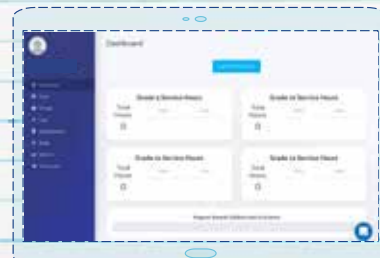
- Log into Infinite Campus
- Click on More
- Click on D214 Community Service Tracking
- You will be directed to Transeo, which is where you will enter your community service hours
- Enter "214" in the box where it asks for District Name
- Click on Login next to Township High School District 214
- Click on the "Sign in with Google" box
- Must be logged in with your D214 student email address (Required)



LOGGING COMMUNITY SERVICE HOURS IN TRANSEO

12

- Once logged into Transeo, click on Log Service Hours
- Enter the Event information
- Click Next
- Enter Sponsor Information
- Click Next
- Enter your community service hours
- Click on Submit

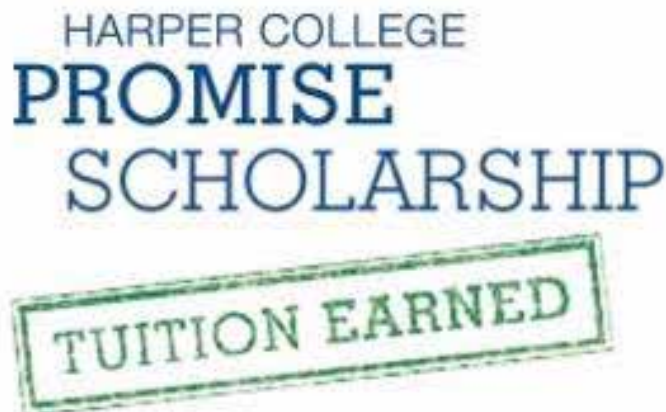




Virtual - COMMUNITY SERVICE HOURS

Here are some ideas. Remember Rule #1: Stay Healthy!

1. Decorate your windows to thank first responders or essential workers. You can decorate with positive thoughts for little children too. Do the same with sidewalk chalk!
2. Tutor a fellow D214 student on Zoom
3. Use social media to promote D214 to ensure students are taking care of themselves. Spread Kindness & Inspirational Messages – Share uplifting stories or positive affirmations on social media or directly with your family and friends.
4. Contact your local church to see if they need helpers to call Senior Citizens
5. Write old-fashioned encouraging notes or letters to friends, neighbors, and loved ones. Email your teachers/counselors to thank them for the job that they are doing. Find old teachers and email them your gratitude!
6. Ask a teacher if they need help with something for class
7. Make homemade bookmarks with positive phrases that you can later donate to the school library.
8. Be the “tech guru” of your family and help organize a zoom chat
9. Do some Spring cleaning – Sort through your clothes and toys and make a box of unwanted items to donate. Clean out your bookshelf of older, lightly used DVDs and books and to eventually donate.
10. Make pet toys or shelters to donate to shelters – Did you know you can make dog toys with household items? Here's an idea to get you started:
<https://barkpost.com/answers/how-to-make-a-t-shirt-dog-toy/>
11. Educate and bring awareness through social media, YouTube, etc. Here are some ideas to get you started, but the important part – find something you're passionate about! • Bring awareness to endangered animals, especially ones that don't widely get attention • Bring awareness to cyber bullying, then research and share how to effectively report/address it, how to avoid doing it, etc.
12. Read children's books and post on YouTube for elementary students to watch.





Virtual - HORAS del SERVICIO COMUNITARIO

Aquí hay algunas ideas. Recuerde la Regla #1: ¡Manténgase Saludable!

1. Decore sus ventanas para agradecer a los primeros respondedores o trabajadores esenciales. Puede pintar con pensamientos positivos para los niños pequeños. ¡Haga lo mismo con la tiza de la acera!
2. Enseñe a un compañero estudiante de D214 en Zoom
3. Utilice medios sociales para promover D214 para asegurar que los estudiantes se cuiden de sí mismos. Difundir mensajes de amabilidad e inspiración – Comparte historias de elevación o afirmaciones positivas en medios sociales o directamente con su familia y amigos.
4. Póngase en contacto con su iglesia local para ver si necesitan ayudantes para llamar a los ancianos
5. Escribe notas o cartas alentadoras a la antigua a amigos, vecinos y seres queridos. Envíe un correo electrónico a sus maestros/consejeros para darles las gracias por el trabajo que están haciendo. Encuentra a viejos maestros y envíales tu gratitud!
6. Pregúntele a un maestro si necesita ayuda con algo para la clase
7. Haga marcadores con frases positivas que puede donar más tarde a la biblioteca escolar.
8. Sea el "gurú tecnológico" de su familia y ayude a organizarse una charla de zoom
9. Haga un poco de limpieza de primavera – clasifique su ropa y juguetes y haga una caja de artículos no deseados para donar. Limpie su estantería de DVDs y libros viejos y poco usados y donar eventualmente
10. Hacer juguetes para mascotas para donar a refugios - ¿Sabías que puedes hacer juguetes para perros con artículos de la casa? Aquí tienes una idea para empezar:
<https://barkpost.com/answers/how-to-make-a-t-shirt-dog-toy/>
11. Eduque y traiga la conciencia a través de medios sociales, YouTube, etc. ¡Aquí hay algunas ideas para empezar, pero la parte importante – encuentre algo que le apasiona! •Traiga la conciencia a animales en peligro, especialmente a los que no reciben mucha atención •Traiga la conciencia a la intimidación ciber, y luego investigar y compartir cómo informar/dirigir con eficacia, cómo evitar hacerlo, etc.
12. Lea libros para niños y publique en YouTube para que los estudiantes de primaria los vean.

HARPER COLLEGE
PROMISE
SCHOLARSHIP





Discover your future.

D214 PARENT INFORMATION

ASBESTOS HAZARD EMERGENCY RESPONSE ACT:

In accordance with the Asbestos Hazard Emergency Act (AHERA) and the Illinois Asbestos Abatement Act (105 ILCS 105/), you are being notified that all District 214 facilities contain various amounts and types of asbestos-containing building materials (ACBM). These materials do not pose any hazard to individuals unless the materials are disturbed.

The District maintains compliance with all applicable governmental and regulatory asbestos rules and regulations. The District also maintains compliance with the Illinois Department of Public Health (IDPH) and Cook County Department of Public Health (CCDPH) guidelines for operations and maintenance activities. The District routinely performs operations and maintenance activities, required inspections, and surveillance activities to verify that the materials are being managed according to IDPH and CCDPH guidelines.

The Building and Grounds Department of each individual facility and the District Operations Department have copies of the AHERA Management Plans that describe the locations of all ACBM. These plans are available for inspection during regular business hours. Contact the Director of Operations for more information at 847-718-7619.

PESTICIDE APPLICATION NOTIFICATION REGISTRY:

All District 214 facilities practice Integrated Pest Management to minimize the use of any pesticides on school grounds. The Structural Pest Control Act (225 ILCS 235/) and the Lawn Care Products Application and Notice Act (415 ILCS 65/) requires public schools to notify parents/guardians and school employees at least 48 hours (two business days) prior to any pesticide applications on school grounds. The term "pesticide" includes insecticides, herbicides, rodenticides, and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobials such as disinfectants, sanitizers or deodorizers, insecticide baits and rodenticide baits.



