

Public schools have the responsibility to provide an education that provides students with the knowledge and skills to be successful adults and meaningfully contribute to our society. This starts with an education that stimulates educational curiosity, an understanding of multiple perspectives, and knowledge to make informed decisions. At that same time, Illinois law allows parents/guardians to only opt their student out of specific curriculum areas noted below.

- Sex education;
- Family life class;
- HIV/AIDS;
- Avoiding sexual abuse;
- Instruction on organ/tissue and blood donor and transplantation programs (HS only);
- Animal dissection;
- Cardiopulmonary resuscitation (CPR) administration or automated external defibrillator (AED) use

If you do not want your student to participate in one or more of these areas, please complete the following request and return to the building principal. A student will not be penalized for not participating in this course or content area and will be assigned an alternative assignment or activity. Check the box to opt the student out of a specific curriculum area.

- Recognizing and avoiding sexual abuse (Erin's Law) (105 ILCS 5/27-13.2)
- AIDS prevention, transmission, and spread (instruction may only occur in grades 6-12) (105 ILCS 110/3)
- Family life (the emotional, psychological, physiological, hygienic, and social responsibilities of family life, including sexual abstinence until marriage) (105 ILCS 110/3)
- Training on how to properly administer cardiopulmonary resuscitation (CPR) or how to use an automated external defibrillator (AED) (105 ILCS 110/3)
- Sex education (105 ILCS 5/27-9.1a(d))
- Organ tissues and blood donor and transplantation program (105 ILCS 5/27-23.5)
- Animal dissection (105 ILCS 112/15)

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Name of Student

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Grade Level

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Parent/Guardian Signature

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Date