

Class of 2028



Registration Handbook

Rolling Meadows High School
2024-2025 School Year

ROLLING MEADOWS HIGH SCHOOL
CURRICULUM HIGHLIGHTS
AND
GENERAL REGISTRATION INFORMATION

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**ROLLING MEADOWS HIGH SCHOOL
STUDENT SERVICES STAFF**

Dr. Yolanda Stovall, Associate Principal, 847-718-5621
Gloria Vergara, Administrative Assistant, 847-718-5622

Use (718) prefix with extensions:

<u>Counselors</u>	<u>Extention #</u>
Mr. Fernando Gonzalez	5666
Ms. Mona Hansra	5671
Ms. Nancy Karras	5665
Ms. Gabriela Medina	5669
Mr. Joseph Cooley	5672
Mrs. Sheila Rudden-Shorey	5668
Mrs. Amy Skidmore	5873
Ms. Brittany Timberlake	5667

Related Services

		<u>Ext #</u>
Student Success, Safety and Wellness	Mr. Omar Alebiosu	5604
Student Success, Safety and Wellness	Mr. Christian Saenz	5605
Student Success, Safety and Wellness	Mr. Jonathan Weintraub	5606
Social Worker	Ms. Parisaw Faye	5778
Social Worker	Ms. Belen Uriostegui	6579
Social Worker	Ms. Amy Santoro	5718
Psychologist	Mr. Nick Nichols	5775
Psychologist	Ms. Angela Paras	5952
Psychologist	Ms. Robin Khan	6580
Speech-Language Pathologist	Mr. Neil Hall	5783
Nurse	Ms. Tiffany Ferguson	5713
College/Career Counselor	Ms. Kara Fisher	5660
Special Education Division Head	Mrs. Brenda Cognac-Martin	5911

STUDENT ACTIVITIES & ATHLETICS

Assistant Principal for Athletics and Activities - Lisa DaRocha (5756)

Athletic Director – Jim Volyes (5618)

Assistant Athletic Director - - Charles Larson (5634)

Fine & Performing Arts Coordinator - Cailtyn Walsh (5753)



Rolling Meadows High School Class of 2028 Important Dates and Events



December 11	Incoming 9th Grade Curriculum/Elective Night and the link to select electives will be activated and sent to families
December	RMHS counselors meet with students who have not submitted their course selection: Holmes 12/18, Sandburg 12/19 & South 12/20
December 22	The link to select electives becomes inactive
January 24 (3 p.m.)	The last day to make changes
March 5	Co-Curricular Activities & Summer Experience Fair (evening)
May 30	Health Forms Due <i>*We understand that many students have appointments scheduled over the summer. The Health Office is open during the summer hours and a nurse is available most days to answer questions or to receive documentation.</i>
May/June	Registration packets will be posted on the RMHS web-site
TBA	Final Schedules Released through Infinite Campus (only for those students who have completed the registration process)
TBA	Freshman Orientation
August 14	First day of classes
August 29	Open House (evening)

DISTRICT 214 GRADUATION REQUIREMENTS

Students must meet the following course and credit requirements to graduate. These course/credit requirements are defined by and include the district's learning goals and standards. Specific information about each requirement is available at each site.

In order to receive a diploma from a District 214 high school, a student must:

1. earn a minimum of 4.0 units of credit in English;
2. earn a minimum of 3.0 units of credit in mathematics (including 1 unit of algebra 1 (algebra 60, 61, 62, and 63, or 66 and 67, or 70 and 71, or 74 and 75, or 80 and 81, or 90 and 91) and 1 unit of geometry (64 and 65, or 72 and 73, or 82 and 83 or 92 and 93) unless otherwise approved by an associate principal for instruction or an assistant principal for student services;
3. earn a minimum of 2.0 units of credit in science;
4. earn a minimum of 2.0 units of credit in social science;
5. earn a minimum of 1.0 unit of credit in the career and technical education program or the world language program (including American Sign Language);
6. earn a minimum of .5 unit of credit in health education;
7. enroll in a minimum of .25 unit of credit in physical education for each semester of attendance in District 214 except the semester the student is enrolled in health;
8. pass a course(s) that meet(s) the fine arts requirement;
9. pass an examination covering the federal and state constitutions, the Declaration of Independence, and flag etiquette;
10. meet the consumer education requirement
11. enroll in District 214 as a full---time (2.75) credits student for at least one semester and earn a minimum of 2.75 District 214 credits;
12. take a state mandated assessment
13. earn a minimum of 21.0 units of academic credit.

FRESHMAN COURSES THAT WILL MEET THE:

Consumer Education Requirement

#05601/2	Introduction to Business
#06210	Personal Finance

Fine Arts Requirement

#01011/2	Art 1	#01591/2	Adv Mixed Choir (Boys)
#01310	Intro to 3-D Art	#01771/2	Concert Band/Marching Band
#03060	Acting 1	#01801/2	Jazz Band (After School)
#01250	Art Survey	#01811/2	Instrumental Ensemble
#01260	Graphic Art Design	#01841/2	Guitar 1
#01501/2	Treble Choir (Girls)	#01781/2	Symphonic/Marching Band
#01791/2	Concert Orchestra	#01901/2	String Ensemble (After School)
#01220	Photo 1	#08551/2	Dance

Health Requirements for 9th Graders (Class of 2028) Entering Rolling Meadows High School in August 2024

High School District 214 has a first-day exclusion policy. All students must be in compliance with all required physical examinations and immunizations prior to the first day of school attendance.

