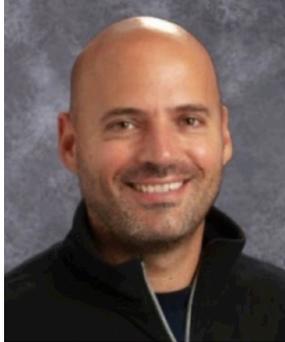


Students participating in Summer Enrichment Classes

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Anthony Miocic



Laura Shepin

Welcome to the Spring edition of the TDP Magazine. In this volume, we are excited to share the many TDP summer classes we have planned for students currently in grades 8-11; these non-credit classes allow students to have fun in a shorter, low-stress class format. Some classes will encourage students to explore career pathways, for example, manufacturing, veterinary, culinary, or multimedia communication. Others will help students to work toward academic and life success through developing skills related to technology, wellness, self-knowledge, goal-setting, critical thinking, and interpersonal communication. Additionally, we are excited to announce that this year we are offering the class “Head Start for First-Generation Seniors” at no charge; this class will help first-generation students navigate the college application process.

Also in this issue is information about the robust support D214’s Student Services specialists provide to promote student wellness. Read answers to questions submitted by the TDP Student Leadership Committee to learn more about this very important topic.

TDP is also announcing two important events. AP Ready! Night will take place at 7pm, Tuesday, April 23, 2024 at Forest View Educational Center (2121 S Goebbert Rd, Arlington Heights). This night will feature a presentation by the TDP leadership team as well as smaller discussions led by representatives of each high school, and will introduce students and parents to the rigor and expectations of early college credit coursework. TDP will also be hosting Highly Selective College Night, which will help students and parents learn about the admissions requirements and application processes for highly selective colleges and universities. Highly Selective College Night will take place at 7pm, March 13, 2024 via Zoom and will be hosted by Elk Grove High School College Counselor Anthony Miocic. Please see the announcement in this issue for more information.

Best regards,

Anthony Miocic and Laura Shepin

D214 Talent Development Program Coordinators

■ anthony.miocic@d214.org ■ laura.shepin@d214.org

Student Services Team answers questions from our TDP Student Advisory Board

While high school can be a very exciting and meaningful time, it can also bring about many challenges for students and families. We know that each of us is most successful when we experience positive mental health and well-being, and we are fortunate here in District 214 to have many school-based mental health professionals on our staff to help enhance the student experience. In an effort to learn more about our mental health efforts district-wide, our TDP Student Leadership Committee posed questions to some members of our student services teams. Please read on to learn more about many of the supports we have in place!

QUESTIONS

What efforts is District 214 taking to destigmatize mental health challenges and mental health care in schools?

Brian Linhart, *School Counselor at Buffalo Grove*

During my time at BGHS, there has been a noticeable emphasis on mental health within our school community. Several years ago, a group of students at Buffalo Grove initiated the Mental Health Committee, which was followed by the creation of the BG Mindful Movement two years ago, led by current junior Ann Cole. This initiative marked our school as the first in the state to affiliate with the National Alliance on Mental Illness (NAMI). Events like our Go Lime Green event, which was open to all students district-wide, have demonstrated our staff and students' dedication to mental health. Continuous measures, including signage, announcements, engagement with external resources, and decompression stations reflect our ongoing commitment to instilling a sense of well-being among our students. Central to our mission is helping spread the message that mental health is just as important as physical health.

How can we help to re-energize students who are feeling burnt out and/or unmotivated?

Christina Dawson and **Sara Rubin**, *School Psychologists at John Hersey High School*.

One way to alleviate burnout and boost motivation among students includes promoting a healthy school-life balance by building self-care activities into their daily routines. We encourage students to regularly engage in a hobby or activity that brings them joy or relaxation. If students report they don't have time to participate in leisure activities because of their many obligations, we help them reevaluate their goals and manage their time more efficiently.

PANELISTS



Brian Linhart



Christina Dawson



Sara Rubin

PANELISTS



B. Kay



T. Franklin



J. Senderak



Dr. J. Herrmann



R. Galarza



K. Wagner

What supports are in place for students who are feeling stressed and over-scheduled with academics and extracurriculars?