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 ■ www.d214.org

Dr. David R. Schuler
Superintendent

March 1, 2021

Dear Parent/Guardian and Staff Members:

In 1999 the Illinois General Assembly passed laws requiring that public schools notify parents/guardians and school employees at least 48 hours prior to any pesticide applications on school property. The term “pesticide” includes insecticides, herbicides, rodenticides, and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobial agents (such as disinfectants, sanitizers, or deodorizers), insecticide baits, and rodenticide baits.

Elk Grove High School has therefore established a registry of people who wish to be notified. To be included in this registry for school year 2019-20, please complete the form below and submit it to the Building and Grounds Supervisor at your school. Any other questions you may have regarding the District’s pest management practices may also be directed to the District 214 Director of Operations at (847) 718-7619.

School Pesticide Application Notification Program Registry

Please notify me, at least 48 hours in advance, when any pesticide applications will occur on school property.

Parent/Guardian/Staff member Name: _____

Student Name: _____

Address: _____

City, State, Zip: Address: _____

Phone: _____

School: Elk Grove High School

RETURN TO:

Jack Hummel, Building & Grounds Supervisor
Elk Grove High School
500 W Elk Grove Blvd
Elk Grove Village, IL 60007
(847) 718-4485
john.hummel@d214.org

EGHS Summer Reading 2021: Speaking Your Truth



Elk Grove High School is excited to offer a diverse and engaging selection of summer reading books for 2021. Summer reading is a long-standing tradition at Elk Grove High School that has been instrumental in the promotion of a community of readers. Students will preview the options in their English classes and select their choices to participate in this year's reading program, and EGHS will provide the selected books to the students.

Research indicates that reading regularly for enjoyment can help students improve their vocabularies and reading comprehension, lower their stress levels, and provide opportunities for learning and growth. In addition, reading thirty minutes a day can enhance the ability to empathize with others and even increase life expectancy.

We encourage you to talk with your students about their potential book selections and to preview the list provided below. For more information about each title, please see the handout with book descriptions, our summer reading website at <https://eghslibrary.wixsite.com/egsr>, or please consult reader reviews on such websites as Goodreads or Amazon.

EGSR21 Summer Reading List (incoming 10th-12th graders):

The Lovely and the Lost by Jennifer Lynn Barnes

Scythe by Neal Shusterman

A Very Large Expanse of Sea by Tahereh Mafi

Don't Date Rosa Santos by Nina Moreno

After the Shot Drops by Randy Ribay

They Called Us Enemy by George Takei

Proud (Young Reader's Edition): Living My American Dream by Ibtihaj Muhammad

Gabi, fragmentos de una adolescente by Isabel Quintero

Incoming freshmen of the class of 2025 will read *Here to Stay* by Sara Farizan. More information will be provided to families and sender schools in April.

Sincerely,

Dawn Ferencz, Head Librarian

Mecca Sadler, English/EL Division Head

Arturo Senteno, Associate Principal for Instruction

EGHS Summer Reading 2021: Speaking Your Truth



<p>Mystery: <i>The Lovely and the Lost</i> by Jennifer Lynn Barnes (710L, 352 pages)</p> <p>Abandoned in the woods, Kira was rescued by and adopted into the Bennett family. Years later, another girl has gone missing, and the Bennetts are asked to join the search. Painful memories of Kira’s past begin to resurface, but remembering might be a necessary part of her recovery.</p>	<p>Fantasy/Sci-Fi: <i>Scythe</i> (<i>Arc of a Scythe</i> series) by Neal Shusterman (830L, 464 pages)</p> <p>In a futuristic world where disease has been eliminated, scythes are the only ones who can end lives. Citra and Rowan are chosen to apprentice to a scythe, a role neither of them wants, and they must learn the profession or risk losing their own lives.</p>
<p>Romance: <i>Don't Date Rosa Santos</i> by Nina Moreno (660L, 336 pages)</p> <p>Rosa believes that the women in her family are cursed by the sea, so she has spent her life avoiding the water and love. She is making college plans and helping with a town festival when she meets Alex, the boy whose family owns the marina.</p>	<p>Contemporary: <i>After the Shot Drops</i> by Randy Ribay (730L, 336 pages)</p> <p>Bunny transfers to a new school to have a real chance at a basketball future, but his best friend Nasir can’t forgive him. When Nasir’s cousin Wallace bets against Bunny’s team, Nasir has to figure out how to save his cousin, his friendship with Bunny, and himself.</p>
<p>Young Adult: <i>A Very Large Expanse of Sea</i> by Tahereh Mafi (no lexile available, 336 pages)</p> <p>2002 is an especially difficult time to be a Muslim teen, but Shirin finds that she is able to navigate the unkind world around her with the help of her brother, a breakdancing club, and a boy named Ocean.</p>	<p>Spanish-Language: <i>Gabi, Fragmentos de una Adolescente</i> escrito por Isabel Quintero (820L, 288 páginas)</p> <p>Gabi Hernández está en su último año de high school y escribe en su diario todo lo que le pasa: las solicitudes a las universidades, la adicción de la metanfetamina de su padre, el embarazo de Cindy, la salida del armario de Sebastian, los chicos guapos, la comida, cómo siente sobre ella misma y la poesía que escribe. ¿Puede apoyar a los demás en su vida y también lograr cuidarse a sí misma?</p>
<p>Memoir (graphic novel) <i>They Called Us Enemy</i> by George Takei (680L, 208 pages)</p> <p>Actor and activist George Takei uses the format of a graphic novel to tell the story of his family’s imprisonment in the Japanese-American internment camps during World War II.</p>	<p>Memoir <i>Proud (Young Reader’s Edition): Living My American Dream</i> by Ibtihaj Muhammad (960L, 320 pages)</p> <p>Olympic fencer Ibtihaj Muhammad shares how her faith, hard work, and fierce determination helped her reach her athletic and personal goals.</p>

From the School Nurse.....Laura Yamate



Elk Grove High School
500 West Elk Grove Boulevard
Elk Grove Village, Illinois 60007
847-718-4400 ■ eghs.d214.org

Dr. David R. Schuler
Superintendent

Paul Kelly
Principal

January 1, 2020

Dear Parent/Guardian,

Immunization Requirement for the 2020-2021 School Year:

For the 2020-2021 school year, **all students entering 12th grade shall show proof of having received two doses of MENINGOCOCCAL CONJUGATE VACCINE (Menactra, Menveo, MCV4) prior to starting school.** The first dose should have been administered on or after their 11th birthday and the second dose on or after their 16th birthday. An interval of at least eight weeks between the first and second dose is required. **Only one dose of the vaccine is required if the first dose is administered when the child is 16 years of age or older. You do not have to wait until your child is going into 12th grade to get the 2nd dose of meningococcal conjugate vaccine - once your child turns 16 years-old they are eligible to receive it.**

Your child may have already received both doses of the required Meningococcal Conjugate Vaccine, however we may not have received proof that they were given. Please check with your child's medical provider to determine if they received the two Meningococcal Conjugate Vaccines and, if they were given, please ask that they complete all information indicated below, including their signature and office stamp. **If your child has not received both doses, you are required to get this vaccination for your child or your child will be subject to exclusion as described in the school code of Illinois.**

Your child will not be able to receive their class schedule or attend school in August until all immunizations are up to date.

Please submit this completed form or an updated immunization record to the Health Office at Elk Grove High School as soon as possible.