Students who are out of compliance will not receive their schedule and will be excluded from class until verification of physical exam and vaccinations is received and reviewed by the RMHS Health Office staff.

PHYSICAL EXAM REQUIREMENTS: All 9th grade students must submit a physical on the State of Illinois Certificate of Health **dated on or after 8/14/2023.**

- The Health History portion of the Illinois State Certificate of Health (the second page, top portion) must be completed and signed by a parent/guardian or it will be returned for completion.
- Student athletes are required to have an annual physical exam to participate in sports that is valid for 13 months per IHSA from the date of the exam.

IMMUNIZATION REQUIREMENTS: The State of Illinois immunization guidelines for students entering 9th grade are as follows:

- **DTap, DTP, or Td:** Three or more doses with the last dose qualifying as a booster and received on or after the 4th birthday.
- **Tdap:** One dose administered on or after their 11th birthday.
- **Polio:** Three or more doses with the last dose received on or after the 4th birthday.
- **Measles, Mumps, Rubella (MMR):** 2 or more doses, the first dose received on or after the 1st birthday and the second dose no less than 4 weeks (28 days) later.
- **Varicella:** 2 or more doses, the first dose received on or after the 1st birthday and the second dose no less than 4 weeks (28 days) later **OR** statement from physician verifying disease.
- **Hepatitis B Vaccine:** Three doses administered at recommended intervals.
- **Meningococcal Vaccine:** One dose administered on or after the 11th birthday.

MEDICAL ACTION PLAN REQUIREMENT: Please notify the health office of students with a diagnosis of the following conditions: **Diabetes, Asthma, Seizure, or Life Threatening Allergy.** These require yearly action plans on file in the health office.

MEDICATION REQUIREMENT: Per District 214 policy, students are not allowed to carry any type of medication (including over the counter medicine) on them while at school. Tylenol (acetaminophen) is available in the Health Office if approval is given during registration. If any medication is needed to be given during school hours (scheduled or as needed) a Medication Authorization Form must be completed. Medications are then stored in the Health Office.

DENTAL EXAM REQUIREMENT: All 9th grade students must submit a State of Illinois Proof of School Dental Examination Form **dated on or after November 15th, 2023.** This requirement does not prevent students from beginning the school year or from receiving their schedules.

We encourage you to submit these health requirements by May 31, 2024. However, we understand that many students have appointments scheduled over the summer. The Health Office is open during the summer and a nurse is available most days to answer questions. Our email is rmhs.nurse@d214.org or you may contact us directly.

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CAREER & TECHNICAL EDUCATION

ART & DESIGN

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Division Assistant

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Education Pathway

09610 - Foundations for Learning and
Development (9-12)

(1 Semester)

Year 1

09620 Introduction to Teaching Methods
(9-12)

(1 Semester)

05950 Practicum in Education 2
(10-12)

Year 2

5820 Practicum in Education 3
(10-12)

60700 – College Intro to Education
((11-12) 1st semester only)

Year 3

06830 – Teacher Internship Program
(11-12) 2nd semester only

College Inquiry into Teaching
(12)

Year 4

College Ed in a Diverse Society

Culinary Pathway

5780 Introduction to Culinary Arts (9-12) (Semester)

Year 1

5790 Advanced Culinary Arts (9-12)(Semester)

65711/2 College Culinary Arts ProStart 1 (10-12)(Year)

Year 2

65801/2 College Culinary Arts ProStart 2 (11-12)(Year)

Year 3

-Students that take both ProStart 1 & 2 will receive 12 hours of **Harper Dual Credit**

-Students can receive the National Restaurant Association ProStart certificate

-Internship can be partially paid and can be taken simultaneously during ProStart 1 or 2

-Foods 1 & 2 = residential cooking; Prostart 1 & 2 = commercial foodservice

Fashion Design

5850 Fashion Design

(9-12)

65836

College Fashion Merchandising

(10-12)

65836

College Fashion Construction

(10-12)

- Merchandising and Construction each offer 3 **Harper Dual Credit** hours.
- Fashion Design is an intro course that covers merchandising & construction.
- Merchandising will focus on business principles and includes some construction.
- Construction students will showcase their final project in a fashion show at Harper Community College.

Graphic Design Pathway

Year 1	01260/06440 Graphic Arts Design (.5 CTE Credit + .5 Art Credit) (Meets Fine Arts requirement) (9-12)(Year)	
Year 2	66301/66302 College Advanced Graphic Arts (Eligible for 6 Hours of Harper Dual Credit) (10-12)(Year)	05740 Small Business MGMT (.5 Business Credit) (10-12)(Semester)
Year 3	01171/ 01172 AP Graphic Design (AP Studio Art 2-D Design) (Eligible for 3 Hours of AP College Credit) (11-12)(Year)	

Manufacturing Pathway

Year 1	01641/45 CAD for ARCH/ENG/CONSTR & Adv. CAD for ARCH/ENG/CONSTR (9-12)	
Year 2	69631 /2 College Advanced Machine Technology (10-12)	06401/06402 Math and Technology (Geometry & Construction) (10-12)
Year 3	69641 /2 College Advanced CNC Manufacturing (11-12)	10020 Beginning Welding

Advanced Machine Technology – This course is eligible for Harper Dual Credit

Advanced CNC Manufacturing – This course is eligible for Harper Dual Credit

Introduction to Engineering & Design

Year 1

Year 2

Year 3

- All courses are considered for college weight.
- All Courses have a dual college credit

Automotive Pathway

6080 /2
Personal Automotive
(9-12) (Semester)

6051 /2
Auto Systems
(9-12) (Year)

Year 1

6061 /2
Diagnostic Testing &
Repair
(10-12)

Year 2

**Auto Systems pre-req.

66071 /2
College Vocational Auto
(11-12)

Year 3

** Diagnostic Testing & Repair pre-req.

-Taking Auto Systems and Diagnostic Testing & Vocational Auto will provide the student access to NATEF certifications.