Brett Kay and **Tim Franklin**, *School Counselors at Prospect High School.*

There is a lot of support in place for students who are feeling stressed and over-scheduled. Our school counselors can help students build a more balanced schedule, which might include an additional study hall or access to a more supported study hall within their school day. Our teams can also assist students with improving their time management skills and study skills through the utilization of our peer tutoring program, as well as scheduling individual appointments with their teachers. School counselors also help connect students with outside mental health professionals through our district's partnership with Care Solace.

How does Student Services make decisions about what supports to put in place for students?

Jonathan Senderak, *District Coordinator* and **Dr. Jessica Herrmann**, *Director for Student Services*

When the Student Services team is not working directly with students, families, or teachers, they are working behind the scenes diligently to identify how to enhance mental health and wellness for our school community. Each week, the student services team and administrators utilize data, such as attendance, grades, survey results, and discipline reports, to learn more about what is impacting our students. This information, along with hearing directly from students, families, and teachers, assists us in determining which supports and services would be most beneficial to students, both within our buildings and across the district and community.

What wellness programs are being put into place, and how are they being made accessible for all students in our district?

Ray Galarza, *Social Worker at the Academy at Forest View*

All students in District 214 have access to a team of mental health professionals, including a counselor, a social worker, and/or a school psychologist. We facilitate a variety of counseling groups and partner with community agencies to provide programs and supports. Many of our schools run awareness campaigns throughout the year around the topics of mental health and wellness, prevention, drug abuse, depression and suicide, and other topics, and some schools have programming focused on prevention and intervention, such as Operation Snowball. Finally, we partner with local townships to assist with providing families with resources such as transportation, rent assistance, food assistance, and utilities.

What recommendations do you have for how students can prioritize self-care throughout the day?

Kurt Wagner, *School Psychologist at Wheeling High School*

Learn to notice your breathing. No other self-regulation tool is available as much as your own breathing. It will tell you about your current experience, and gives you a chance to influence your mood. Many of us are drawn to tools that help us escape from stress - we've all heard of "doomscrolling" - but we're left with the fact that although escape feels great, problems always wait. They'll be there when we can't avoid them any longer. Prioritizing self-care starts with recognizing what self-care actually is. "Caring" is a verb. It is active. "Self-care" is also active. Rather than passive relaxation happening to you because of favorite music or tik-toks, taking even one minute to actively and intentionally notice your breathing is a great way to start actively investing in your care.

PANELISTS



J. Huerta



R. Schilz



G. Medina

No matter what you are going through, your Student Services team is here for you!

How is District 214 addressing the impact of social media and digital technology on student well-being and mental health?

Jeanette Huerta, *Social Worker at Elk Grove* and **Rebecca Schilz**, *Division Head for Student Success, Safety, and Wellness at Elk Grove*

There is no doubt that social media and digital technology play a huge role in our daily lives. In District 214, we recognize that social media is a challenge for students and adults alike. Because of this, we strive to use digital technology in ways that positively enhance the student experience, whether that be facilitating the sharing of ideas, offering a different avenue for self-expression, raising awareness for things like mental health, and educating one another. When it comes to helping students manage the use of digital technology, District 214 has embraced a new cell phone policy that is designed to help students build self-discipline and fully engage in the classroom experience. We know social media can influence our mental and physical health, so we encourage students to find things they are interested in within the walls of our schools, like after school clubs and athletic teams, and outside of school, too.

How are schools helping students access outside mental health care?

Gabriela Medina, *School Counselor at Rolling Meadows*

When staff members believe outside mental health services might be of benefit to a student or family, they provide a general list of resources to the students and guardian(s). In addition, through programming like Signs of Suicide (SOS), students learn about other resources available to them if they are experiencing a crisis outside of school hours and need to speak to someone. For example, the 998 Suicide & Crisis Lifeline, Crisis Text Line, and Safe 2 Help Illinois help connect students with appropriate supports. Additionally, for any student or family member interested in seeking care outside of school, Care Solace is available to help. Care Solace is a complimentary and confidential care coordination service that can help you quickly find mental health or substance use treatment options matched to your needs, regardless of the circumstance. To use Care Solace to help you find a provider, call 888-515-0595 (available 24/7/365 in any language) or visit www.caresolace.com/d214. There, you can either search on your own or click “book appointment” for assistance by video chat, email, or phone.