Sincerely,

Laura M. Yamate B.A., R.N., IL PEL-CSN
Certified School Nurse - Health Services
Ph: 847-718-4473
Fax: 847-718-4562
Email: laura.yamate@d214.org

Valerie Norris
Assistant Principal of Student Services
Ph: 847-718-4421
Email: valerie.norris@d214.org

Student Name: _____ ID# _____

Meningococcal Conjugate Vaccine #1: _____ #2: _____
(Date) (Date)

Physician Clinic Stamp and Signature: _____



Discover your future.

From the School Nurse.....Laura Yamate



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Dr. David R. Schuler
Superintendent

Paul Kelly
Principal

1 de enero de 2020

Estimado Padre/Guardian

Requisitos de Vacunación para el año escolar 2020-2021:

Para el año escolar 2020-2021, **todos los estudiantes que ingresen al 12 ° grado deberán mostrar prueba de haber recibido dos dosis de la VACUNA CONJUGADA MENINGOCOCCAL (Menactra, Menveo, MCV4) antes de comenzar la escuela.** La primera dosis debería haberse administrado en o después de su cumpleaños número 11 y la segunda dosis en o después de su cumpleaños número 16. Se requiere un intervalo de al menos ocho semanas entre la primera y la segunda dosis. **Solo se requiere una dosis de la vacuna si la primera dosis se administra cuando el niño tiene 16 años o más. No tiene que esperar hasta que su hijo ingrese al grado 12 para recibir la segunda dosis de la vacuna conjugada contra el meningococo; una vez que cumpla los 16 años, es elegible para recibirla.**

Es posible que su hijo ya haya recibido las dos dosis de la vacuna conjugada meningocócica requerida, sin embargo, es posible que no hayamos recibido pruebas de que se le dieron. Consulte con el proveedor médico de su hijo para determinar si recibieron las dos vacunas conjugadas contra el meningococo y, si se las dieron, solicite que completen toda la información indicada a continuación, incluida su firma y el sello de la oficina. **Si su hijo no ha recibido ambas dosis, se le exige que se vacune para su hijo o su hijo estará sujeto a exclusión según se describe en el código escolar de Illinois.**

Su hijo no podrá recibir su horario de clases o asistir a la escuela en agosto hasta que todas las vacunas estén actualizadas.

Envíe este formulario completo o un registro de vacunación actualizado a la Oficina de Salud de la Escuela Secundaria Elk Grove lo antes posible.

Atentamente,

Laura M. Yamate B.A., R.N., IL PEL-CSN
Certified School Nurse - Health Services
Ph: 847-718-4473
Fax: 847-718-4562
Email: laura.yamate@d214.org

Valerie Norris
Assistant Principal of Student Services
Ph: 847-718-4421
Email: valerie.norris@d214.org

Nombre del estudiante: _____ ID# _____

Meningococcal Conjugate Vaccine #1: _____ #2: _____
(Fecha) (Fecha)

Sello de la Clínica del Médico y Firma: _____



Discover your future.

From the School Nurse.....

Meningitis Vaccine Requirements:



Please note - all students 16 years of age and older are required to receive a meningococcal vaccine prior to entering 12th grade. If the school health office does not receive proof that your child received the required meningococcal vaccine by the first day of school for the 2021-22 school year, your child can be excluded from school until the appropriate documentation is received by our school health office. Students who have a medical, or other reason, for not receiving the vaccine must provide documentation to the health

office indicating the exception.

Ronald McDonald Medical Van:



Students who do not have medical insurance or who have Medicaid insurance are eligible to participate in the Ronald McDonald Mobile Medical Clinic. This service is sponsored by Advocate Health Care and dates for these clinics are booked throughout the school year at Elk Grove H.S. **Upcoming 2021 dates for the**

clinic are: March 16, April 1, May 4 and May 13. Due to the Covid-19 pandemic, we are currently booking appointments for vaccines only. At this time, they are unable to perform physical exams at Elk Grove High School. Please contact the school health office for further information. Applications are available through the health office or on our Elk Grove High School website under Health Services.

Chronic Health Conditions:

School achievement is dependent upon effectively meeting the health needs of each student. If your student has a chronic health condition such as asthma, severe allergies, diabetes, or a seizure disorder, it is important for the school, medical provider, and family to work together to provide the best educational experience possible.



In an effort to provide your student the opportunity for a successful school year, a number of printable healthcare plans are available on the Elk Grove High School website under the Health Services tab: <https://www.d214.org/Page/265>. Care plans are designed to help the school nurse collaborate with your student's medical provider and family to ensure that the child's healthcare needs are met at school. You can print the care plan from the link listed above or contact the school health office to receive a care plan by mail or via email. A new/updated care plan must be completed and turned in at the beginning of each school year, or as soon as possible after the school year begins.

From the School Nurse.....

Students Needing Medication at School:



If your student requires daily or “as needed” medication at school, or if they require an epinephrine injector or inhaler to self-carry or keep in the health office during the school year, we ask that the district medication permission form be completed for each medication needed. This form is located on the Elk Grove H.S. website under Health Services: <https://www.d214.org/Page/265>. Please sign and date the form and have your child’s medical provider complete the section indicated. The form should then be turned into the school health office along with the medication. All medications provided to the school health office must be in their original container or packaging, or alternatively, the medication must be in an appropriately labeled container from a pharmacy.

If you would like to schedule a meeting with the Elk Grove High School nurse, Laura Yamate R.N., regarding your child’s healthcare needs, please contact her via email at: laura.yamate@d214.org. A zoom or phone conference can be arranged at your convenience.

The health office phone number is: 847-718-4473

The health office fax number is: 847-718-4562.

Students with Asthma:

Illinois State Law requires that all students diagnosed with Asthma have an **Asthma Action Plan** on file with their school. An **Asthma Action Plan** is a plan developed by you and your child’s medical provider that provides the school nurse with an individualized plan of care for your student in the event that they experience asthma symptoms at school or at school-sponsored events (such as coughing, wheezing, shortness of breath, chest tightness or difficulty breathing). We encourage you to consult with your child’s medical provider whether or not the child can self-carry their emergency asthma medication at school or if you prefer to keep it with the school nurse. The **Medication Permission/Medication Self-Carry Form** must be completed and turned in along with the **Asthma Action Plan**. The links to all of the appropriate forms are listed below. We ask that you print out the forms you need, sign/date them, and have your student’s medical provider complete their portion of the form. The completed forms should be returned to the School Nurse at your student’s school.



Asthma Plan Form:

https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/asthma_planOnly.pdf

Medication Authorization Form:

https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/SCHOOL_MEDICATION_AUTHORIZATION_FORM.pdf

From the School Nurse.....

Students with Severe Allergies:



Additionally...It is very important that the school nurse be made aware if your child has a severe allergy to any food, insects, latex, or other allergens. A **Severe Allergy Action Plan** should be completed by you and your student's medical provider and then be turned in to the Health Office at your student's school as soon as possible.

Severe Allergy Action Plan:

[https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/AAP Allergy and Anaphylaxis Emergency Plan.pdf](https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/AAP%20Allergy%20and%20Anaphylaxis%20Emergency%20Plan.pdf)

Students with Epilepsy:

On July 1, 2020 the Seizure Smart School Act was signed into law in Illinois. One aspect of this law requires that parents/guardians of children with epilepsy provide a **Seizure Action Plan** to the school nurse so that medical care specific to their child can be provided at school or at school-sponsored activities. A link to further information regarding this new law is listed below. Additionally, a link to our district **Seizure Action Plan** is provided below as well.