-Vocational Auto provides Honors Credit & Dual Credit at Triton.

IT Career Pathway (Hardware)

Year 1	60740-1 College IT Fundamentals (9-12)	66800-1 College A+ Operating Systems Technology
Year 2	66740-1 College A+ Hardware (10-12)	66810-1 College Computer Networking (10-12)
Year 3	10401/10402 Advanced Networking System and Cybersecurity	
Year 4	District 214 Apprenticeship Cybersecurity at Moraine Valley Community College	

* College IT Fundamentals, College A+ OS, College A+ Hardware and College Networking Basics all offer Dual Credit

* Industry Certifications:

College IT Fundamentals – CompTIA IT Fundamentals Certification

College A+ OS Technology – CompTIA A+ 902 Certification

College A+ Hardware – CompTIA A+ 901 Certification

College Computer Networking – CompTIA Network+ Certification

Advanced Networking – CompTIA Security+ Certification

Marketing
(9-12)(Semester)

Students should select either
Marketing or Finance

Year 1

5601
Introduction to Business

Finance and Investing

Year 2

65681/2 College Entrepreneurship
(10-12)(Year)

Year 3

65641/2 College
Business (11-12)

65551/2
College Accounting
(11-12)(Year)

College Accounting and College Business – Receives honors credit and dual credit from National Louis University.

IT Career Pathway (Computer Programming)

09040/09050
Computer Programming
Mobile Apps
(9-12)(Year) Year 1

10601/2
AP Computer Science
Principles
(10-12)(Year) Year 2

9091/2
AP Computer Science A
(10-12)(Year) Year 3

District Apprenticeship
Cybersecurity at
Moraine Valley
Community College Year 4

Agriculture Pathway

Agriculture Biology (07981/07982)
Honors Agriculture Biology (57981/57982) Year 1
(9)(Year)

Veterinary Science

Food Science

(04370)
Veterinary Science #1
(10-12) (Semester)

Year 2

(08350)
Food Science
(10-12) (Semester)

(08380)
Veterinary Science #2
(10-12) (Semester)

Year 3

(08370)
Agribusiness
(10-12) (Semester)

(08380)
Veterinary Assisting
(11-12) (Semester)

Year 4

(08390)
Sustainable Urban Agriculture
(11-12) (Semester)

* **Urban Agriculture** - Students taking this course are eligible to receive college credit from the College of DuPage.

***Veterinary Pathway** - Students who have taken an intro class in the medical pathway will be able to take Vet Science courses.

***Food Science Pathway** - Students who complete Intro to Culinary Arts (57800) will be able eligible to take Food Science. Students who have taken Intro to Business (05601/05602) course will be able to take Ag Business.

Year 1

Year 2

-Pre-req PLTW Engineering Essentials

College Aviation Physics
(10-12)

Fundamentals

Year 3

* All courses are Honors weighted

* All Courses have a dual college credit

2023-2024 Strength Classes

Zero Hour – Pilot for Football, Basketball and Soccer Players

Advanced Activities – Coach/Teacher Recommendation for current sophomore through senior athletes

Advanced Strength & Dual Credit – Class is designed for sophomore through senior students who enjoy working out in the weight room but are not athletes

Sophomore Health/Advanced Activities – Coach/Teacher Recommendation for current freshmen athletes who will take PE and Health for an entire year. Designed so that sophomores do not miss an entire semester of training.

Beginning Strength & Conditioning – Class is designed for mostly freshmen and if needed few sophomores who are athletes or interested in the strength sequence.

Ideally we would like to see our athletes move through the following sequence:

Freshmen – Beginning Strength

Sophomores – Advanced Activities or Sophomore Health/AA

Juniors – Advanced Activities

Seniors – Advanced Activities

RMHS Physical Education Course Offerings

PE Courses	Freshman	Sophomore	Junior	Senior
851/852 Freshman PE				
8441/2 Beg. Strength/Cond.				
855 Dance #1				
8671/2 Power Gymnastics				
8681/2 Grace Gymnastics				
8801/2 LifeStyle Fitness				
08491/2 Exercise Physiology				
8691/2 Health				
8691/8760 Health/Adv. Activities (Year)				
8740 Yoga & Mindful Movement Practices				
853/854 Physical Ed				
856 Dance #2				
ZH08750/60 (Zero Hr.) Adv. Act.				
8750/60 Adv. Activities (Athletes)				
8661/2 Adv Strength/Cond.				
8661/2 Adv Strength/Cond. (Dual Credit)(Fall)				
8580/90 Jr. Leaders				
8601/2 Sr. Leaders				
08571/2 Orchesis (By Audition)				
8500 Modified PE (Recommended)				

English, Music & Fine Arts

Mary Luckritz

Division Head

Phone: 847-718-5674

mary.luckritz@d214.org

Josie Fink

Division Assistant

Phone: 847-718-5675

Josephine.Fink@d214.org

ENGLISH ELECTIVES

Yearbook 1 (0315)

Yearbook 2 (0316)

*If you have any questions, please contact
Ms. Luckritz at 847-718-5674
or email her at mary.luckritz@d214.org*



ENGLISH ELECTIVES



**Intro to Multimedia
Communication (9000)**

**Advanced Multimedia
Communications (9120)**

*If you have any questions, please
contact Ms. Luckritz at 847-718-5674
or email her at
mary.luckritz@d214.org*



ENGLISH / Theatre (Acting)

Fulfills Fine Arts Graduation Requirement

Acting 1 (0306)

Acting 2 (0307)

*If you have any questions,
please contact Ms. Luckritz
at 847-718-5674
or email her at
mary.luckritz@d214.org*



BAND Program

Rolling Meadows High School Band program wants you to be a part of a tradition of performance excellence!