Please reach out to any one of us or to a staff member at your school for any additional information or assistance.





Enrichment and Career Pathways Courses

Each summer, the District 214 Talent Development Program offers a broad selection of enrichment classes. These courses are offered in person and are open to all District 214 students. Summer enrichment classes are designed to engage students in diverse and fun learning opportunities and to encourage students to explore new interests, to develop new passions and to explore different careers.

Summer enrichment classes are non-credit, so the learning environment is low-key and free of the pressure of homework and tests. Enrollment is, however, noted on student transcripts.

Most classes run for four days, or one Summer Experience week. Students may enroll in multiple classes for several unique experiences.

The weeks of Summer Experience are:

Session 1: June 10-27

Week 1: June 10-13

Week 2: June 17-21*

Week 3: June 24-27

**Due to Juneteenth falling on Wednesday, June 19, summer courses will run Monday, Tuesday, Thursday and Friday that week.*

Session 2: July 8-July 25

Week 4: July 8-11

Week 5: July 15-18

Week 6: July 22-25

Registration opens for current students on Friday, March 15th and for 8th grade students on Monday, April 1st.

Registration closes on Friday, May 17th for Summer Enrichment courses.

Enrichment course availability is shown in the table on the next page.



For current information and to register for Summer Experience 2024, scan the qr code to visit our website at www.d214.org/summerexperience.



Enrichment and Career Pathway Programs (One-week courses)

Course Title	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	June 10-13	June 17-21	June 24-27	July 8-11	July 15-18	July 22-25
3D Computer Modeling and Production	●					
Advanced Manufacturing				●		
All Creatures Great and Small: A Look into Veterinary Science			●			
Baseball as America				●		
Basic Car Care for Teens		●				
Basic Conversational Spanish (for Beginners)			●			
Be Ready (for High School)!				●		
Becoming a Multimedia Storyteller	●					
Becoming an iStudent	●	●	●	●	●	●
College Application Head Start for First-Generation Seniors						●
D214 Jazz Improvisation Camp	●					
Exploring the World of the Grimm Brothers: Reading, Analyzing, and Writing Fairy Tales		●				
Film Criticism and Discourse	●					
Hawaiian and Polynesian Desserts			●			
Introduction to Comics			●			
Introduction to Construction and Carpentry	●					
Latina Studies	●					
My Fantasy College	●					
National Security Council				●		
Reality-Style Cooking	●					
Research Strategies for Career Development					●	
SAT Prep	●				●	
Space Science		●				
Tastes of Hawaii		●				
T-Shirt Making and Graphic Design		●				
Yoga, Mindfulness, and Meditation	●					



For current information and to register for Summer Experience 2024, scan the QR code to visit our website at www.d214.org/summerexperience.



WEEKS 1-6

Becoming an iStudent (for incoming freshman)

Want to master the instructional technology tools you will need throughout high school? During this course, you will receive your iPad early and master the entire G-Suite for Education, Schoology, Infinite Campus, and various creation apps to get you ready for high school success. Eight different sessions will be offered (each session will include two classes that are two hours each). Students must be able to attend all four hours in order to register for the session.

Location: John Hersey High School
Eligible Grades: 8
Class Limit: 20
Cost: \$25

Becoming an iStudent (for incoming freshman) E001

Class Dates: June 10 and June 12
Days of the Week: Monday and Wednesday
Class Times: 1:00pm - 3:00pm
Teacher: Sarah Pozniak

Becoming an iStudent (for incoming freshman) E002

Class Dates: June 11 and 13
Days of the Week Tuesday and Thursday
Class Times: 10:00am - 12:00pm
Teacher: Sarah Pozniak

Becoming an iStudent (for incoming freshman) E003

Class Dates: June 17 and June 20
Days of the Week Monday and Thursday
Class Times: 10:00am - 12:00pm
Teacher: Sarah Pozniak

Becoming an iStudent (for incoming freshman) E004

Class Dates: June 18 and June 20
Days of the Week Tuesday and Thursday
Class Times: 1:00pm - 3:00pm
Teacher: Sarah Pozniak