<https://ilga.gov/LEGISLATION/ILCS/ilcs3.asp?ActID=4002&ChapterID=17>

[https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/Seizure Action Plan1.pdf](https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/Seizure%20Action%20Plan1.pdf)

If you have any questions or concerns, please contact -
Laura Yamate R.N., IL PEL-CSN - Certified School Nurse for Elk Grove High School at:

Phone: 847-718-4473
Fax: 847-718-4562 or
Email: laura.yamate@d214.org





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500 West Elk Grove Boulevard
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Dr. David R. Schuler
Superintendent

Paul Kelly
Principal

Dear Parents of the Class of 2025:

Hello Future Grenadiers! We want to remind you of some upcoming events that will lead up to the start of the 2020/21 School Year.

Students:

- **Late March/Early April:**
Think of the clubs and sports you may want to join. Summer athletic camp and summer school information will be sent out.
- **August 12th, 2021:**
First Day of Classes! More information coming on Freshmen Orientation, busses, school supplies, and taking your ID picture will be coming soon.

Parents:

- Information regarding turning in your child's birth certificate/passport and proving of residency will be sent soon. **ALL FRESHMEN of the class of 2025** must turn in these documents.
- **May 28, 2021:**
Freshman class of 2025 physical forms are due.
- **June/July, 2021:**
District 214's online registration link will be open at this time. In addition to the residency process, all parents **must** complete the registration process every year. Parents should have received Fee Waiver and Free Lunch information in May.
- **July, 2021:**
Student schedules and bus routes are sent out to parents via our Infinite Campus system. Only those parents who have registered their student and turned in their physical form will be able to view the schedule.
- **August 10, 2021:**
Fall Sports Begin
- **August 12, 2021:**
First Day of Classes
- **Any Questions:**
Athletics: Please call 847-718-4420
Course Selection, Counselor, and Summer School Questions: Please call 847-718-4421
Registration/Residency/Bus Transportation Questions: Please call 847-718-4415

Sincerely,

Kyle Burritt
Assoc. Principal

Valerie Norris
Asst. Principal Student Services

Jackie Randall
Asst. Principal Activities & Athletics



IMPORTANT HEALTH REQUIREMENTS SCHOOL PHYSICALS FOR INCOMING FRESHMAN (Class of 2025)

- A physical and immunization record **MUST** be completed by all class of 2025 incoming freshman and submitted to the school nurse preferably by May 29, 2021, or at the absolute latest before the first day of school on August 11, 2021. A copy of the State of Illinois Child Wellness Exam form is included in this newsletter. If you choose to take your child to a local pharmacy or clinic for their physical, you **MUST** bring a copy of their immunization records with you to that visit for the clinic/pharmacy to review.
- If your child completed a school physical, including immunization records, during 8th grade and the exam is dated August 12, 2020 or after, please get a copy from the Junior High School and provide it to us. This will meet the criteria for entry into 9th grade. **SPORTS PHYSICALS ARE NOT ACCEPTABLE FOR ENTRY INTO 9th GRADE.**
- In order for a school physical to be considered **FULLY COMPLETE**, it must contain all of the following:
 - *On the front side of the form:* Fully completed immunization section with the signature of the medical provider and the date of the exam.
 - *On the back side of the form:* The health history at the top (parent section) must have all questions answered along with a parent/guardian signature and date. The medical provider must complete the Diabetic Screening and vitals (including blood pressure), height, weight, and BMI of the student along with the “review of systems” section. You also **MUST** indicate if the child is cleared for P.E. and sports at the bottom of the form.
 - **PLEASE NOTE:** If the medical provider does not include their signature, date of exam, and their medical clinic stamp on the physical, it will be considered invalid.
- If you are turning in your child’s Physical Form in person during the summer months, please go to Door 1 (Front Entrance) of the High School and turn it into Student Services or the Main Office. You can also fax the form to the Medical Office at 847-718-4562. If you want to email the physical, please scan the physical, save it as a pdf with your Child’s Name and ID#, attach this document to an email to me directly (**photographs of state-required health documents cannot be accepted**). You can also mail to Elk Grove High School - Attention: School Nurse. Elk Grove High School is open during the summer months, Monday through Thursday from 7:00 a.m. to 4:00 p.m.
- District 214 Board of Education enforces a first day exclusion policy. If your child’s school physical is not received or fully completed by the first day of school, they will not receive their schedule and may be excluded from starting school until it is received by the health office. Students may also be sent home from school on the first day if a completed and signed Physical and Immunization Form is not received by that date. The student will be marked truant for missing school due to incomplete medical records.
- Please consult with your child’s medical provider regarding required vaccines.
- Class Schedules will **NOT** be issued to a student, parent, or guardian until the health office reviews and approves the 9th Grade Physical Form along with the Immunizations list.
- Please contact me if your child has a health condition about which I need to be aware.

Please feel free to contact me with any questions you may have and thank you for your cooperation.

Laura M. Yamate B.A., R.N., IL PEL-CSN - Certified School Nurse

Phone: 847-718-4473 **Fax:** 847-718-4562 **Email:** laura.yamate@d214.org

INFORMACIÓN DE SALUD IMPORTANTE PARA estudiantes de 9 grado - REQUISITOS PARA ÉL FÍSICOS ESCOLAR DEL 9 GRADO (Clase de 2025)

- Debe completar un registro del físico y vacunas para estudiantes de noveno grado y entregarlo en la oficina de salud de la escuela antes del 29 de mayo de 2021 o ANTES del primer día de clases el 11 de agosto de 2021. Junto a esta carta le enviamos una copia del formulario del Examen de bienestar infantil del estado de Illinois y una lista de las clínicas a bajo costo del área a las que puede llamar para obtener más información sobre los precios de las vacunas y los exámenes físicos escolares. Si decide llevar a su hijo a una farmacia local para el examen físico de la escuela, DEBE traer una copia de su registro de vacunas a la visita para que la revisen e incluyan en el formulario.
- Si su hijo completó un examen físico escolar, incluidos los registros de vacunación durante el octavo grado y el examen está fechado el 12 de agosto de 2020 o después, obtenga una copia de la escuela anterior y mandelos a la oficina de salud de EGHS. Esto cumplirá con los criterios para ingresar al noveno grado. ******(no se aceptan exámenes físicos deportivos para ingresar al noveno grado)
- Para que un examen físico escolar se considere completo, debe contener todo lo siguiente en la página frontal:
 - Sección de vacunas completo con la firma del proveedor médico y la fecha del examen.
 - En el reverso del formulario El historial médico en la parte superior (sección para padres) debe responder a todas las preguntas, firma y la fecha del padre / tutor. El proveedor médico debe completar el examen de detección de diabetes y los signos vitales (incluida la presión arterial), la altura, el peso y el IMC del niño junto con la sección de "revisión de sistemas" e indicar si el niño está autorizado a participar en educación física y deportes en la parte inferior.
 - El proveedor debe incluir su firma, fecha de examen y el sello de su clínica médica, de lo contrario, el examen físico se considerará inválido.
- Si va a entregar el Formulario del Examen de Bienestar Infantil en persona durante el verano, vaya a la Puerta #1 (Entrada principal) en Elk Grove High School y entréguese a la oficina de Servicios Estudiantiles o la Oficina Principal. Alternativamente, puede enviarlo por fax al número que se indica a continuación, o puede escanearlo y enviarlo por correo electrónico en formato PDF (no se pueden aceptar fotografías de documentos de salud requeridos por el estado) o puede enviarme por correo postal por correo de EE. UU. La oficina principal y la oficina de servicios para estudiantes están abiertas todo el verano, de lunes a jueves de 7:00 a.m. a 4:00 p.m.
- La Junta de Educación del Distrito 214 hace cumplir una política de exclusión del primer día. Si el examen físico de la escuela no se recibe o no está completo el primer día de clases, su hijo no recibirá su horario y puede ser excluido de comenzar la escuela hasta que lo reciba la oficina de salud. Los estudiantes pueden ser enviados de regreso a casa el primer día de escuela si no tenemos un examen físico completo en el archivo para esa fecha. Su asistencia será marcada como ausente por faltar a la escuela debido a registros médicos incompletos.
- Consulte con el proveedor médico de su hijo sobre las vacunas requeridas. También hemos incluido un calendario de vacunación recomendado según lo indicado por el Departamento de Salud Pública de Illinois.
- **** LOS HORARIOS DE CLASES NO SERÁN EMITIDOS A UN ESTUDIANTE O PADRES / TUTORES HASTA QUE LA OFICINA DE SALUD DE LA ESCUELA REVISE Y APRUEBE EL FÍSICO E INMUNIZACIONES de 9º**
- Por favor comuníquese conmigo si su hijo tiene una condición de salud sobre la cual debe estar al tanto.