Concert Band/Marching Band (course 1771/1772)





Percussionists=Instrumental Ensemble (course 1811/18112)

BAND Program

All instrumentalists are members of the marching band in the fall and are members of the concert bands in the winter and spring.

Opportunities exist for other ensembles, including: Orchestra Winds and Percussion, Show Choir Combo, Musical Pit Orchestra, Madrigal Brass, Jazz Band, and Jazz Combo.

The bands perform in contests, festivals, concerts, parades, and tours.

If you have questions, please contact

Mr. Elliott Hile

Director of Bands

847-718-5752 or elliott.hile@d214.org

More information and media at rmhsmusicboosters.com

Music Workshop

Fulfills Fine Arts Graduation Requirement
Semester Course (.5 Credit)



Music Workshop (1510)

Choose your own musical adventure:
digital music, songwriting, musical theatre, etc.



If you have any questions, please contact Elliott Hile (847) 718-5752.

Join RMHS Choir!

Contact Ms. Walsh at caitlyn.walsh@d214.org for more info.

Follow @RMHS_Choir on Twitter and Instagram!

Treble Choir - 1541/1542 Adv Mixed Choir - 1591/1592



Vocal Ensemble 1 (Madrigals) - 1631/1632

**By audition only - sophomores thru seniors*



Vocal Ensemble 2 (Acapella) - 1641/1642

**Co-curricular class that meets on Thursday evenings*

New Directions Show Choir

**Extracurricular Activity that meets on Monday evenings*

Guitar Program

All Classes are a full year (1.0 Credit)



Guitar 1 (1841) - Learn to Play Guitar

Students with less than one year of guitar experience.

Guitar 2 (1851) - Intermediate Level

Students should be able to play open major, dominant, & minor chords; barre chords; read music; read basic music notation.



Students do not need to own a guitar to enroll.

If you have any questions, please contact Kevin Carroll (847) 718-5754.

Orchestra Program

Do you play violin, viola, cello, bass, piano, or harp?

Do you want to perform great music, make friends, & travel?



Sign up for
**Concert
Orchestra**
(1791/2)

If you have
any questions,
please contact
Kevin Carroll
(847) 718-5754



Social Science Core Curriculum at Rolling Meadows High School

Students are required to take two years of Social Science to graduate in D214. Based on requirements for college admission and the development of SAT literacy skills; we highly recommend three full years of social science which includes the sequences of course listed below:

Freshman: Human Geography or AP Human Geography (this course fulfills the IL high school civics requirement for graduation)

Sophomore: World History or AP World History

Junior: United States History or AP U.S. History

Sophomore, Junior or Senior Elective options: AP Economics, AP Politics and Government, AP Psychology, AP European History, World Religions Dual Credit (11,12), Law Pathway Courses, AP African American Studies, Latin American History/Latin American Studies, Psychology or Sociology.

Legal Pathway: Students that may be interested in pursuing a career in legal services or criminal justice may want to take the sequence of courses offered in the Legal Pathway. Students in grades 9-11 can take American Law as a first course in the Legal Pathway sequence of courses. Students can then enroll in Criminal and Civil Law and then classes in Constitutional Law, Adv Legal Concepts and Issues in future semesters before having possible options for dual credit courses through EIU and/or Harper College.

SOCIAL SCIENCE FRESHMAN COURSE OFFERINGS

Human Geography Rec Grade Lvl: 9

Prerequisite: Placement

This course focuses on the world's physical features, how they blend with social systems, and how they affect economies, politics, and human interaction. By understanding how political and economic systems influence international events, students will develop the skills and knowledge they will need to be contributing citizens: they will be able to make informed choices, prudently use resources, and function as effective participants in the economies around them. Students will also meet their civics graduation requirement through this course.

Credit/Sem: 0.5

AP Human Geography Rec Grade Lvl: 9

Prerequisite: Placement

Students who are placed in Honors English will be placed in Advanced Placement Human Geography. This course provides an accelerated study of Human Geography, Politics, and Economics equivalent to those gained in a college level introductory course. Emphasis will be on ways that early civilizations throughout the world developed systems of beliefs about the nature of the world and how these and other beliefs resulted in laws, religions, languages, economics, communication, and technology that have shaped the modern world. Students will understand how political and economic systems influence

international events. This course will prepare students to take the College Board Advanced Placement exam. Students will also meet their civics graduation requirement through this course.

Credit/Sem: 0.5

World Languages at Rolling Meadows High School

Why should I take a World Language?

Learning a World Language is one of the most rewarding studies available in High School and opens the way to many satisfying and enriching experiences. It provides an opportunity to get to know another culture's music, art, literature and history. In an increasingly global and diverse society, a second language is essential and would benefit a person when pursuing a career in a multitude of fields.