Becoming an iStudent (for incoming freshman) E005

Class Dates: June 24 and June 26
Days of the Week Monday and Wednesday
Class Times: 10:00am - 12:00pm
Teacher: Joel Navarrete

Becoming an iStudent (for incoming freshman) E006

Class Dates: July 8 and July 10
Class Times: 10:00am - 12:00pm
Days of the Week Monday and Wednesday
Teacher: Joel Navarrete

Becoming an iStudent (for incoming freshman) E007

Class Dates: July 16 and July 18
Class Times: 1:00pm - 3:00pm
Days of the Week Tuesday and Thursday
Teacher: Joel Navarrete

Becoming an iStudent (for incoming freshman) E008

Class Dates: July 22 and July 24
Class Times: 10:00am - 12:00pm
Days of the Week Monday and Wednesday
Teacher: Joel Navarrete

WEEK 1: JUNE 10 - 13

Becoming a Multimedia Storyteller E009

This course is perfect for creative students who love to tell stories in a variety of ways; writing, video, podcasting, and photography will all be covered during our time together this summer. This is a great opportunity for students to "test drive" the Multimedia Communication Pathway during the summer by getting a taste of what we do in multimedia courses during the school year. This will also give students who don't have room in their schedules to take Intro to Multimedia Communication during the school year the chance to jump right into their school's extra-curricular multimedia programs thanks to the skills they will learn during the summer.

Class Dates: June 10 - 13
Class Times: 9:00am - 12:00pm
Teacher: Jason Block
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75

Reality-Style Cooking E010

During this class, students will compete in culinary style competitions after learning the A, B, Cs of cooking. This class is for newcomers who want to familiarize themselves with the kitchen as well as master chefs. Reality cooking shows such as Chopped and Iron Chef will be modeled as students make cupcakes, pizzas, and more in an exciting and competitive cooking environment. Topics covered will include knife skills, the functions of ingredients and seasonings, and baking skills.

Class Dates: June 10 - 13
Class Times: 9:00am - 12:00pm
Teacher: Tracy Dudzik
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 12
Cost: \$75
Materials Fee: \$15

Please register on our website at: www.d214.org/summerexperience



My Fantasy College

E011

Did you know there are about 4,000 colleges in the United States? With so many options out there, researching the different aspects of a college can be overwhelming - and not always exciting. This course will introduce students to what makes up a college, including types of colleges, factors to consider when selecting a college, and ways to get involved on campus – all while creating their own “Fantasy College” along the way. With the help of a D214 Postsecondary Counselor and College Admissions guest speakers, as well as through the use of popular fictional sitcom scenarios, students will become more familiar with the college process and will work in groups to create their own “Fantasy College” made up of the concepts covered throughout the week.

Class Dates: June 10 - 13
Class Times: 9:00am - 12:00pm
Teacher: Christopher Chiakulas
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75

Yoga, Mindfulness, and Meditation

E012

The physical and mental benefits of yoga can help us create more balance in our lives. This class will provide an active yet relaxing experience that will introduce you to mindful movement and meditation techniques that can be used to enhance your overall well-being. We will explore several styles of yoga that will help you feel both invigorated and restored. No prior experience necessary. Yoga mats will be provided, or you can bring your own.

Class Dates: June 10 - 13
Class Times: 1:00pm - 4:00pm
Teacher: Caitlyn Walsh
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75

Film Criticism and Discourse

E013

This course will provide a foundation for analyzing and critiquing films; it is perfect for anyone who wants to learn more about cinema! Each day, we’ll watch a movie that represents an important aspect of the film industry (or film history). We’ll also learn about different techniques of filmmaking and save plenty of room for discussion. After the first film, there will be student choice in what we watch. Beyond “just watching movies,” film criticism provides a safe opportunity to practice discourse with people with whom you may agree on some things and disagree on others. In our current era of political polarization, respectful discourse is a skill that we need to practice.

Class Dates: June 10 - 13
Class Times: 1:00pm - 4:00pm
Teacher: Sean Radcliff
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75

Latina Studies

E014

This course is open to EVERYONE! Learn about Latina contributions to U.S. history, while also learning and practicing taking care of the self: mind, body, and soul. We will also jump into pop culture: discussing topics like Bad Bunny, TikTok, and Latina podcasting. Students will also have a choice about the topics we finish the class with! Students will leave feeling empowered in their identity, regardless of whether or not they identify as Latina.