No dude en ponerse en contacto conmigo con cualquier pregunta que pueda tener y gracias por su cooperación.

Laura M. Yamate B.A., R.N., IL PEL-CSN - Enfermera escolar certificada

Teléfono: 847-718-4473 **Fax:** 847-718-4562 **Correo electrónico:** laura.yamate@d214.org



State of Illinois Certificate of Child Health Examination

Student's Name				Birth Date	Sex	Race/Ethnicity	School /Grade Level/ID#											
Last		First		Middle		Month/Day/Year												
Address				Parent/Guardian		Telephone # Home Work												
IMMUNIZATIONS: To be completed by health care provider. The mo/da/yr for <i>every</i> dose administered is required. If a specific vaccine is medically contraindicated, a separate written statement must be attached by the health care provider responsible for completing the health examination explaining the medical reason for the contraindication.																		
REQUIRED Vaccine / Dose	DOSE 1			DOSE 2			DOSE 3			DOSE 4			DOSE 5			DOSE 6		
	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR
DTP or DTaP																		
Tdap, Td or Pediatric DT (Check specific type)	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT		
Polio (Check specific type)	<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV		
Hib Haemophilus influenza type b																		
Pneumococcal Conjugate																		
Hepatitis B																		
MMR Measles Mumps. Rubella																Comments: * indicates invalid dose <div style="background-color: #e0e0ff; height: 100px; width: 100%;"></div>		
Varicella (Chickenpox)																		
Meningococcal conjugate (MCV4)																		
RECOMMENDED, BUT NOT REQUIRED Vaccine / Dose																		
Hepatitis A																		
HPV																		
Influenza																		
Other: Specify Immunization Administered/Dates																		
Health care provider (MD, DO, APN, PA, school health professional, health official) verifying above immunization history must sign below. If adding dates to the above immunization history section, put your initials by date(s) and sign here.																		
Signature				Title				Date										
Signature				Title				Date										
ALTERNATIVE PROOF OF IMMUNITY																		
1. Clinical diagnosis (measles, mumps, hepatitis B) is allowed when verified by physician and supported with lab confirmation. Attach copy of lab result. *MEASLES (Rubeola) MO DA YR **MUMPS MO DA YR HEPATITIS B MO DA YR VARICELLA MO DA YR																		
2. History of varicella (chickenpox) disease is acceptable if verified by health care provider, school health professional or health official. Person signing below verifies that the parent/guardian's description of varicella disease history is indicative of past infection and is accepting such history as documentation of disease. Date of Disease Signature Title																		
3. Laboratory Evidence of Immunity (check one) <input type="checkbox"/>Measles* <input type="checkbox"/>Mumps** <input type="checkbox"/>Rubella <input type="checkbox"/>Varicella Attach copy of lab result. *All measles cases diagnosed on or after July 1, 2002, must be confirmed by laboratory evidence. **All mumps cases diagnosed on or after July 1, 2013, must be confirmed by laboratory evidence.																		
Completion of Alternatives 1 or 3 MUST be accompanied by Labs & Physician Signature: _____ Physician Statements of Immunity MUST be submitted to IDPH for review.																		

Certificates of Religious Exemption to Immunizations or Physician Medical Statements of Medical Contraindication Are Reviewed and Maintained by the School Authority.