College Requirements

The study of World Languages in high school can be used to meet college requirements. Completion of a World Language in high school may lead to college credit. Many colleges require two or more years of a World Language for admission. Some colleges require more for admission. We offer College Intermediate Spanish, AP Spanish Language and Culture, AP French Language and Culture, and AP Italian Language and Culture. All of these courses can lead to college credit.

Career Opportunities in the World Languages

Business Careers	Arts
Diplomatic Service	Teaching
Science	Social Work
Research	Translating & Interpreting
Airlines	Service: hotels & restaurants
Travel	Computer programming
Journalism	Law

WORLD LANGUAGE COURSE OFFERINGS

The District 214 offers a variety of world languages including: French, German, Italian, Japanese, Spanish for Heritage Learners and Spanish. These courses are offered and run based on numbers and potentially be held on another district campus. **French, Italian, Spanish for Heritage Learners, and Spanish are programs that are currently offered and are taught on site at RMHS.**

For students that are coming to the high school with language experience in French, Italian and Spanish; the students will be placed in Level 2. Junior high teachers will communicate any individualized placement requests mid year based on criteria articulated with the High School.

French 1 Rec Grade Lvl: 9-12

Prerequisite: None

This course provides an introduction to the French language and culture with an emphasis on understanding and speaking elementary French phrases used in everyday conversation. Students first learn listening comprehension, pronunciation, and speaking skills. Reading and writing are learned through the study of previously introduced materials.

Credit/Sem: 0.5

French 2 Rec Grade Lvl: 9-12

Prerequisite: 07001/07002 or Equivalent

This course exposes students to more complex materials in grammar and the basic skills. Students broaden their skills in listening, comprehension, speaking, reading and writing. Listening activities are further developed with the use of video presentations and laboratory activities. In addition, students refine their cultural perception through exposure to French films, French contemporary songs, and French magazine articles.

Spanish 1 Rec Grade Lvl: 9-12

Prerequisite: None

This course is an introduction to the Spanish language and culture with an emphasis on understanding and speaking the language. Students will develop listening, speaking, reading, and writing skills and acquire topical vocabulary and knowledge of elementary grammar. This class also provides insight into Hispanic culture (geography, cross-cultural differences, and current events).

Credit/Sem: 0.5

Spanish 2 Rec Grade Lvl: 9-12

Prerequisite: 07331/07332 or Equivalent

This course will expand the listening, speaking, reading, and writing skills that were introduced in Spanish 1. Writing, reading for comprehension, vocabulary acquisition, cultural awareness, career awareness, and learning and study skills are given increased emphasis.

Spanish for Heritage Learners 2 Rec Grade Lvl: 9-12

Prerequisite: Teacher Recommendation, Placement Survey

This course will focus on advanced literature and composition with special emphasis on understanding and appreciating Hispanic literature and culture. In addition, students will develop advanced vocabulary and sentence structure through major literary works such as novels and poems. Students' oral fluency will develop through presentations and class discussions. After successfully completing this course, and with a final assessment by the instructor, students may have the opportunity to advance to Spanish 4, Advanced Placement Spanish Language and Culture, Advanced Placement Spanish Literature. Incoming students will be given a placement test to ensure that they are properly placed in the Native Speakers sequence. **Rolling Meadows will coordinate with the feeder schools to assess the students.**

Italian 1 Rec Grade Lvl: 9-12

Prerequisite: None

This course presents an introduction to the Italian language and culture. Listening, speaking, reading, and writing skills are developed with an emphasis on understanding and speaking the language. Students will master the basic structures of everyday conversation and writing. Every effort is made to provide students with opportunities for self-expression in concrete situations. To introduce students to contemporary, non-touristic Italian life and culture, the themes of the various supplementary activities such as dialogue, readings, geography, and history, help convey to students what life is like in Italy today.

Credit/Sem: 0.5

Italian 2 Rec Grade Lvl: 9-12

Prerequisite: 07451/07452

This course expands the skills introduced in Italian 1. Reading and writing activities reinforce the listening and speaking activities as well as develop the ability to read and write for educational and recreational purposes. Students also advance their study of Italian culture.

MATHEMATICS/SCIENCE

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Division Head

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Division Assistant

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Math Graduation Requirements

Students must earn a minimum of 3.0 units of credit in mathematics, including 1.0 unit in Algebra 1 and 1.0 unit in a course that includes geometry concepts. Four years of math is highly recommended for college bound students.

Freshman placement is based initially on 8th grade teacher recommendation, previous math courses, previous math course achievement, and PSAT math test results. Students will likely be placed in algebra or honors geometry.

Science Graduation Requirements

Students must earn a minimum of 2.0 units of credit in science. For college bound students, it is highly recommended that each student complete study in at least biology, chemistry, and physics.

Students will be placed in one of two areas of biology. Freshman students will choose to take Agricultural Biology or Biology. Students will request their choice between Ag Bio and Bio during registration. All efforts will be made to accommodate first choice options. Rolling Meadows will continue offering Earned Honors Credit in both Ag Bio and Bio, so all students have the opportunity to earn honors credit as semesters progress.

SPECIAL EDUCATION

(Individual Resources)

Brenda Cognac-Martin,

Division Head

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Mariann Rice,

Division Assistant

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Special Education Services



Special Education Services:

Rolling Meadows High School Special Education Division is one of the six comprehensive schools within District 214. A student qualifies for special education services through the school “child find” MTSS/RTI process. Special education services will be provided for students who qualify for services under a specific eligibility. The team determines eligibility through assessments, data collection, and team collaboration.