Class Times: 1:00pm - 4:00pm
Teacher: Adriana Soto
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75

3D Computer Modeling and Production

E030

An exploratory and project-based course that exposes students to different career pathway opportunities available to high school students. Students will experience the use of various machines such as 3D printers, laser cutters, metal fabrication tools, and CNC routers to create products. Several hands-on projects will be created.

Class Number E030
Class Dates: June 10 - 13
Class Times: 7:30am - 12:30pm
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75
Transportation option: \$14 (if opting for bus transportation)

Introduction to Construction and Carpentry

E031

This is an introductory-level program that will focus on residential and commercial construction topics. During this class, students will experience lessons and discussions to learn about construction trades including framing, electrical, plumbing, and finishing while working on a construction project throughout the week. As part of this class, students will visit an active construction project to learn about a variety of careers and the skills needed to be in the architecture and construction industries.

Class Dates: TBD
Class Times: 7:30am - 12:30pm
Location: John Hersey High School
Eligible Grades: 9, 10, 11
Class Limit: 20
Cost: \$75
Transportation option: \$14 (if opting for bus transportation)

Please register on our website at:
www.d214.org/summerexperience



D214 Jazz Improvisation Camp

E029

Over the course of the camp, current D214 students will have the unique opportunity to collaborate and learn from jazz professionals. Whether you're a beginner or a seasoned improviser, all experience levels are welcome to join this enriching musical journey. Through engaging masterclasses and hands-on sessions, participants will refine their improvisational skills, explore new techniques, and deepen their understanding of the art of jazz. Students will participate in an evening performance at 6pm on Thursday, June 13th (location TBD).

Class Dates: June 10 - 13
Class Times: 7:30am - 12:30pm
Teachers: Vince Genuald, Ron Fiorito and jazz professionals
Location: John Hersey High School
Eligible Grades: Current Instrumental Jazz Students 9, 10, 11
Class Limit: 60
Cost \$150
Transportation option: \$14 (this is the cost for one week of transportation)

SAT Test Preparation Program

E032

District 214 is offering a week-long SAT Test Preparation Program open to rising sophomores, juniors and seniors. The program will prepare students for all three parts of the SAT (Reading, Mathematics, and Writing and Language).

This course is also offered in week 5. Students may only register for this course once during the summer.

Class Dates: June 10-13
Class Times: 7:30am - 12:30pm
Location: John Hersey High School
Eligible Grade Levels: 9, 10, 11
Class Limit: 56 students per week
Cost \$75
Transportation option: \$14 (if opting for bus transportation)

WEEK 2: JUNE 17 - 21

Space Science

E015

Space Science is open to any student interested in exploring beyond the Earth (this course doesn't require math). Student input will determine the exact content; possible topics will involve a detailed and comprehensive study of the cosmos, the origin of the universe, stellar evolution, galaxies and/or the possibility of existence of extraterrestrial life. This course will build on the knowledge students have already developed in earlier science courses.

Class Dates: June 17- 21
Class Times: 9:00am - 12:00pm
Teacher: Jeff Baker
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75

Tastes of Hawaii

E016

This course will introduce the tastes of Hawaii and the history behind many regional dishes. While learning about unique ingredients and the culture of Hawaii, students will prepare and cook entrees, desserts, and appetizers (PuPu) in our classroom kitchen.

Class Dates: June 17 - 21
Class Times: 9:00am - 12:00pm
Teacher: Mark Wong
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 12
Cost: \$75
Materials Fee: \$15

Exploring the World of the Grimm Brothers: Reading, Analyzing, and Writing Fairy Tales

E017

In this class, students will explore the origins and characteristics of Grimm's Fairy Tales and work together to analyze their themes, symbolism, and cultural aspects. Students will then apply their understanding to create their own fairy tales inspired by the dark themes, moral lessons, and symbolic elements found in the original Grimm's Fairy Tales. Finally, students will explore some examples of modern adaptations of Grimm's Fairy Tales and reflect on their relevance today.