Last	First	Middle	Birth Date Month/Day/ Year	Sex	School	Grade Level/ ID
HEALTH HISTORY TO BE COMPLETED AND SIGNED BY PARENT/GUARDIAN AND VERIFIED BY HEALTH CARE PROVIDER						
ALLERGIES (Food, drug, insect, other)	Yes <input type="checkbox"/> No <input type="checkbox"/>	List:	MEDICATION (Prescribed or taken on a regular basis.)	Yes <input type="checkbox"/> No <input type="checkbox"/>	List:	
Diagnosis of asthma?	Yes <input type="checkbox"/> No <input type="checkbox"/>		Loss of function of one of paired organs? (eye/ear/kidney/testicle)	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Child wakes during night coughing?	Yes <input type="checkbox"/> No <input type="checkbox"/>		Hospitalizations? When? What for?	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Birth defects?	Yes <input type="checkbox"/> No <input type="checkbox"/>		Surgery? (List all.) When? What for?	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Developmental delay?	Yes <input type="checkbox"/> No <input type="checkbox"/>		Serious injury or illness?	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Blood disorders? Hemophilia, Sickle Cell, Other? Explain.	Yes <input type="checkbox"/> No <input type="checkbox"/>		TB skin test positive (past/present)?	Yes* <input type="checkbox"/> No <input type="checkbox"/>		*If yes, refer to local health department.
Diabetes?	Yes <input type="checkbox"/> No <input type="checkbox"/>		TB disease (past or present)?	Yes* <input type="checkbox"/> No <input type="checkbox"/>		
Head injury/Concussion/Passed out?	Yes <input type="checkbox"/> No <input type="checkbox"/>		Tobacco use (type, frequency)?	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Seizures? What are they like?	Yes <input type="checkbox"/> No <input type="checkbox"/>		Alcohol/Drug use?	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Heart problem/Shortness of breath?	Yes <input type="checkbox"/> No <input type="checkbox"/>		Family history of sudden death before age 50? (Cause?)	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Heart murmur/High blood pressure?	Yes <input type="checkbox"/> No <input type="checkbox"/>		Dental <input type="checkbox"/> Braces <input type="checkbox"/> Bridge <input type="checkbox"/> Plate <input type="checkbox"/> Other			
Dizziness or chest pain with exercise?	Yes <input type="checkbox"/> No <input type="checkbox"/>		Information may be shared with appropriate personnel for health and educational purposes.			
Eye/Vision problems? _____ Glasses <input type="checkbox"/> Contacts <input type="checkbox"/> Last exam by eye doctor _____			Parent/Guardian Signature _____ Date _____			
Other concerns? (crossed eye, drooping lids, squinting, difficulty reading)						
Ear/Hearing problems?	Yes <input type="checkbox"/> No <input type="checkbox"/>					
Bone/Joint problem/injury/scoliosis?	Yes <input type="checkbox"/> No <input type="checkbox"/>					
PHYSICAL EXAMINATION REQUIREMENTS Entire section below to be completed by MD/DO/APN/PA						
HEAD CIRCUMFERENCE if < 2-3 years old		HEIGHT	WEIGHT	BMI	BMI PERCENTILE	B/P
DIABETES SCREENING (NOT REQUIRED FOR DAY CARE) BMI>85% age/sex Yes <input type="checkbox"/> No <input type="checkbox"/> And any two of the following: Family History Yes <input type="checkbox"/> No <input type="checkbox"/> Ethnic Minority Yes <input type="checkbox"/> No <input type="checkbox"/> Signs of Insulin Resistance (hypertension, dyslipidemia, polycystic ovarian syndrome, acanthosis nigricans) Yes <input type="checkbox"/> No <input type="checkbox"/> At Risk Yes <input type="checkbox"/> No <input type="checkbox"/>						
LEAD RISK QUESTIONNAIRE: Required for children age 6 months through 6 years enrolled in licensed or public school operated day care, preschool, nursery school and/or kindergarten. (Blood test required if resides in Chicago or high risk zip code.)						
Questionnaire Administered? Yes <input type="checkbox"/> No <input type="checkbox"/>		Blood Test Indicated? Yes <input type="checkbox"/> No <input type="checkbox"/>		Blood Test Date	Result	
TB SKIN OR BLOOD TEST Recommended only for children in high-risk groups including children immunosuppressed due to HIV infection or other conditions, frequent travel to or born in high prevalence countries or those exposed to adults in high-risk categories. See CDC guidelines. http://www.cdc.gov/tb/publications/factsheets/testing/TB_testing.htm						
No test needed <input type="checkbox"/>		Test performed <input type="checkbox"/>		Skin Test: Date Read		Result: Positive <input type="checkbox"/> Negative <input type="checkbox"/> mm _____
		Blood Test: Date Reported		Result: Positive <input type="checkbox"/> Negative <input type="checkbox"/> Value		
LAB TESTS (Recommended)	Date	Results			Date	Results
Hemoglobin or Hematocrit				Sickle Cell (when indicated)		
Urinalysis				Developmental Screening Tool		
SYSTEM REVIEW	Normal <input type="checkbox"/>	Comments/Follow-up/Needs		Normal <input type="checkbox"/>	Comments/Follow-up/Needs	
Skin				Endocrine		
Ears		Screening Result:		Gastrointestinal		
Eyes		Screening Result:		Genito-Urinary		LMP
Nose				Neurological		
Throat				Musculoskeletal		
Mouth/Dental				Spinal Exam		
Cardiovascular/HTN				Nutritional status		
Respiratory		<input type="checkbox"/> Diagnosis of Asthma		Mental Health		
Currently Prescribed Asthma Medication: <input type="checkbox"/> Quick-relief medication (e.g. Short Acting Beta Agonist) <input type="checkbox"/> Controller medication (e.g. inhaled corticosteroid)				Other		
NEEDS/MODIFICATIONS required in the school setting				DIETARY Needs/Restrictions		
SPECIAL INSTRUCTIONS/DEVICES e.g. safety glasses, glass eye, chest protector for arrhythmia, pacemaker, prosthetic device, dental bridge, false teeth, athletic support/cup						
MENTAL HEALTH/OTHER Is there anything else the school should know about this student? If you would like to discuss this student's health with school or school health personnel, check title: <input type="checkbox"/> Nurse <input type="checkbox"/> Teacher <input type="checkbox"/> Counselor <input type="checkbox"/> Principal						
EMERGENCY ACTION needed while at school due to child's health condition (e.g., seizures, asthma, insect sting, food, peanut allergy, bleeding problem, diabetes, heart problem)? Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please describe.						
On the basis of the examination on this day, I approve this child's participation in _____				(If No or Modified please attach explanation.)		
PHYSICAL EDUCATION Yes <input type="checkbox"/> No <input type="checkbox"/> Modified <input type="checkbox"/>				INTERSCHOLASTIC SPORTS Yes <input type="checkbox"/> No <input type="checkbox"/> Modified <input type="checkbox"/>		
Print Name		(MD,DO, APN, PA) Signature		Date		
Address				Phone		



Kenneth Young Korner

CPYDCoalition

@CPYDCoalition

cpydcoalition.org

CPYD.Coalition



EGHS YAC Youth Advisory Council Making a Positive Difference!

Distance has not kept our EGHS YAC from making a positive difference. Our student leaders are:

- Working with other other area YACs to survey students and create a Mental Health Toolkit for their schools. Read more about this initiative below!
- Preparing for Operation Snowball, focusing on substance use prevention and positive mental health.
- Creating peer affirmations for Kenneth Young Center's Voices of Resilience (Suicide Prevention) Campaign.
- Supporting each other and their peers, serving as role models and working for good in this community!

Interested in learning more? Contact YAC Sponsor, Ray Galarza at raymundo.galarz@d214.org.

Relationship Science: Connecting Parents and Caregivers with Teens



Perhaps some of us, between the freezing temperatures, endless snow and the pandemic, have found ourselves spending more time together than ever. Yet ... are we closer? Do we know more about each other? Has the quantity of our time together altered the caliber of our relationships?

Jonathan Kanter, PhD., Director of the Center for the Science of Social Connection at the University of Washington, while conducting a COVID-19 Coping Study (where 500 participants were sent relational coping tips through text messaging daily for a month), discovered that going back to relationship basics and social connection is crucial to physical health, mental health, and quality of life.

On the next page are just a few of Dr. Kanter's findings.



LGBTQ+ AT KENNETH YOUNG CENTER

Rainbow Room Youth Advisory Council (YAC)

Utilizing leadership and teamwork skills with an emphasis on diversity and inclusion:
The Rainbow Room Youth Advisory Council (YAC) is an LGBTQ+ centered group that works together to identify and address relevant issues in their schools and community.

Every other Thursday, 3:30 - 4:30 PM
Beginning December 3rd, 2020
Meeting Virtually Through Zoom

Contact:
lgbtqcenter@kennethyoung.org
A SAFE SPACE FOR YOUTH

Looking for local teen resources or recovery resources?
Visit cpydcoalition.org!

CALL FOR CALM

GET CONNECTED TO A LOCAL MENTAL HEALTH PROVIDER ANYWHERE IN ILLINOIS
TEXT "TALK" or "HABLAR" to 552020
YOU ARE NOT ALONE.
TO CONNECT WITH KENNETH YOUNG CENTER DIRECTLY CALL (847)524-8800



Kenneth Young Korner

CPYDCoalition

@CPYDCoalition

cpydcoalition.org

CPYD.Coalition



Consejo Asesor de la Juventud de EGHS

¡Haciendo una diferencia positiva!

La distancia no ha detenido a nuestro grupo que sigue haciendo una diferencia positiva en sus comunidades. Nuestros líderes estudiantiles están:

- Trabajando con otros YAC's (por sus siglas en inglés) del área para crear una encuesta y una lista de recursos de salud mental para sus escuelas. ¡Lea más sobre esta iniciativa a continuación!
- Preparándose para "Operation Snowball", un evento anual que se centra en la prevención del consumo de sustancias y la salud mental positiva.
- Creando afirmaciones para la campaña "Voices of Resilience" o "Voces de Resiliencia" para la prevención de el suicidio de Kenneth Young Center.
- ¡Apoyando a sus compañeros, sirviendo como modelos a seguir y trabajando en la comunidad!

¿Interesado en aprender más? Comuníquese con el Patrocinador del YAC, Ray Galarza: raymundo.galarz@d214.org.