Special education services are provided to students with an identified disability in the least restrictive learning environment (LRE) to focus on meeting their individual needs. Federal law requires that students who receive special education services are to be taught alongside their general education peers, as much as possible. The goal is for each student with special education services to develop their transition plan and maximize their potential for post-secondary success. Special education refers to a range of services that can be provided in different ways and in different settings.

Individual Education Plan (IEP):

The individual education plan provides an individual learning plan for each student who qualifies for special education services. The IEP is a legally binding document that details a student’s annual learning goals as well as the special services and support the school will provide to help the student meet those goals. It’s important that students understand their disability, services, accommodations, and support in place to guide their learning as a means to build upon their advocacy skills.

Accommodations vs. Modifications:

An accommodation changes HOW a student learns the instructional materials or skills. A modification changes WHAT a student is taught or expected to learn. These supports are individualized to meet the students’ needs. Each classroom teacher and support personnel working with the student have access to the knowledge of what accommodations and modifications are found in the IEP.

Inclusive Learning Environment:

The majority of our special education students are enrolled in general education classes during at least 85% of their school day to access the least restrictive learning environment. Students are enrolled in a variety of general education classes based on their academic and social emotional progress level. We have support within these classes in the form of co-teaching, general education and special education teachers together, and instructional assistant support within the learning environment. Support is provided based on the students' needs during the academic school year.

Continuum of Special Education Services:

Instructional:

Instructional classes are provided to students in special education that require highly specialized and modified instruction based on their academic and emotional-social skill levels.

Co-Taught:

Co-taught classes are found within the general education setting with one content and one special education teacher. Within a co-taught teaching class there are two teachers, one content and one special education, the instruction is specifically designed to meet the needs of the students within their areas of the student’s identified disability.

Instructional Assistant:

Instructional assistants (IA’s) support the lead teacher and all students within the classroom. Instructional assistants support students within the learning environments they are assigned.

Transition Plan- College, Career & Life Opportunities:

D214 has a variety of career pathways aligned to courses for students to experience during high school. Many of them offer dual or college credit and other accredited programs. Through yearly elective courses, students are encouraged to take advantage of the career pathway opportunities.

Within the student's IEP, the driving force to help them reach relevant post-secondary success is the transition plan. Achievable transitional goals are developed that relate to their post-secondary education or employment pathway.

Case Managers Role:

A case manager is a certified special educator who builds relationships with students on their caseload and oversees the special education processes, verifies that IEP services are implemented in compliance with federal, state and district regulations.

Scheduling & Developing IEPs	<ul style="list-style-type: none">● Setup up of IEP/Re-re-evaluation meeting and invite all of the students' team members within legal compliance due-dates● Gather input/data from general education teachers and related service providers to develop the IEP● Provide a draft copy of the IEP at least 3 days prior to the meeting scheduled date to the parent(s)/guardian
Supporting their Caseloads	<ul style="list-style-type: none">● Ensure students' are receiving their IEP services and supports noted on their plan (ex. Accommodations, behavior intervention plan, progress monitoring towards individual and transitional goals)● Communication and legal follow ups between team members (school, student, and family)● Build and grow a trusting relationship with each individual student on their caseload● Collaborate IEP information between school and home
Providing Case Manager Services	<ul style="list-style-type: none">● Provide direct/indirect services to help the student grow advocacy and independence skills● Advocate for the practice of a LRE (least restrictive learning environment) based on the students skill-level● Gather data and update IEP goal progress quarterly● Follow and update transition plan as it relates to student progress and interests

Related Services:

The related services team supports general education and special education students throughout the school with strategic problem solving strategies. . The related service staff are part of the Problem Solving Teams (PSTs) for the whole school with many other team members including the counselors, and Division Heads for Student Success, Safety & Wellness and other staff as needed.

School Psychologist	<ul style="list-style-type: none">● Specialist who provides direct support and interventions to students, consult with teachers, families, and learning community to improve support strategies and student success rates● Specialists who provide direct IEP counseling minutes to students who receive them, and lead the behavior support plan process and problem solving.● Lead the 3 year reevaluation eligibility data collection eligibility process for students with IEPs and initial case study process for students.
School Social Worker	<ul style="list-style-type: none">● Specialist who provides direct support and interventions to students, consult with teachers, families, and learning community to improve support strategies and student success rates● Specialists who provide direct IEP counseling minutes to students who receive them, and lead the behavior support plan process and problem solving.

	<ul style="list-style-type: none">● Lead the 3 year reevaluation data collection eligibility process for students with IEPs in the social emotional area and initial case study process for students.
Speech Pathologist	<ul style="list-style-type: none">● Specialist in identifying, diagnosing, and offering speech language therapy in schools to children who have communication disorders.

**NAVAL JUNIOR RESERVE OFFICERS TRAINING CORPS
(NJROTC)**

**Wayne Beyer, Senior Naval Science Instructor
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**Jermaine Cotillier, Naval Science Instructor
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Leadership Development Program

District 214

The Naval Junior Reserve Officers Training Corps (NJROTC) is an elective-credit Leadership Development Program for District 214 students. The class provides training in leadership, personal development and citizenship. Instruction revolves around a curriculum in science, history and human behavior, leadership and the military. The program develops discipline and self-confidence and is intended to give students a head start in skills needed to succeed in high school, college, workplace, or community. It is not a military recruiting program. There is no military obligation and the program is taught by District 214 employees who are also retired military. There are benefits if a student chooses to join the military or apply for NJROTC college scholarships, but there are benefits and scholarship opportunities for all students regardless of career choice. The program is designed to help all students excel.