Class Dates: June 17- 21
Class Times: 1:00pm - 4:00pm
Teacher: Izabella Wnek
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75
Materials Fee: \$10

T-Shirt Making and Graphic Design

E018

At the end of the week, you'll take home your own vinyl heat pressed shirts. Open to students of all skill levels. Learn about graphic design and how to use Adobe Illustrator Software to create designs that you can then put onto t-shirts.

Class Dates: June 17- 21
Class Times: 1:00pm - 4:00pm
Teacher: Kent Dyer
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75
Materials Fee: \$30

Please register on our website at:
www.d214.org/summerexperience



Basic Car Care for Teens **E034**

This 4-hour class will provide students with the opportunity to learn basic car care needs such as safety, general maintenance, basic systems knowledge, tire basics, and more.

Class Dates: June 18 (1 Day class)
 Class Times: 9:00am - 1:00pm
 Teacher: Jeffrey Zdenovec
 Location: Elk Grove High School
 Eligible Grades: 9, 10, 11
 Class Limit: 20
 Cost: \$25

WEEK 3: JUNE 24 - 27

Hawaiian and Polynesian Desserts **E019**

We will be making 12 treats that cover a range of Hawaiian and Polynesian desserts. Students will learn cooking styles from a perspective that is different from their own families' and develop an appreciation for the differences each culture brings to the table. Students will also learn how to navigate a kitchen and use unfamiliar ingredients.

Class Dates: June 24-27
 Class Times: 9:00am - 12:00pm
 Teacher: Mark Wong
 Location: Prospect High School John Hersey High School
 Eligible Grades: 8, 9, 10, 11
 Class Limit: 12
 Cost: \$75
 Materials Fee: \$15

Basic Conversational Spanish (For Beginners) **E020**

This course is perfect for students who would like to learn some basic conversational Spanish over the summer. This is for students who have some Spanish background, or students who have never taken a Spanish class! Whatever your Spanish skill level is, this class is a great week-long refresher or introduction to your Spanish career.

Class Dates: June 24-27
 Class Times: 9:00am - 12:00pm
 Teacher: Colleen Palczynski
 Location: John Hersey High School
 Eligible Grades: 8, 9, 10, 11
 Class Limit: 20
 Cost: \$75

**All Creatures Great and Small:
 A Look Into Veterinary Science** **E021**

Foster your love for animals and explore a career in Veterinary Science in this TDP class! Designed to mirror what happens daily in a veterinary clinic, this experience is hands-on. You will work with live dogs and learn the basic skills needed to work in a veterinary setting, including how to handle animals safely, how to complete physical exams, and how to collect and evaluate microscopic samples. We will also explore various careers in the veterinary field.

Class Dates: June 24-27
 Class Times: 1:00pm - 4:00pm
 Teacher: Kristen Eubanks
 Location: Rolling Meadows High School
 Eligible Grades: 8, 9, 10, 11
 Class Limit: 15
 Cost: \$75
 Materials Fee: \$15

Introduction to Comics **E022**

In recent years the comics medium has flourished, generating mainstream interest and garnering greater recognition from within the literary, art, and educational communities. This course is designed to introduce students to several of the core concepts that establish comics as a unique literary and artistic form ripe for communicating new ideas, including aspects like: panel composition, line style, coloring, and visual narrative structure. By surveying some of the most popular and important comics works, students will gain critical skills and vocabulary to fully engage with this medium. The learning objective is not just reading comprehension but nurturing an appreciation for how comics creatively leverage image, word, and sequence to inspire new perspectives.

Class Dates: June 24-27
 Class Times: 1:00pm - 4:00pm
 Teacher: Trevor North
 Location: John Hersey High School
 Eligible Grades: 8, 9, 10, 11
 Class Limit: 20
 Cost: \$75

WEEK 4: JULY 8-JULY 11

Advanced Manufacturing **E023**

This course will give hands-on experience using 3-D design software with the ultimate output of a CNC generated code to run CNC mills, a plasma cutter, and a laser engraver. This will be a project-based, hands-on class that will cover the basics of machine safety, 3-D modeling, and CNC programming.