La Ciencia de las Relaciones: Conectando a Padres y Cuidadores con sus Adolescentes



Tal vez algunos de nosotros, entre las temperaturas gélidas, la nieve interminable y la pandemia, nos hemos encontrado pasando más tiempo juntos que nunca. Todavía...

- ¿Estamos más cercanos?
- ¿Sabemos más sobre uno del otro?
- ¿La cantidad de nuestro tiempo juntos ha cambiado el calibre de nuestras relaciones?

Jonathan Kanter, PhD., Director del Centro para la Ciencia de la Conexión Social de la Universidad de Washington, mientras realizaba un estudio de afrontamiento COVID-19 (donde 500 participantes recibieron consejos relacionales de afrontamiento a través de mensajes de texto diariamente durante un mes), descubrió que **volver a los fundamentos de las relaciones y la conexión social es crucial para la salud física, la salud mental y la calidad de vida.**

En la siguiente página están algunos de los hallazgos de Dr. Kanter.



¿Busca recursos para adolescentes locales o servicios de recuperación? visite cpydcoalition.org!

LGBTQ+ AT KENNETH YOUNG CENTER

El Grupo Arcoiris de Empoderamiento

Un grupo social para jóvenes de la escuela secundaria que enfatiza la diversidad y la inclusión:

El Grupo Arcoiris de Empoderamiento es un grupo centrado en LGBTQ+ que trabaja juntos para identificar y abordar temas relevantes en sus escuelas y comunidad.

Cada jueves, 3:30 - 4:30 PM
Reuniones virtuales son a través del Zoom

Pónganse en contacto con:
lgbtqcenter@kennethyoung.org

UN ESPACIO SEGURO PARA LOS JÓVENES



CALL FOR CALM

CONÉCTATE A UN PROVEEDOR LOCAL DE SALUD MENTAL EN CUALQUIER PARTE DE ILLINOIS.

ENVÍA "TALK" O "HABLAR" AL 552020

NO ESTÁS SOLO.

PARA CONECTAR CON KENNETH YOUNG CENTER LLAMA AL (847) 524-8800.

Elk Grove High School 2021-2022 Counselor Caseload Alignment

Student Last name:

FRESHMEN (CLASS OF 2025)

A-Dug	Steve Gordon	718-4454	steve.gordon@d214.org
Dur-I	Anna Foecking	718-4448	anna.foecking@d214.org
J-Myl	Deb Ohler	718-4516	debra.ohler@d214.org
Myr-Sana	Heather DeCook	718-4451	heather.decook@d214.org
Sanc-Z	Scott Deutsch	718-4453	scott.deutsch@d214.org
ELL A-Gal	Leslie Alvarez	718-4449	leslie.alvarez@d214.org
ELL Gar-Nu	Maria Mroz	718-4450	maria.mroz@d214.org
ELL Nu-Z	Alex Sanchez	718-4607	alexander.sanch@d214.org

Student Last name:

SOPHOMORES (CLASS OF 2024)

A-Ch	Steve Gordon
Ci-Goe	Anna Foecking
Gom-Lor	Deb Ohler
Lu-Per	Maria Mroz
Per-St	Heather DeCook
Su-Z	Scott Deutsch
ELL A-L	Leslie Alvarez
ELL M-Z	Alex Sanchez

JUNIORS (CLASS OF 2023)

A-Ce	Steve Gordon
Ch-Gi	Anna Foecking
Gl-Lan	Deb Ohler
Las-Nev	Maria Mroz
New-Sa	Heather DeCook
Sc-Z	Scott Deutsch
ELL A-L	Leslie Alvarez
ELL M-Z	Alex Sanchez

SENIORS (CLASS OF 2022)

A-Dam	Steve Gordon
Dan-Gr	Anna Foecking
Gu-Li	Deb Ohler
LI-O	Maria Mroz
P-Sa	Heather DeCook
Sc-Z	Scott Deutsch
ELL A-L	Leslie Alvarez
ELL M-Z	Alex Sanchez



Stock the Lounge



On February 22nd the hospitality committee was able to fill five tables worth of snacks and a cooler full of drinks for our staff at EGHS. The generosity of the Elk Grove High School Parent community continues to amaze me. Thank you to the over 40 families who donated, it was really appreciated!

Mini Grants

In a normal year the PTC donates over \$10,000 in mini grants to student clubs, activities, and organizations that may not have sufficient funds to operate without our help. Club sponsors fill out grant applications in the fall which are reviewed by and voted for by the PTC. Due to not having a craft fair this year, our gifts were smaller this year, but we were still able to pay out \$2,000 in grants to the following clubs:

Bass Fishing Club/Team	DECA (Business Organization)
Estudiantes Unidos	Oasis Summer Camps
Romance Languages	Youth Advisory Council YAC
Scholastic Bowl	

Volunteers Wanted

It's that time of the year! Nominations are being collected for the 2021-2022 PTC Board. If you are interested in getting more involved and can commit to attending a PTC meeting once a month, then the PTC Board is for you! If you are interested, please contact our nominating committee, Michelle McCorry at: mlmccorry@outlook.com by March 31st. The slate of nominees will be read at our April 6th PTC meeting.

We are also looking for people who would like to join our craft fair committees. Most of the current chairs are in their last two years volunteering at the high school and we are looking for people to shadow those positions in the fall of 2021 to pass the torch in 2022. Please consider any of the following areas; concessions, volunteers, raffle, advertising, and vendors.

If you have any questions please don't hesitate to contact us at ptcpresident.eghs@gmail.com.

Thank you for all your continued support this year! Please don't hesitate to reach out with questions, we are here to help.

Dianne Sprenger
PTC President

Cheryl Steffens
Vice President

Carl Moellenkamp
Treasurer

Nancy Broten-Munson
Secretary



GRENADIERS ATHLETIC BOOSTERS (GAB)

GAB is the parent booster club that supports ALL of the sports offered at EGHS. The council works to raise funds throughout the school year. These funds are generated through fundraisers in which ALL of the proceeds go to benefit Grenadier Athletics.

Sports are back in the swing of things and we couldn't be happier to support our Athletes in any way we can. While there are limited spectators allowed in the buildings, now is the time to catch the home action from the main gym and Football Field by subscribing to NFHS Network. A portion of the proceeds goes right back to GAB and the Athletes. See "The Pixellot system" below for links to additional information.

We are also continuing to work with the PE Department to "update" the weight room. There will be many improvements and GAB is proud to be a part of that and assisting with the costs of new benches.

One of the major sources of revenue for GAB continues to be through membership by our athletic families and school community. The \$25 family membership/sponsorship fee, goes a LONG way in helping us provide our athletes with the resources needed to stay competitive. Please click on the following link below to be directed to the GAB website with the form and other important information if you have not already become a member, please click on this link to join:

<https://eghs.d214.org/co-curricular/grenadier-athletic-boosters/>

Don't forget there are many ways to support our Grens in other ways throughout the year:

- The Pixellot system, purchased in 2018/2019 by GAB, is a great way to catch some Grenadiers action. Watch your favorite Gren, and all home games (main gym & football field), online. Check out the following link to become a subscriber:
<https://www.nfhsnetwork.com/schools/elk-grove-high-school-elk-grove-village-il>
- You can find us selling various spirit wear at the home football games and other high school events. New items could pop up at any time so check back often.
- **Shop AMAZONSMILE!** Simply log onto AMAZONSMILE using the same credentials as your standard Amazon account, choose **Grenadier Booster Club Inc** as your charity of choice, and your set. As you shop, a portion of each purchase is donated by Amazon to us! That easy!