NJROTC is held at Wheeling High School and is offered to all other 5 D214 high school students as a Wednesday night course. Students are bused to and from WHS. Students study academics from 4:30 pm to 6:30 pm followed by a one half-hour dinner break. Instruction resumes in the field house for drill, fitness and game activities. Scheduling conflicts with after-school activities can usually be resolved to satisfy most activity sponsors or coaches, as long as arrangements can be made to obtain sufficient 'contact' time to justify NJROTC credit. The focus of instruction is hands-on leadership development, but as an elective course NJROTC does have an academic component. Instruction also includes physical education training, marching, and military bearing. PE waivers (cadets don't have to take PE) are available based on the student's schedule. Cadets are expected to wear their uniform one-day per week. Uniforms are provided by the Navy, as are all book and instructional materials. There is no cost to the program.

More than just a classroom experience, the cadets form a Battalion that is 'run' by the cadets themselves. Under the supervision of the instructors, students apply leadership theory to real world experiences and lead their fellow cadets. Extra-curricular activities, though not mandatory, are highly encouraged as they are the best way to enjoy NJROTC. Cadets can volunteer for community service, color guard presentations and precision drill, orienteering, marksmanship, athletic or academic teams. They hold lock-ins, swim meets, social functions and field trips. Each year the unit makes voluntary overnight trips to observe naval operations in places such as Florida, Hawaii, California, Washington D.C., Virginia and other Navy Facilities. Additional information about the Naval Junior Reserve Officers Training Corps can be obtained by contacting the Naval Science Instructors at 718-7115.

The unit's web site has more information: <https://www.d214.org/domain/619>

Leadership Development Program: NJROTC Courses (NS1, NS2, NS3 & NS4)

District 214's Leadership Development Program is a series of elective Naval Science courses to develop leadership and citizenship. The program goal is to develop better leaders, without regard to where that leadership will be applied and to encourage and prepare students for college or continued higher education. **This program is not designed to recruit students into military service.** The purpose of JROTC programs is found in the Congressional law, Title 10 USC (United States Code) Chapter 102. "To instill in students the value of citizenship, service to school and community, personal responsibility, and a sense of accomplishment." It is the instructors' belief that NJROTC should help cadets prepare themselves for a successful college experience and that cadets should do all they can to have that option.

NJROTC is an accredited academic class with courses offered for each year of high school. Each course is designed to complement other high school courses and students earn one year academic credit for each year of NJROTC. Students wear a uniform once each week and participate in academic and drill activities. (Uniforms and books are provided at no cost). Studies range from basic leadership training and discipline to history, oceanography and meteorology. PE waivers are available based on a student's schedule (students are encouraged to take PE and NJROTC).

While class and uniform requirements are mandatory, it is the voluntary participation in unit activities and extracurricular unit teams that set NJROTC apart from other academic classes. Cadets apply their classroom skills in positions of responsibility to run the day-to-day battalion activities. They also plan and execute activities such as local field trips; community service; orientation trips to Hawaii, California or Florida; and the annual military ball. Cadets are heavily involved in community service projects and regularly amass over 1500 hours of service. Cadets can also participate on voluntary teams, including Drill, Drone, Physical Fitness, Academics, Orientation and Marksmanship. These activities take place after normal classroom hours. There are also summer activities available.

NJROTC offers a lot for all types of students. For some, it is a sense of 'family' among a much larger student body or an opportunity to develop organizational skills. It can be an alternative learning environment that addresses different learning styles, or a chance to demonstrate and refine leadership skills. It is always a chance for any student to grow, excel, flourish and reap benefits of a successful educational experience.

Students register for NJROTC just as they would for any class. Though students can enroll in NJROTC at any time, enrolling in NJROTC as part of the registration process ensures class availability. There are also voluntary summer activities and indoctrination sessions which give incoming students a 'jump start' or learn more about the program prior to beginning the academic year. Additional information is available from instructors at (847) 718-7115/7116. Our NJROTC web page can be viewed at <https://www.d214.org/domain/619>