Class Dates: July 8-11
 Class Times: 9:00am - 12:00pm
 Teacher: Jon Pieper
 Location: Elk Grove High School
 Eligible Grades: 8, 9, 10, 11
 Class Limit: 15
 Cost: \$75

Please register on our website at:
www.d214.org/summerexperience



Baseball as America **E024**

Baseball as America is a course that examines American history through a baseball lens. Topics covered in this course include the origin of baseball, women in baseball, African-Americans in baseball, and media and technology in baseball, as well some of the game's most important figures. Covering these topics through a baseball lens will give students insight into the greater scope of these topics in American society. This course is great for baseball fans and beginners who want to learn about America's pastime.

Class Dates: July 8-11
Class Times: 9:00am - 12:00pm
Teacher: Nicholas Brow
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75

Be Ready (for High School)! **E025**

Be in the know and get a head start learning about high school and the many opportunities that can help you be successful. You will learn about: the people and resources that can help you get what you need, organizational strategies and technology tools that are used, academic and extra-curricular programs that are offered, and what to expect the first few days.

Class Dates: July 8-11
Class Times: 9:00am - 12:00pm
Teacher: Kristen Prokup and Caiti Druger
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75

National Security Council **E026**

This active-learning course simulates the working experience of the United States National Security Council. Using methods from the Harvard Kennedy School and the Council on Foreign Relations, this course will challenge students to collaboratively solve hypothetical (yet realistic) crisis scenarios, such as the U.S.'s role in the current conflict in Ukraine. In collaboration with others, students will research and analyze complex issues, collectively reach difficult decisions, and communicate in a concise and effective manner. In this week-long course, students will role-play as an individual member of the National Security Council (eg: Secretary of State, Secretary of Defense, etc...), producing policy options that protect and promote U.S. national interests.

Class Dates: July 8-11
Class Times: 1:00pm - 4:00pm
Teacher: Sean Radcliff
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75

WEEK 5: JULY 15-JULY 18

Research Strategies for Career Development **E027**

The course is designed to use the most productive and easiest occupational research methods. This will result in a wide range of activities and supplemental materials aiming to determine each student's individual steps for career exploration, planning, and development.

Class Dates: July 15 - 18
Class Times: 9:00am - 12:00pm
Teacher: Lyubomyra (Lyuba) Sydor
Location: John Hersey High School
Eligible Grades: 8, 9, 10, 11
Class Limit: 20
Cost: \$75
Materials Fee: \$5 per student

SAT Test Preparation Program **E033**

District 214 is offering a week-long SAT Test Preparation Program open to rising sophomores, juniors and seniors. The program will prepare students for all three parts of the SAT (Reading, Mathematics, and Writing and Language).

This course is also offered in week 1. Students may only register for this course once during the summer.

Class Dates: July 15 - 18
Class Times: 7:30am - 12:30pm
Location: John Hersey High School
Eligible Grade Levels: 9, 10, 11
Class Limit: 56 students
Cost: \$75
Transportation option: \$14 (if opting for bus transportation)

WEEK 6: JULY 22-JULY 25

College Application Head Start for First-Generation Seniors **E028**

Calling all D214 first-generation rising seniors! Navigating the college planning process can be difficult when your parents didn't attend college in the United States. Join us to get a head start on our college applications and get an early look at what senior year has in store for you.

Class Dates: July 22 - 25
Class Times: 9:00am - 12:00pm
Teacher: Kara Fisher
Location: John Hersey High School
Eligible Grades: 11
Class Limit: 60
Cost: No fee

Please register on our website at:
www.d214.org/summerexperience

2024 AP Exam Dates: May 6-17

Week 1

Test Date	Morning Session 8:00 AM (local time)	Afternoon Session 12:00 PM (local time)
Mon, May 6, 2024	<ul style="list-style-type: none"> • United States Government and Politics 	<ul style="list-style-type: none"> • Art History • Chemistry
Tue, May 7, 2024	<ul style="list-style-type: none"> • Human Geography • Microeconomics 	<ul style="list-style-type: none"> • Seminar • Statistics
Wed, May 8, 2024	<ul style="list-style-type: none"> • English Literature and Composition 	<ul style="list-style-type: none"> • Comparative Government and Politics • Computer Science A
Thurs, May 9, 2024	<ul style="list-style-type: none"> • Chinese Language and Culture • Environmental Science 	<ul style="list-style-type: none"> • Psychology
Fri, May 10, 2024	<ul style="list-style-type: none"> • European History • United States History 	<ul style="list-style-type: none"> • Macroeconomics • Spanish Literature and Culture

Art and Design

Friday, May 10, 2024 (8 p.m. ET), is the deadline for AP Art and Design students to submit their three portfolio components as final in the AP Digital Portfolio.