Until next time - Have a great school year! And GO GRENS!!!

GAB Advisory Council



E • L • K • G • R • O • V • E

choir

D214 HONORS CHORAL FESTIVAL – MARCH 2, 2021

The annual D214 Honors Choral Festival will be held virtually on March 2, 2021 from 7:00 PM to 9:00 PM. This year the Chamber Singers, Concert Choir, and Chorale will all take part in this event.

CONGRATULATIONS!

We are so proud of Ariel Williams! She has been selected for the 2021 Illinois All-State Vocal Jazz Ensemble. Way to go Ariel!

AMAZON SMILE

The EG Choral Boosters have an Amazon Smile account. If you shop using Amazon during the holiday season or any other time, the Boosters will receive a portion of the proceeds that you spend if you set up an Amazon Smile account using Elk Grove Choral Booster as the beneficiary. This is an easy way for us to make money while you do something that you would already do! Please consider supporting us in this way.

HELP IS NEEDED!

We need your help! We are in need of parent volunteers to join the Choral Boosters. Please consider supporting your child and the choir program. If you are interested, please reach out to Kim Meyers at egchoralboosters@gmail.com

Please join us for our next Boosters meeting on March 10, 2021 via Zoom!

More details to follow so watch your in box for an email from Mrs. Luckett.

Thank you for supporting the EG Choir!!!

Check our webpage at: <http://www.eghschoirs.com> or contact us at: egchoralboosters@gmail.com



District 214 Launches New Websites

We are excited to announce the launch of a revamped District 214 and school websites. The initiative reflects input from many of you who have offered ideas for creating a more user-friendly, intuitive experience and a website that gets you the information you need. The District site can be found at <http://www.d214.org/>; and you can go directly to <http://www.d214.org/EGHS> to find the Elk Grove site.

Among the features you'll find:

- Homepage stories with images that highlight our students and staff
- Translation feature allowing a quick change to other languages
- More videos and pictures
- Front-and-center homepage calendar
- Intuitive navigation with easy-to-find information
- ADA compliance
- Homepage icons that will highlight key timely events like graduation
- Consistency across buildings for content type and placement
- Adaptive design, ensuring the site functions well on mobile devices

Frequently requested items, like live-streaming access and event tickets for the fine and performing arts, are also easy to find under the Co-Curricular heading. Like all websites, this one will always be evolving. We are continuing on a weekly basis to enhance content, add additional pages we believe will be helpful to parents and students, provide robust photos, stories and videos and ensure the pages get you what you need. If you have immediate concerns after viewing the site, please email pr@d214.org. We will work with our technology team and our school webmasters as we have throughout the process to address concerns and questions.

A new issue of Discover 214 Magazine is here!



The latest issue of the [Discover 214 Magazine](#) is filled with stories about the many ways in which District 214 is preparing students for success beyond high school even in the face of unprecedented challenges.

This issue gives a glimpse of the means by which District 214 is nurturing community partnerships, creating virtual events, opening opportunities for first-generation students and refining career pathways to meet a shifting job market and expanding work-based learning experiences. The magazine also highlights how the Education Foundation has responded to support students and families in need and how the D214 Community Education and Adult Education programs have adapted to serve community members.

Click here to take a look: [Discover 214 Magazine](#)

District 214 Students Invited to Apply for Internships

Are you looking for a unique junior or senior year experience in your Career Pathway? District 214's Center for Career Discovery offers unique opportunities for students to gain authentic on-the-job experience tailored to their future career interests. Current sophomores and juniors are eligible to apply. The application deadline for Summer and Fall 2021 Internships is March 19. Learn more and apply here: <https://www.discover214.org/internships>

D214 Honors Students for Accomplishments in Career and Technical Education

On Wednesday, February 24, District 214 inducted a new cohort of students into the National Technical Honor Society. This virtual event recognized 116 deserving honorees who have excelled in our Career and Technical Education programs and pathways, both in and outside of the classroom. Click here to view the recorded ceremony: [National Technical Honor Society Virtual Ceremony](#)



Education Foundation

Bob Frisk Legacy Fund Aids Journalism



A household name in the Northwest suburban prep sports world, Bob Frisk -- a longtime Daily Herald writer and proud Arlington High School graduate -- passed away in 2020.

But his legacy lives on.

An anonymous donor contributed \$20,000 to launch the Bob Frisk Legacy Fund through the District 214 Education Foundation, promising ongoing funding to support journalism in District 214 schools. Given that his

impact stretched beyond District 214, the Foundation teamed with districts 211 and 220 to expand the fund; contributions can be made online for all three.

Gifts to the District 214 fund will annually support curriculum and programs that enhance journalism education across all District 214 schools, in line with Bob's greatest love. Gifts to the District 211 fund will support highly in-need students. Gifts to the District 220 fund will specifically aid teacher grants and major projects within the school system.

To donate, visit www.214foundation.org and select the Bob Frisk Legacy Fund on the homepage. You can designate your intended beneficiary district in a drop-down menu. Donors also can give by mailing a check to the District 214 Education Foundation and noting "Frisk" in the memo line, along with the intended district. Mail to the Foundation at 2121 S. Goebbert Road in Arlington Heights, 60005.

#love  214

Gifts to the District 214 Education Foundation mean so much. With community support, made the third annual #Love214 Day of Giving memorable and surpass our goal.

The Foundation supports student success, innovation and lifelong learning beyond the limitations of conventional funding for public education. Gifts from this campaign fund impactful programs that empowers D214 students in life-changing, tangible ways. Specifically, money will support first-generation students, basic needs and assistance for students needing help paying for Advanced Placement exams and career certifications. Thank you for joining us in our mission to fund the future!

You can still make a gift today: <https://214foundation.org/love214thank-you>

~ Adult Education Opportunities ~

Pharmacy Tech and CNC Manufacturing Enrolling Now

Have you thought of a career as a Pharmacy Technician, but worried that your language or math skills are not strong enough to achieve such a goal? We've got just the solution for you! District 214 Adult Education Career Pathways has partnered with Northwest Suburban College in Rolling Meadows to deliver a reading and math support class to complement the Pharmacy Technician certificate program. Students must enroll in the Pharmacy Technician program and meet testing requirements to be eligible for the free support class.

Classes begin soon!

To find out more check out:

<http://www.nwsc.edu/>

call (847) 290-6425

or visit: <https://www.ce.d214.org/career-pathways>

The Manufacturing Career Pathway Credential Class prepares students to take three NIMS Credential tests for entry-level positions in Quality Control (Measurements, Materials and Safety, MMS) and Computer Numeric Control (CNC) in lathe and mill operations. Qualified students take a free support class to strengthen reading and math skills while learning manufacturing skills. Classes are offered online and at Wheeling High School. For more information contact Julie Frost at 847-718-7876 or email her at Julie.Frost@d214.org



Registration is now open for Community Education Spring classes

Visit the community ed website at ce.d214.org to learn more about our classes and to register and pay online. You can also register and pay by calling the Community Education office at 847-718-7700.

District 214 Community Education offers a wide range of both in-person and online classes for all ages including adult education classes, adult enrichment classes, youth enrichment and aquatics programs, summer camps, individual music lessons, Community Education travel experiences, cultural & performing arts performances and a community theater program. For more information about all our community education programs, as well as to register for classes, visit our website at ce.d214.org.

Township High School District 214
Elk Grove High School
500 W. Elk Grove Blvd.
Elk Grove Village, IL 60007