CLUBS/ACTIVITIES/FINE ARTS/SPORTS 2023-2024

CLUBS/ACTIVITIES

Asian American Pacific Islander (AAPI) Club - Ms. Wang, Ms. Lee, Ms. Hansra, Mr. Suh
Anime Club - Mr. Shacklette
Art Club – Mrs. Nava / Ms. Pach
Auto Club - Mr. Geier
Book Binding - Ms. Lussow
Cheer: Sideline - Ms. Hellmer
Creative Writing – Ms. Lussow
D.E.C.A./BrewHaHa - Mr. Nugent
Dungeons and Dragons - Mr. Shacklette
Educators Rising - Ms. Thorson
Environmental Club - Mr. Marks
FCCLA – Ms. Krupika
FFA - Ms. Eubanks/Ms.
French – Ms. Kahle-Ruiz
Girls Who Code – Mrs. Knappik
Graphics Club – Mr. Dyer
Greek Club - Mr. Como
HERO – Ms. Faye
Hypno Club – Maltese-Miller
Italian Club - Mr. Bondi
Latinos Unidos – Mr. Diaz
Literary-Art Mag. (REBUS) – Ms. Ruckoldt
Maker Club - Ms. Stavros
Math Team - Mr. Jones
Mighty Mustang Mentors (M3) – Ms. Tobecksen
Mock Trial - Ms. Radcliff
Model UN - Mr. Ankrom
Mustang Hangout– Ms. Rodriguez-Cuellar
Mustangs Committed to Service (MCS) – Ms.K. Walsh
Newspaper (Pacer) – Ms. Lussow
National English Honor Society - Ms. DeBerge
National Honor Society - Ms. Herbster
National Technical Honor Society - Mr. Wietrzak
NJROTC – Mr. Beyer – Wheeling
Novel Idea (Book Club) – Ms. Luckritz
Polish Club - Ms. Rafacz
Poms: Sideline - Ms. Pfeiffer
Robot Rumble- Mr. Genovese
Rotary Interact – Ms. Wnek
Scrubs Club - Ms. Brosnan
Snowboard and Ski Club - Ms. Crook
Student Athletic Trainer - Mr. Austin
Stampede Spirit Group – Ms. Pena
Transitions - Mr. Pond
United Young Sisters/Brothers - TBA
Wildstang Robotics – TBA
Yearbook (Yearling) - Ms. Ruckoldt

COMPETITIVE ACTIVITIES

Bass Fishing - Mr. Jacoby
Chess - Mr. Mott
Debate - Mr. T. Waters
Esports - Mr. Shacklette
Scholastic Bowl – Mr. Popovich/Mr. R. Olson
Speech Team - Mr. Concialdi

FINE ARTS

A-Capella (vocal) – Ms. C. Walsh
Color Guard (fall/winter) - Mr. Hile
Drama Honors Society Seniors Club – Ms. Svarz
Fall/Winter Play – Ms. Svarz
Instrumental Ensemble – Mr. Hile
Jazz Band/Ensemble/Combos – Mr. Hile
Madrigals - Ms. C. Walsh
Marching Mustangs-Competitive – Mr. Hile
Musical – Ms. Svarz
Orchestrations - Ms. Varey
Show Choir - Ms. C. Walsh
Theater - Costume/Makeup/Tech/Pit Crew – Ms. Svarz
All under Musical
Thespians - Fine Arts Directors
V-Show - Ms. McNally/Mr. Radcliff/Ms. Varey

CLASS SPONSORS/Class Board:

Student Council - Ms. Kumler/Ms. K. Walsh
Senior Class of 2024 – Mr. Drenth
Junior Class of 2025 - Mr. Nichols
Sophomore Class of 2026 – Ms. Kumler
Freshmen Class of 2027 - Mr. Haralambakis

BOYS SPORTS:

Baseball – Mr. Rice
Basketball – Mr. Katovich
Cross Country – Mr. Schweda
Football – Mr. Baker
Golf – Mr. Szabo
Lacrosse - Mr. Erbach
Soccer – Mr. B. Olson
Swimming – Ms. Chiappetta
Tennis – Mr. Wedell
Track – Mr. Schweda
Volleyball – Mr. Bourn
Water Polo – Mr. Adams
Wrestling – Mr. Puzzo

GIRLS SPORTS:

Badminton – Ms. Kunde
Basketball – Mr. Kirkorsky
Bowling – Mr. Rosenwald
Competitive Cheerleading – Ms. Hellmer
Competitive Dance Team – Ms. Pfeiffer
Cross Country – Mr. Marks
Golf - Ms. Yoo
Gymnastics – Mr. Costa
Lacrosse - TBA
Soccer – Mr. Drenth
Softball – Mr. Wolanski
Swimming – Ms. Chiappetta
Tennis – Mr. Wedell
Track – Mr. Henry
Volleyball – Mr. Nickle
Water Polo – Ms. Tomasetti
Wrestling - TBA



**Rolling Meadows High School
Administrative Staff**

	Area Code 847 -
Ms. Megan Kelly, Principal	718-5610
Ms. Sally Olson, Administrative Assistant	718-5611
Mr. Nathan Aslinger, Associate Principal	718-5612
Ms. Luisa Catanese, Administrative Assistant	718-5613
Dr. Yolanda Stovall, Associate Principal	718-5621
Ms. Gloria Vergara, Administrative Assistant, Student Services	718-5622
Ms. Lisa DaRocha, Associate Principal	718-5614
Ms. Rose Drago, Administrative Assistant	718-5615
Ms. Lori Bayerle, Bookkeeper	718-5619
Mr. Omar Alebiosu, SSS&W	718-5604
Mr. Christian Saenz, SSS&W	718-5605
Mr. Jonathan Weintraub, SSS&W	718-5606
Ms. Lizbeth Villa, Attendance Assistant	718-5603
Ms. Norma Gavina, Attendance Assistant	718-5602
Mr. David Wietrzak, Division Head Career & Technology Education/ PE/Art & Design	718-5756
Ms. Mary Masnica, Division Assistant	718-5757
Ms. Mary Luckritz, Division Head English	718-5674
Ms. Josie Fink, Division Assistant	718-5675
Ms. Greta Rakow, Division Head Social Science/World Language	718-5697
Kaitlyn Rodriguez, Division Assistant	718-5698
Ms. Joanie Gallagher, Division Head Mathematics/Science	718-5724
Ms. Diana Cervantes, Division Assistant	718-5725
Mrs. Brenda Cognac-Martin, Division Head Special Education	718-5911
Ms. Mariann Rice, Division Assistant	718-5780