Week 2

Test Date	Morning Session 8:00 AM (local time)	Afternoon Session 12:00 PM (local time)	Afternoon Session 2:00 PM (local time)
Mon, May 13, 2024	<ul style="list-style-type: none"> • Calculus AB • Calculus BC 	<ul style="list-style-type: none"> • Italian Language and Culture • Precalculus 	
Tue, May 14, 2024	<ul style="list-style-type: none"> • English Language and Composition 	<ul style="list-style-type: none"> • African American Studies • Physics C: Mechanics 	<ul style="list-style-type: none"> • Physics C: Electricity and Magnetism
Wed, May 15, 2024	<ul style="list-style-type: none"> • French Language and Culture • World History: Modern 	<ul style="list-style-type: none"> • Computer Science Principles • Music Theory 	
Th, May 16, 2024	<ul style="list-style-type: none"> • Spanish Language and Culture 	<ul style="list-style-type: none"> • Biology • Japanese Language and Culture 	
Fri, May 17, 2024	<ul style="list-style-type: none"> • German Language and Culture • Physics 1: Algebra-Based 	<ul style="list-style-type: none"> • Latin • Physics 2: Algebra Based 	



AP Ready! Night

Tuesday, April 23, 2024

On Tuesday, April 23rd, District 214 will host our AP Ready! Night at the Forest View Educational Center from 7:00pm-8:30pm.

AP Ready! Night is targeted to first-time AP students and their parent(s)/guardian(s).

The purpose of this evening is to highlight the advantages of enrolling in a rigorous course load and the role of Advanced Placement classes in the college admissions process. AP teachers will offer informational sessions about getting AP Ready!. District 214's Dual Credit classes will also be highlighted as options for achieving early college credit.

This evening will provide valuable information to help you and your student maximize academic success during their years in District 214.

D214 POSTSECONDARY
COUNSELORS PROUDLY
PRESENT

Highly Selective College Night

MARCH 13, 2024

VIA ZOOM
7PM-8PM



USE THE LINK
ABOVE OR THE
QR CODE TO
JOIN THE
MEETING

please join us as we
welcome several highly
selective colleges who will
present on their campus,
academic programs, their
admissions process, and
other topics via zoom.

PANEL INCLUDES:

● <https://d214.zoom.us/j/93494962336>





HIGH SCHOOL DISTRICT 214

2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7600
www.d214.org

DISTRICT 214 COMMUNITY EDUCATION

2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7700
www.ce.d214.org

DISTRICT 214 EDUCATION FOUNDATION

2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7700
www.214foundation.org

BUFFALO GROVE HIGH SCHOOL

1100 West Dundee Road
Buffalo Grove, IL 60089
847-718-4000
www.d214.org/bghs

ELK GROVE HIGH SCHOOL

500 West Elk Grove Boulevard
Elk Grove Village, IL 60007
847-718-4400
www.d214.org/eghs

JOHN HERSEY HIGH SCHOOL

1900 East Thomas Street
Arlington Heights, IL 60004
847-718-4800
www.d214.org/jhhs

INTERNATIONAL NEWCOMER ACADEMY

2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7937
www.d214.org/ina

LIFE TRANSITION PROGRAM

2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7772
www.d214.org/life

PROSPECT HIGH SCHOOL

801 West Kensington Road
Mount Prospect, IL 60056
847-718-5200
www.d214.org/phs

ROLLING MEADOWS HIGH SCHOOL

2901 West Central Road
Rolling Meadows, IL 60008
847-718-5600
www.d214.org/rmhs

THE ACADEMY AT FOREST VIEW

2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7772
www.d214.org/tafv

VANGUARD SCHOOL

2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7870
www.d214.org/vanguard

WHEELING HIGH SCHOOL

900 South Elmhurst Road
Wheeling, IL 60090
847-718-7000
www.d214.org/whs

YOUNG ADULT PROGRAM

2901 West Central Road
Rolling Meadows, IL 60008
847-718-5788
www.d214.org/yap